

Marathwada Shikshan Prasarak Mandal's
Arts, Commerce & Science College
Kille Dhanur Dist. Beed (M.S.)

Teacher's Feedback, Analysis & Action Report
(2020-21)



Teacher's Feedback on Curriculum

Introduction:

M. S. P. Mandal's Arts, Commerce & Science College Dharur is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college follows the curriculum designed, prescribed and offered by the university. Teachers' feedback on Curriculum involves accurate appraisal of the effectiveness of teaching, its strength and area that need development and revision of curriculum. It plays an important role in the development of an institution. The collection and analysis of feedback from teachers assist the institution to understand the need of society and what other stakeholders foresee from the institution.

Teacher's Feedback:

The teaching community is always linked with the students' progress. The most expert and resourceful suggestions on curriculum design and other related issues were obtained from 20 faculty members of Arts, Commerce & Science College, Dharur through Feedback Form for the Academic Year 2020-2021. As teachers play an important role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Going through the feedback submitted by the teachers, it has been observed that more than 99% teachers strongly agreed that curriculum of the institution is flexible and suitable for enrichment, revision and modification based on recent trends and innovative ideas. 30.2% teachers strongly agreed and 68.2% agreed that they had the freedom to adopt new teaching techniques and strategies for curriculum in the college. The following Table shows the Teacher's Feedback of 20 Faculty members of this institution and their level of contentment:

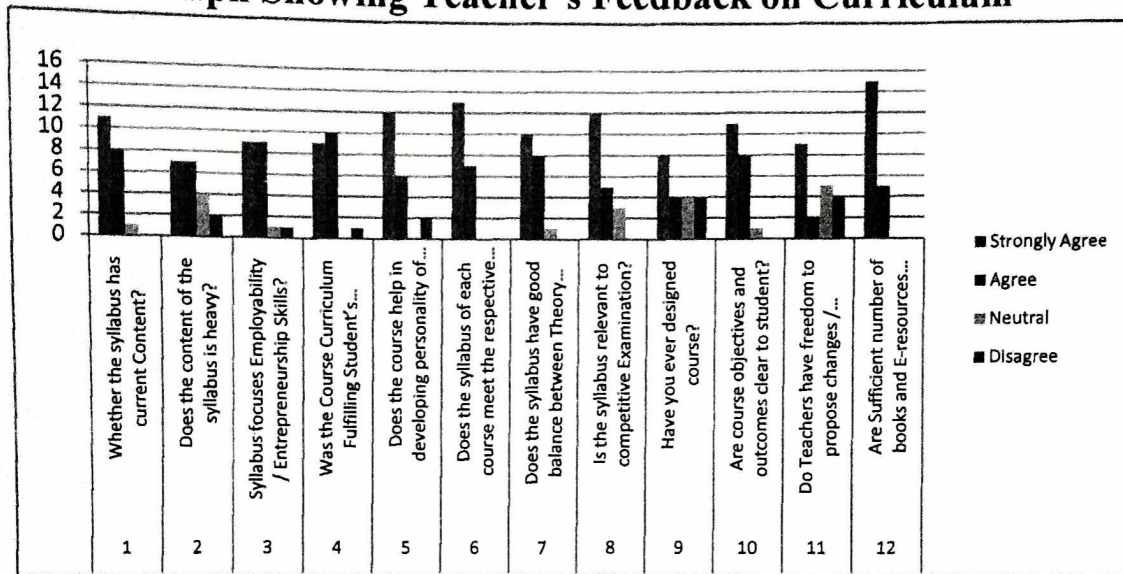
Table 01
Teacher's Feedback 2020-2021

Sr. No.	Question	Strongly Agree	Agree	Neutral	Disagree
1	Whether the syllabus has current Content?	11	08	01	00
2	Does the content of the syllabus is heavy?	07	07	04	02
3	Syllabus focuses Employability / Entrepreneurship Skills?	09	09	01	01
4	Was the Course Curriculum Fulfilling Student's Expectations?	09	10	00	01
5	Does the course help in developing personality of students?	12	06	00	02
6	Does the syllabus of each course meet the respective course outcomes and Programme Outcomes?	13	07	00	00
7	Does the syllabus have good balance between Theory and Application?	10	08	01	01



