IQAC Submission

Academic Year to which AQAR has to be submitted : 2018-2019

Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	M.S.P.MANDAL'S ARTS, COMMERCE AND SCIENCE COLLEGE, KILLE DHARUR DIST. BEED, MAHARASHTRA
Name of the head of the Institution	Dr. Shivdas Shirsath
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02445274129
Mobile no.	9960142155
Registered Email	acsckilledharur@mspmandal.in
Alternate Email	drszshirsath@gmail.com
Address	M.S.P. MANDAL'S ARTS, COMMERCE & SCIENCE COLLEGE, KILLE DHARUR DIST. BEED – 431124
City/Town	Kille Dharur
State/UT	Maharashtra
Pincode	431124
2. Institutional Status	

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. D. N. Ganjewar**
Phone no/Alternate Phone no.	**02445274129**
Mobile no.	**9970814575**
Registered Email	**acsckilledharur@mspmandal.in**
Alternate Email	**ganjewardn@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.killedharurcollege.in /naac/AQAR2018-19 (http://www.killedharurcollege.in /naac/AQAR2018-19)**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://www.killedharurcollege.in /naac/academiccalendar2018-19 (http://www.killedharurcollege.in /naac/academiccalendar2018-19)**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreciation	Validity	
				Period From	**Period To**
1	B+	75.00	2004	08-Jan-2004	07-Jan-2009
2	B	2.40	2010	28-Mar-2010	27-Mar-2017
3	A	3.01	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	**08-Mar-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Challenges for Enhancing ICT based Library Services	02-Oct-2018 1	48
Modern Be Keeping	08-Feb-2019 1	45
Contribution of Biological Research for Sustainable Development	14-Feb-2019 1	60
Nano materials and Their Applications Critica	14-Feb-2019 1	62
A One Day National Conference on Intellectual Property Rights and Patents	14-Feb-2019 1	52
One Day Workshop On GST Application Tally ERP 9	12-Apr-2019 1	32
National Conference on Student Satisfaction Survey and Distinctive Extension Activities in Rural Areas	26-Apr-2019 1	61

View File (https://assessmentonline.naac.gov.in/public/Postacc /Quality_Initiatives/2436_Quality_Initiatives.xlsx)

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MSP Mandal's, Arts Commerce & Science College, Kille-Dharur, Dist. Beed	For holding National Conference of NAAC	NAAC, Bangaluru	2019 1	77000
MSP Mandal's, Arts Commerce & Science College, Kille-Dharur, Dist. Beed	CC- Diploma in Tax Assistance under NSQF	UGC	2019 365	2320000
MSP Mandal's, Arts Commerce & Science College, Kille-Dharur, Dist. Beed	Minor Research Projects	Dr. B.A.M.U., Aurangabad	2019 365	191000

View File (https://assessmentonline.naac.gov.in/public/Postacc/Special_Status/2436_Special_Status.xlsx)

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	**View File (https://assessmentonline.naac.gov.in/public/Postacc/Formation/2436_Formation.pdf)**
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File (https://assessmentonline.naac.gov.in/public/Postacc/Meeting_minutes/2436_Minutes.pdf)**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**

If yes, mention the amount	**77000**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC organized One National Conference on 14/02/2019 on Intellectual Property Rights : Continuum of the Present Era. 2. IQAC organized a TwoDay NAAC Sponsored Conference on 2627/04/2019 on Student Satisfaction Survey and Distinctive Extension Activities in Rural Areas. 3. IQAC faced ISO 9001 : 2015 Audit Team Annual Surveillance on 29/08/2018. 4. IQAC evaluated frequently the Teaching Learning Process with more Elearning resources. 5. IQAC often promoted Teachers to participate in EContent Development Refresher / Orientation / Short Term Courses. 6. IQAC organized Lectures of Eminent Personalities on ELearning and Various Modules of Teaching. 7. IQAC organized through various Departments Selffinanced Seminars / Workshops / Conferences

View File (https://assessmentonline.naac.gov.in/public/Postacc /Contribution/2436_Contribution.xlsx)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

