



Marathwada Shikshan Prasarak Mandal's

ARTS, COMMERCE & SCIENCE COLLEGE

Kille-Dharur, Dist. Beed 431 124 (M.S.)

ISO:9001:2015

NAAC Re-Accredited 'A' Grade

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Principal

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Special Efforts for Advanced Learners:

- Participation and enthusiasm level during class interaction helps while screening. Ability to participate, engage and desire to learn are being provided with dissertation, article reviews and movie reviews.
- Extra reading and reference material is being provided to those who wish to appear for competitive exams.
- Interested and having a strong academic orientation are being provided with Peer learning opportunity and also provide Model answers which are circulated among the students for their benefits.
- Those who have flair for writing are given representation in college and departmental magazines, opportunity to take initiative in projects and departmental activities and be co-coordinators and lead activities.
- Active students are encouraged to participate in external seminars and workshops, competitions for paper and poster presentations organized by state level and national level academic and research organizations.
- Students are encouraged to take projects independently on cross-cutting issues like environment awareness and encourage them to participate in intercollegiate competitions.
- Inspiration to UG students to conduct research and publish papers and enhance their research abilities, participate in conferences
- Advanced learners are encouraged to use high-end instruments for conceptual understanding and hands on experience.



2. Special Efforts for Slow Learners:

- Students need more inputs.
- More efforts are taken to bestow different study techniques, question banks and model answers, presentations on basic terms and revision lectures.
- Those who cannot articulate, lack writing and language, communication skills tend to participate lesser.
- Slow learners are encouraged to participate in the Remedial Teaching Classes which are organized for difficult subjects and on the topics which are difficult for students.
- Other efforts are minutely taken to enhance the understanding of slow learners like discussing question banks, solving question papers in the class, discussion for better understanding, providing study material, roped into performing departmental tasks, encouraged participation in departmental activities etc.
- Enabling dialogue among students through group discussions and sharing of life experiences.




PRINCIPAL
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