8	Is the syllabus relevant to competitive Examination?	12	05	03	00
9	Have you ever designed course?	08	04	04	04
10	Are course objectives and outcomes clear to student?	11	08	01	00
11	Do Teachers have freedom to propose changes / incorporate new topic in the syllabi?	09	02	05	04
12	Are Sufficient number of books and E-resources available for the students for reference?	15	05	00	00

Graph Showing Teacher's Feedback on Curriculum



Teacher's Feedback Analysis Report:

The analysis of the Teachers' feedback report reflects the adequacy and availability of teaching – learning facilities, validity of the curriculum and reframing the course content according to the societal needs. Observing the above charts and graphs, it is concluded that most of the teachers are content with the current syllabus. However, there are teachers who are not satisfied with the current syllabus as regards specific chapters. An inclusive report has been prepared and communicated to the concerned authority for the Redressal of shortcomings (if any) and overall improvement of curriculum related issues in the college.

Action Taken Report:

The Feedback of the Students was analysed to prepare a Summarized Report and it was sent to the University for further action.



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Alumni's Feedback, Analysis & Action Report
(2020-21)



Alumni's Feedback on Curriculum

Introduction:

Feedback is an important part of the learning process. In this connection, feedback on various aspects of the curriculum and the syllabus has been collected from the stakeholders associated with the college. It has received feedback from Student, Alumni, professors, staff and parents through online and offline media. The feedback collected from these stakeholders has been analyzed and based on this it has been considered for study and teaching as well as curriculum development.

Alumni's Feedback:

It is important to get the feedback of college alumni to enhance the quality of education. After graduating from college, alumni are convinced of exactly what the curriculum should be. Therefore, alumni feedback is considered important from the point of view of current curriculum. Therefore, in the year 2020-21, the opinions of about 90 alumni of the college were sought in this regard.

Table 01

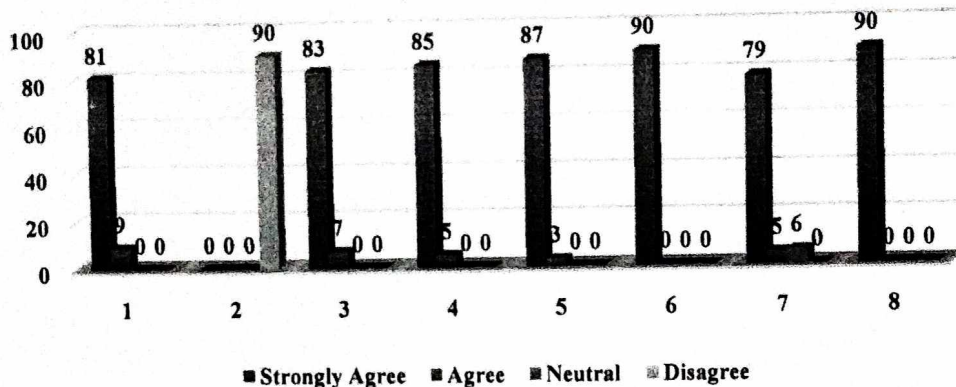
Alumni Feedback : 2020-2021

Sr. No	Question	Strongly Agree	Agree	Neutral	Disagree
1	Whether current content is included in the curriculum?	81	09	00	00
2	Does the content of the syllabus is heavy for students?	00	00	00	90
3	Was the course curriculum fulfilling student's expectation?	83	07	00	00
4	Does the course help in developing personality of students?	85	05	00	00
5	Whether the course is applicable in daily life?	87	03	00	00
6	Whether the students achieved the course outcome after completing the course?	90	00	00	00
7	Does the syllabus is relevant to the solution for the local problems?	79	05	06	00
8	Do students get adequate knowledge from the course?	90	00	00	00