View File (https://assessmentonline.naac.gov.in/public/Postacc /Quality/2436_Quality.xlsx)

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**11-Jun-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**

Date of Visit	**29-Aug-2019**

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The College strictly follows Management Information System in which there is a top to bottom information transferred. The college utilizes ETH Software [for Fees Collection and other income], Tally [For Accounting], MKCL [for Senior College Admission, TC, Strength etc], SEVARTH Online Portal [for Salary of the Employees], MAHADBT Online Portal [for Scholarship of Students], Biomatric System [for attendance of the Employees], Bar Code online System for Library etc. It is mandatory to use these soft wares for all regular work of the college Teaching and NonTeaching Staff.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and document

Explain in 500 words

The college aims at fulfilling the educational needs of rural students. It mainly seeks social transformation through educatic The vision and mission of the college will be achieved not onl through curricular teaching alone, because the college is affilia to the University which frames the Syllabi for all courses. Thus, mission statement reflects the institution's distinctive characteristics in terms of addressing the needs of the society, students it seeks to serve, institution's traditions and value orientation through various co-curricular and extra-curricula activities. The College develops and deploys action plans for effective implementation of the curriculum in the following way Academic Calendar: • A blue-print of the action plan is prepared a logical coordination of all the stakeholders of the college. • the beginning of the Academic year Academic Calendar is prepared an action plan. Teaching Plan: • A well-furnished Teaching Plan prepared by each faculty. It includes - o Content and time adjust o Strategy of teaching and learning o Bibliographical and webliographical resources o Logical, convenient time-wise and practical distribution of the total syllabus into thematic teach units. o Students' needs from the perspective of examination a human values. Academic Diary: • Academic Diary is being maintaine each faculty • It includes Teaching Plan, and the vital thing related to teaching-learning, research and other extra-curricul activities. College Website: • College Website displays the follo information: o The Vision and Mission of the Institute o Corresponding Address o Location Map, o Prospectus o Various Form Teaching and Non Teaching Staff o List of Alumni o Academic Prog o Academic Calendar o The Curriculum o Study Material o Resul Analysis o Time Table o Various Cells/ Committees o IQAC – AQAR Alumni Association Meetings of the Department: • Meetings of th department are conducted on the regular basis at the beginning each semester, during the semesters as per the need. • Execution the Teaching Plan is discussed during such meetings and problems solutions. • Prior to any academic event like seminar, conferen etc. Feedback: • Feedback forms are prepared in stipulated format Feedback on all the vital issues from all the stake holders i collected, analyzed, interpreted, evaluated and communicated to concerned for reformation and enrichment. The initiatives taken u contribution made by the institution for effective curriculum delivery and transaction on the Curriculum are as follows – • Providing latest reference books. • Providing internet facility different segments of the College. • Providing modern teaching a like LCD and OHP projector, charts, modals, museums etc. • Organ computer skill development programme for the faculty so that they

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    able to use modern teaching aids in classroom instructions. • T
     parent institute M.S.P. Mandal and college organized 11 one da
      orientation programmes on 'Revised Syllabus and for Innovativ
       Teaching Methods in the subjects like English, Hindi, Marathi
        History, Mathematics, Commerce etc. • Encourages the teachers
      participate in special lectures organized by the other institutio
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1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Sk Devel
Certificate Course in Dairy Farming		02/07/2018	180	entrepreneurship	Y
Certificate Course in Dress Making and Designing		02/07/2018	360	entrepreneurship	Y
Certificate Course in Anganwadi / Balwadi		02/07/2018	180	employability	Y
Certificate Course in Library Management		02/07/2018	180	employability	Y
Certificate Course in Beauty Parlour and Personality Development		02/07/2018	180	entrepreneurship	Y
Certificate Course in Communicative English		02/07/2018	180	employability	Y
Certificate Course in ApiCulture		02/07/2018	180	entrepreneurship	Y
0	Diploma in Tax Assistance	02/07/2019	360	employability	Y

1.2 - Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introductio
BCom	DTA	01/12/2018

View File (https://assessmentonline.naac.gov.in/public/Postacc
/Program_introduced/2436_Program_introduced_1577423287.xls)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course s
implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation o CBCS/Elective Course Syste
BCom	Entrepreneurship Development I II	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	118	27

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Studer Enrolled
Course on Gandhi Thought	02/07/2018	63
Maharashtra Vivek Vahini Mulya Shikshan	07/07/2018	110
Yoga Course	21/09/2018	40
Yoga Course	11/04/2019	42

View File (https://assessmentonline.naac.gov.in/public/Postacc
/Value_added_courses/2436_Value_added_courses_1577424105.xls)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enr for Field Project Internships
BA	Marathi, Hindi, English,Pol.Sci., Sociology, History, Pub. Admn. Economics	50
BCom	IT	119
BSc	Fishery Science	50

View File (https://assessmentonline.naac.gov.in/public/Postacc
/Projects_undertaken/2436_Projects_undertaken_1577424901.xls)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development institution? (maximum 500 words)

Feedback Obtained

The college analyzes the feedback obtained from all the stakeholde and is utilized for overall development of the institution. There a formal mechanism to obtain feedback from students and stakeholde on Curriculum in our college. The existing programmes are reviewe and feedback from all stakeholders is obtained for formulation an introduction of new courses. The feedback thus obtained is analyz and the findings of the same are considered for the enrichment of curriculum and for the amplification of the teaching activity. Th suggestions are communicated to the members of the concerned Boar of Studies, and in the workshops on the revised syllabi.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Stu En
BA	Marathi, Hindi, English, Political Science, Public Administration, Economics, Sociology, History	600	265	2
BCom	ENTP, Banking, Insurance, Banking & Insurance, Marketing Management	360	151	1
BSc	Chemistry, Botany, Zoology, Physics, Mathematics, Computer Science	480	372	3

View File (https://assessmentonline.naac.gov.in/public/Postacc /Demand_ratio/2436_Demand_ratio_1577426002.xlsx)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Numbe teachers te both UG a cours
2018	788	0	23	0	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Sy (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resource techniques
42	31	52	3	0	70000

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 w

Yes. There is Students mentoring system available in the institution. The detailed informat about the mentoring system in the college is as follows ⬚ Mentoring: • Mentoring of the stu is done at the personal and departmental level by each faculty. • Academic advice is given t students in daytoday teachinglearning process. • The Principal takes keen interest in th mentoring of the students particularly on the psychosocial issues. • The mentoring of the students in the hostel is taken up mainly by the rector under the guidance of the Hoste Committee. • The Placement Cell of the college helps the students to enter their career securing the expected job. • The Cell also bestows career choice and job hunting and help developing skills that employers look for by conducting training / workshops. • Numerou employers participate in oncampus presentations, talks and workshops. • Campus recruitm fairs and interviews are organized by the parent institute i.e. the M. S. P. Mandal, Aurangaba Dr. Babasaheb Ambedkar Marathwada University, Aurangabad help the students to seek place in companies of repute. • During last five years, many students are placed in various organizations. Professional counseling is provided by inviting various professionals from diffe fields like academics, health, sociocultural issues, sports, women empowerment, cultura activities, etc. • The college has constituted various committees to cope with students issu the professional counseling like the Feedback Committee, Library Committee, Grievance Red Cell, Women Empowerment Cell, Internal Complaints Committee, Discipline Committee Placement Cell and Earn and Learn Scheme. • The College has Career and Guidance an Placement Cell that guides the students for seeking job opportunities. It sends the student attending Campus interviews organized by the parent institute i.e. the M. S. P. Mandal, Aurangabad and its district level colleges' organized Campus Interviews at Aurangabad, Bee • The College has Career Guidance and Counseling Cell that organizes lectures of experts in to guide the students for preparation of NET, SET and all competitive examinations. • Sporac the students receive academic advice at the time of inaugural functions of the various committees. • The dignitaries having academic aptitude, the authorities from the universitie educationalists from the region are invited to extend academic advice to our students. • students are informed about advanced courses, like PG courses in different subjects time to • They are also informed about website of higher educational institutes such as ICAR, NCL, BARC. Alumni on higher post are invited for academic advice. • With all these support an guidance services more than 80 students get benefit of mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
788	23	01:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of fac with Ph
26	23	3	0	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowsl State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellows received from Government recognized bodies
2018	02	Assistant Professor	ACSCD, Dhaur