(Source Questionnaire)



Graph Showing Alumni's Feedback on Curriculum



(Source table 01)

Observing the above table and graphs, it was observed that when the alumni were asked if the current content was included in the syllabus, 81 out of 90 alumni agreed and 9 students agreed. When asked if the text in the syllabus is difficult for the students, 90 or 100 percent of the students said that it is not. When asked if the course met the expectations of the students, 83 students said they agreed, while seven students said they agreed. When asked if the course helps develop students' personality, 85 students agreed. It is observed that 05 students reported agreeing. When asked if the curriculum is applicable in daily life, 87 alumni reported that they fully agree, while 03 students reported that they agreed. After completing the course, if you get information about your result, it will be seen that 100% of the students have captured your result. When asked if the curriculum is relevant for solving local problems, 79 alumni said that they fully agree, 5 students agreed and 6 students were neutral. The fact that students are getting enough knowledge from the curriculum they are currently studying shows that 100% of the students agree completely.

Feedback Analysis Report:

- The feedback analysis report that from the alumni clearly depicts their satisfaction towards the curriculum.



- From the analysis it is evident that the parents believe that their wards develop good soft skills and ethical values during their course of study.
- It is observe that they have expressed that their expectations towards the curriculum

Action Taken Report:

The Feedback of the Alumni was analyzed to prepare a Summarized Report and it was sent to the University for further action.

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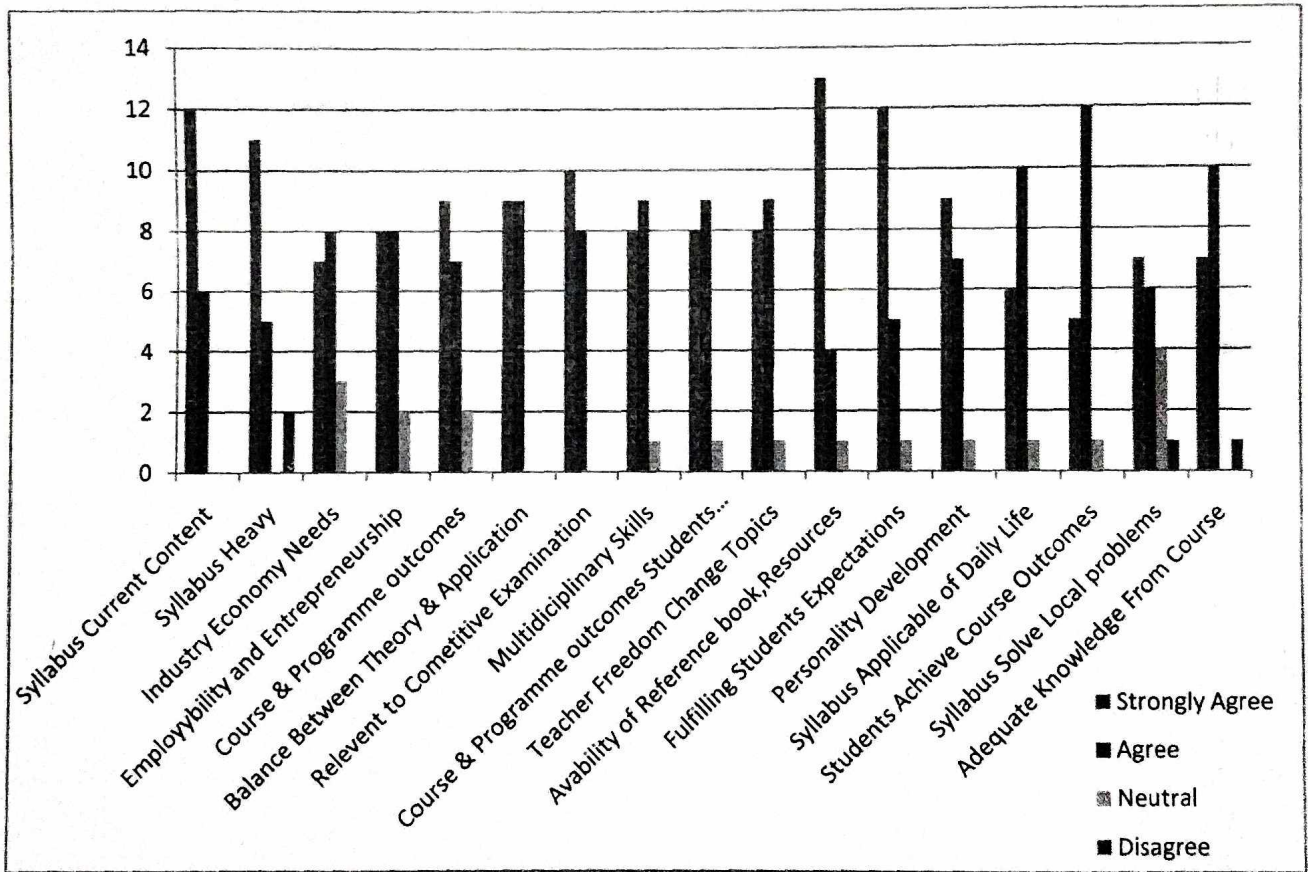
Employer's Feedback, Analysis & Action Report
(2020-21)