View File (https://assessmentonline.naac.gov.in/public/Postacc /Honours_recieved/2436_Honours_recieved_1577426792.xlsx)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the decla of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of result semester-end/ year- end exam
BA	01	VI	16/04/2019	01/07/2019
BCom	02	VI	16/04/2019	20/06/2019
BSc	03	VI	26/04/2019	23/06/2019

View File (https://assessmentonline.naac.gov.in/public/Postacc /Evaluation/2436_Evaluation_1577427135.xlsx)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutiona (250 words)

The major evaluation reforms on CIE system that are initiated by college are as under – • The college practices more Assignments : the slow learners and conducts extra coaching classes for them. • college in collaboration with the university organizes guest lectu of eminent persons for the eradication of Malpractices in the Ann University Exams. • Besides this, the college formulates the Inte: Squad for University Exams every year to eradicate the malpractice students in the Annual University exams. • The Examination and Evaluation Committee of the college discusses the evaluation refo suggested by the University. The major evaluation reforms of th university that are initiated by the college are as under – • Tl college practices more Assignments for the slow learners and condu extra coaching classes for them. • The college in collaboration w the university organizes guest lectures of eminent persons for t eradication of Malpractices in the Annual University Exams. • Bes: this, the college formulates the Internal Squad for University Ex every year to eradicate the malpractices of students in the Annu University exams. • The Examination and Evaluation Committee of college discusses the evaluation reforms suggested by the Univers: The major evaluation reforms of the university that are initiated the college are as under – • The college practices more Assignmer for the slow learners and conducts extra coaching classes for ther The college in collaboration with the university organizes gues lectures of eminent persons for the eradication of Malpractices in Annual University Exams. • Besides this, the college formulates t Internal Squad for University Exams every year to eradicate the malpractices of students in the Annual University exams. • The Examination and Evaluation Committee of the college discusses tl evaluation reforms suggested by the University. Other Reforms initiated on Continuous Internal Evaluation [CIE] system at the institutional level: • The college monitors the progress of the students and communicates it to them and their parents by sendi: letters. • Even, the faculty intermittently visits the parents a their residence in the nearby villages as well as at Dharur and communicates them the progress of their children. • The visitin faculty also insists the students to attend the classes regularly The college gives Bonafide Certificate to students for getting concession in Bus Pass. Two Class Tests, two Tutorials, Oral Tes etc. are conducted in every academic year and the performance of students in these tests is discussed in the regular classes and a in the respective Departments. • More efforts are made by giving i Assignments with proper notes. • Even, books from the faculty a: distributed to them for better performance in the forthcoming examinations. • Before the Annual University Examinations, the

students are given guidance as regards the solving of question pa
by every faculty in the college. • The college as per the regulat:
of the parent institution appoints every regular teaching staff as
Class Teacher for One Class. These

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other r
matters (250 words)

Every year, the college through IQAC and Academic Calendar Commi
prepares the Academic Calendar by adhering to the Academic Calen
given by the Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad. The college has builtin mechanism to encounter challe
in completing the curriculum within the planned time frame and
calendar. • The Challenges Encountered: • Teachers are burdened v
the work not related to teaching such as election duties. It la
behind their teachinglearning schedule. • The participation o:
Teachers in One / Two / Three Weeks' Professional Development
Programs like Refresher Course / Orientation Course / Short Te:
Course or participation of Teachers in activities such as N.S.:
camps, N.C.C. Camps etc. • Use of college premises and facility
election of Local Self Government and other elections. • Follow:
are the institutional approaches to overcome the challenges – •
wellprepared and complete Academic Calendar of the College. •
Workload distribution is finalized by the departments in the
beginning of the academic year. • Teaching plan is prepared by ev
teacher in the beginning of the year and maintenance of Academ:
Diary. • Constant monitoring by the Principal, HODs, and Academic
Administrative Audit (AAA) by the management every year for effec
implementation of the planning. • If any teacher is on leave, t
extra workload is shared by the existing C. H. B. faculties for
time being. • The faculties also conduct extra lectures for th
completion of curriculum in time. Thus, all the problems encounte
during the preparation and implementation of Academic Calendar :
other related matters are solved on rationality.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all pro
offered by the institution are stated and displayed in website of the institution (to provi
weblink)

http://www.killedharurcollege.in/test/popsoco
(http://www.killedharurcollege.in/test/popsoco)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	P Perc
01	BA	Marathi, Hindi, English, Pol. Science, Public Admn.,Sociology, Economics,History	86	67	77
02	BCom	BCom All Subjects	38	30	78
03	BSc	Physics, Chemistry, Botany, Zoology, Maths, Comp. Science	89	70	78

View File (https://assessmentonline.naac.gov.in/public/Postac /Pass_percentage/2436_Pass_percentage_1577427585.xlsx)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institutio design the questionnaire) (results and details be provided as weblink)

http://www.killedharurcollege.in/test/sss

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received durin year
Minor Projects	365	DR. BAMU, A,bad	191000	150000

View File (https://assessmentonline.naac.gov.in/public/Postac /Research_Fund/2436_Research_Fund_1577428567.xlsx)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Aca Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Dat
A One Day National Conference on Intellectual Property Rights and Patents	Internal Quality Assurance Cell [IQAC]	14/02/
A Two Day NAAC Sponsored National Conference on Student Satisfaction Survey and Distinctive Extension Activities in Rural Areas	Internal Quality Assurance Cell [IQAC]	26/04/
A One Day Workshop on Occupation Guidance	Placement Cell	08/01/
A One Day Workshop on Male Female Gender Sensitization	Vishakha Committee Majalgaon Pratishthan, Majalgaon	31/08/
A One Day Workshop on Girls Leadership Development	Vishakha Committee Majalgaon Pratishthan, Majalgaon	20/09/
A Two Day Workshop on Career Guidance and Career Counseling	Life Long Learning and Continuing Education Dept.	10/01/
A One Day Workshop on Challenges for Enhancing ICT based Library Services	Library	02/10/
A One Day Seminar (Parisanvad) Aajchi Patrakarita: vastav Samsya	Marathi Department	07/01/
Students Counseling : Occupation placement	Placement Cell	08/01/
Water Management	Paani Foundation	14/01/
Drought: Redressal and Planning Sarpanch, Upsarpanch and Gramsevak Conference	Life Long Learning and Continuing Education Dept.	21/01/
Modern Be Keeping	Zoology	08/02/
Contribution of Biological Research for Sustainable Development	Botany	14/02/
Nano materials and Their Applications Critical	Physics Dr B.A.M.U., Abad	14/02/
One Day Workshop On GST Application Tally ERP 9	Commerce Dept.	12/04/

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students duri
year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Cate
Ph. D.	Mr. D. B. Jadhav	SRTMU, Nanded	28/12/2018	Rese
Ph. D.	Mr. A. A. Jadhav	OPJSU, Churu, Rajshthn	31/10/2018	Rese

View File (https://assessmentonline.naac.gov.in/public/Postacc /Awards_won/2436_Awards_won_1577432124.xlsx)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date Commenc
1	Incubation Center	Dharur College	Ambadas Ginning and Pressing Pvt. Ltd., Majalgaon	Ginning and Pressing	02/07/:

View File (https://assessmentonline.naac.gov.in/public/Postacc /Incubation_centres/2436_Incubation_centres_1577519631.xlsx)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
500	0	5000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Research Center in Marathi	"1
Research Center in Zoology	"1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Aver Impact (if a
National	Marathi, Hindi, English, Pol. Sci., Pub.Admn. Eco., Sociology, Commerce, Physics, Botany, Zoology, Chemistry, Sports	29	2.
International	Marathi, Hindi, English, Pol. Sci., Pub.Admn. Eco., Sociology, Commerce, Physics, Botany, Zoology, Chemistry, Library	36	2.