Employer's Feedback on Curriculum

There were Total 18 Employers who submitted response on Curriculum Feedback. 66.66% Employers strongly agreed to the current content of the Curriculum. 33.34% merely agree to it. Most of the employers agreed that there is balance between Theory and Application. Most of the employers said that there is availability of reference books and e-resources and the curriculum fulfills the students' expectation and it is relevant to the competitive exams. Very few Employers thought that the syllabus solved local problems and it was applicable to daily life. Very few agreed that the curriculum is fruitful for personality development. Overall more than 82% of the employers agreed that the curriculum meet their expectations.

Graph showing the Analysis of Employer's Feedback on Curriculum



Feedback Report:

The Employers Feedback on Curriculum is significant as regards the employability of the students and enriching their quality in teaching-learning process. Mandal's Arts, Commerce and Science College, Kille Dharur collected



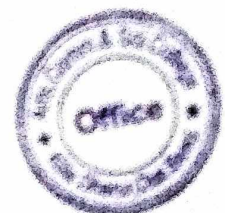
Employers of the college and Employers from the local area as regards their satisfaction towards the curriculum, teaching, learning and evaluation. The questions provided in the Feedback Form are valuable. Their Feedback on these questions is very significant because it will prove as a lighthouse for improving the curriculum and the entire teaching-learning process.

Action Taken Report:

The Feedback of the Employers was analyzed to prepare a Summarized Report and it was sent to the University for further action.



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Student's Feedback, Analysis & Action Taken Report
(2020-21)



Student's Feedback on Curriculum

Introduction:

Feedback is an important part of the learning process. In this connection, feedback on various aspects of the curriculum and the syllabus has been collected from the stakeholders associated with the college. It has received feedback from Student, Alumni, professors, staff and parents through online and offline media. The feedback collected from these stakeholders has been analyzed and based on this it has been considered for study and teaching as well as curriculum development.

Student's Feedback:

The student's feedback on curriculum and teaching learning process at the college level is designed to get formative of feedback from students that can be used toward the improvement in the quality of course design and delivery, as well as student learning experience for the academic year 2020 -21. Student's feedback is sought from around 85 students about the curriculum and teaching learning process. In this connection, the feedback of the students has been taken and it has been analyzed on that basis. In this connection, the feedback received from the students has been analyzed.