View File (https://assessmentonline.naac.gov.in/public/Postacc /journals_notified_on_UGC /2436_journals_notified_on_UGC_1577515547.xlsx)

3.3.4 – Books and Chapters in edited Volumes / Books published, and pape National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	3
English Book and Papers	6
Public Administration	8
Economics	8
Sociology	6
Political Science	5
Commerce Book and Papers	11
Chemistry	13
Zoology	5
Botany	4
Physics	2
Library	3
Sports	2

View File (https://assessmentonline.naac.gov.in/public/Postacc
/Books_and_Chapters/2436_Books_and_Chapters_1577444857.xlsx)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average c
index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of cita excluding self c
0	0	0	2018	0	0	0

View File (https://assessmentonline.naac.gov.in/public/Postacc
/Bibliometrics/2436_Bibliometrics_1577692175.xlsx)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of sci

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institut affiliati mention the publ
Potentiometric study of vitamin K3 Complexes …	Dr. M. N. Gikwad	International Journal of Chemical Technology	2018	1	3	Ye

View File (https://assessmentonline.naac.gov.in/public/Postacc/Ir
/2436_Index_1577465099.xlsx)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	11	56	12
Presented papers	10	23	12
Resource persons	3	10	16

View File (https://assessmentonline.naac.gov.in/public/Postacc
/Faculty_participation/2436_Faculty_participation_1577441269.xl:

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with in community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of stud participated in activities
International Yoga Day	NCC and NSS	4	312
Sapling Plantation	NCC	2	37
AIDS Awareness Rally	NCC and NSS	2	40
Cleanliness Awareness Ralley	NCC	2	42
Water Conservation Shield	NCC	2	84
Pulse Polio Vaccination Programme	Rural Hospital and NCC	1	25
Blood Donation Camp	NCC NSS, Rural Hospital, Ambejogai	4	17
Cleanliness Drive in Fort at Dharur	NCC	1	25
Sugical Stike Day	NCC , NSS	4	255
Volunteers Orientation Programme	NSS	3	150
Students Counseling	NSS	3	176
Kerla State Flood Affected Help Ralley	NSS NCC	4	245
World Environment Day	NSS	3	178
Sanvidhan Din	NSS	3	156
National Integration Day Celebration	NSS	3	189
NSS Day Celebration	NSS	3	167
NCC Day Celebration	NCC	1	45
State Parade Participation	NSS	3	1
Lokshahi Pandharwada Celebration	NSS	3	14
NSS Workshop	NSS	2	229
Voters Day Programme	NSS	3	168
Annual Special Camp	NSS	3	125
Cleanliness Drive at Maindwadi	NCC	1	40

View File (https://assessmentonline.naac.gov.in/public/Postac
/Extension/2436_Extension_1577464476.xlsx)

3.4.2 – Awards and recognition received for extension activities from Government and recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of stu Benefite
Cleanliness Drive in Fort at Dharur	01	Youth Club, Dharur	25
Cleanliness Camp at Maindwadi	01	Gram Panchayat, Maindwadi	40

View File (https://assessmentonline.naac.gov.in/public/Postac /Awards_for_extension/2436_Awards_for_extension_1577440094.xls

3.4.3 – Students participating in extension activities with Government Organisations, Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender etc. during the year

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of st participated activite
College Scheme	Department of Zoology	Lecture on "Api culture' Date: 14/08/2018	4	42
College Scheme	Health and Hygiene Committee	Women Health Free Check up Camp Date: 10/12/2018	5	101
College Scheme	NAAM Foundation, Mumbai	Workshop on "Ground Water Conversation" Date : 21/01/2019	4	53

View File (https://assessmentonline.naac.gov.in/public/Postac /Students_in_extension/2436_Students_in_extension_1577440535.xl

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange the year

Nature of activity	Participant	Source of financial support	D
Skill Counseling	2	UGC CC DTA Course	
Faculty Exchange at Shri Shivaji College, Kandhar by G.D.Bavaskar	1	College Fund	
Faculty Exchange at Sundarrao Solanke College, Majalgaon by Prof. G. T. Mokashe	1	College Fund	
Students Orientation by Vaishnavi Samajik Pratishthan, Undari	35	College Fund	