Table 01

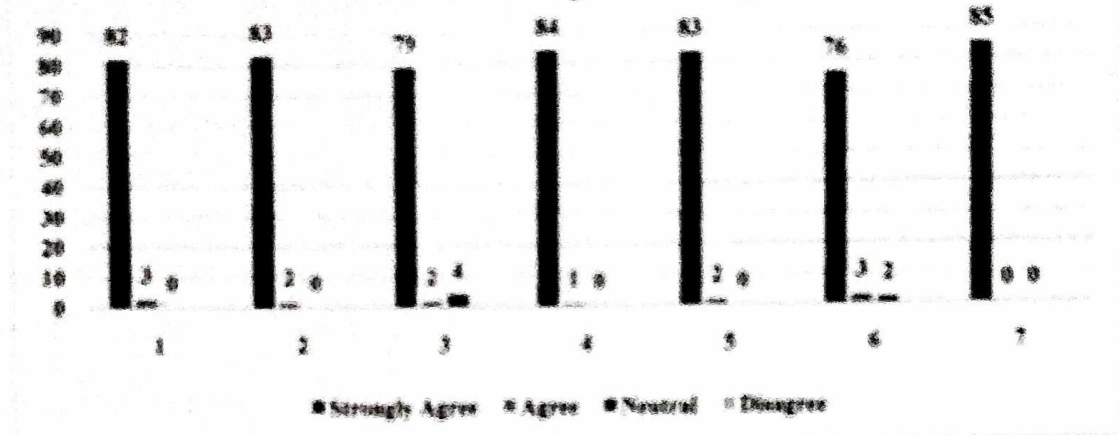
Student's Feedback 2020-2021

Sr. No	Question	Strongly Agree	Agree	Neutral	Disagree
1	Is the curriculum up to date?	82	03	00	00
2	Is the content of the course interesting?	83	02	00	00
3	Does the course meet your expectations?	79	02	04	00
4	Does the course help you develop your personality?	84	01	00	00
5	Is there a course that applies to your daily life?	83	02	00	00
6	Is the relevant curriculum sufficient to solve local problems?	76	03	02	00
7	Is there a need to include skills based subjects in the current curriculum?	85	00	00	00

(Source Questionnaire)



Graph showing Analysis of Student's Feedback on Curriculum [2020-2021]



(Source table 01)

Observing the above table and Graph, it is seen that the curriculum taught to the college students is up to date. When asked about this, 82 out of 85 students are found to be in Strongly Agree, while 03 students are found to be in Agree, their percentage is 96.47 percent and 3.5 percent respectively. When it comes to whether the syllabus is interesting or not, it is seen that 83 out of 85 students fully agree and 02 students appear to agree, their percentage is 97.64 percent and 02.35 percent respectively. Does the course you are studying meet your expectations? When information is obtained about this, it is observed that, 79 out of 85 students fully agree 02 students appear to agree, and 04 students appear to agree neutral their percentage is 92.94 percent, 02.35 percent and 04.70 percent respectively. Does the course help you develop your personality? When information is obtained about this, it is observed that, 84 out of 85 students fully agree and 01 students appear to agree their percentage is 98.82 percent and 01.12 percent respectively. Asking if the course you are studying applies to your daily life is seen that 83 out of 85 students fully agree and 02 students appear to agree, their percentage is 97.64 percent and 02.35 percent respectively. Is the course relevant enough to solve the local problem? Obtaining information about this indicates that 76 out of 85 students fully agree 03 students appear to agree, and 02 students appear to agree neutral their percentage is 89.41 percent, 03.52 percent and 02.35 percent respectively. Is there a need to include skills based subjects in the



current curriculum? When information is obtained about this, it is observed that 100% of the students have given their full consent.

Student Feedback Analysis Report:

Observing the above charts and graphs, it is concluded that students are completely satisfied with the course they are learning and this course plays an important role in their personality development and solving problems in their daily life. From the opinions of the 04 students who took a neutral stance on the curriculum, it was clear that they were expecting more from the current curriculum. So 02 students are confused about whether the current curriculum is not enough to solve the problems they face in their daily life or whether the current curriculum is applicable to solve those problems so it is clear that they have taken a neutral stance.

Action Taken Report:

The Feedback of the Students was analyzed to prepare a Summarized Report and it was sent to the University for further action.




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