View File (https://assessmentonline.naac.gov.in/public/Postac /Collab_activities/2436_Collab_activities_1577518519.xlsx)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Part
Students Training and Guest Lectures	Training and Guidance	S.S. Shete and Company, Aurangabad	01/05/2019	31/05/2019	
Soft Skill Development Programme of Students	Soft Skill Development Programme of Students	Maitri Foundation, Latur	29/12/2018	15/02/2019	

View File (https://assessmentonline.naac.gov.in/public/Postacc /Linkages/2436_Linkages_1577692924.xlsx)

3.5.3 – MoUs signed with institutions of national, international importance, other univer industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teache participated under
Ambadas Ginning and Pressing Pvt. Ltd.	02/07/2018	Employbility / Entrepreneurship Development Training	31
Gramin Vikas Mandal, Bansarola	25/06/2018	Social Development	86

View File (https://assessmentonline.naac.gov.in/public/Postacc /MoU/2436_MoU_1577521321.xlsx)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure developm
1580000	1588814

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of autom
MSPM ERP	Fully	2.5	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10286	1627307	188	40593	10474	166'
Reference Books	17147	3741146	176	81271	17323	382:
e-Books	313500	5900	313500	5900	627000	11{
e-Journals	6000	5900	6000	5900	12000	11{
Digital Database	3004012	10000	3004012	10000	6008024	200
CD & Video	94	15268	0	0	94	15:
Journals	21	24560	21	24560	42	49:

View File (https://assessmentonline.naac.gov.in/public/Postacc /Library/2436_Library_1577466925.xlsx)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathsha (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government init & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-cc
No Data Entered/Not Applicable !!!			

View File (https://assessmentonline.naac.gov.in/public/Postacc/ content_by_teachers/2436_e-content_by_teachers_1577693990.xlsx

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)
Existing	53	3	2	0	1	8	19	100
Added	2	0	0	0	0	0	0	0
Total	55	3	2	0	1	8	19	100

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recor facility
0	0 (0)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support fac excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred maintenance of physi facilites
500000	418740	1580000	1588814

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and s facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 (information to be available in institutional Website, provide link)

The procedures and policies of the Institution for creation and enhancement of infrastructure provides effective teaching and lear ambience in the campus of the college. It deals with: • General Infrastructural Enhancement Policy: • To create II New College Building for Various Laboratories • To create sufficient infrastructure for the enhancement of the college. • To enhance current infrastructural facilities. • To provide world class infrastructure resources to keep pace with changing times. • To cr ambience of international level by providing infrastructural facilities to students, teachers, nonteaching staff. • To develo classrooms, library, reading room, laboratories to achieve the excellence in education services. • ICT Infrastructure Policy: • provide qualitative information communication technology to studer teaching and nonteaching staff to achieve excellence in all aspect the education services. • To facilitate ultramodern ICT resources computers, printers, scanners, projectors students, teaching an nonteaching staff. • To channelize the academics and administrati procedures by providing ICT resources. • To encourage teachers a students to use ICT in teaching learning process. • To facilitat internet and WiFi facility in the campus. • Library Infrastructu Policy: • To provide the required infrastructure for facilitati library services to students, teaching and nonteaching and othe stakeholders of the college. • To provide library environment o excellence by providing adequate infrastructure, equipment, furnit to the library. • To facilitate abundant space to book racks, jou section, seating arrangement, leisure reading facility, • To prov necessary infrastructure for processes of issuing books and bool returning. • To facilitate latest technological tools and software gear up library processes. • To provide spacious, silent and comfortable reading space to teaching learning community. • Spor Infrastructure Policy: • To providing sports infrastructure. • promote sports talent of the rural area and expose them to international sports environment. • To facilitate various sport amenities in the college campus to promote sports person of international competence. • To provide latest equipments, game accessories, sports equipments to the students of the college. • encourage variety of indoor and outdoor games and prepare world cl players in the campus. • To facilitate indoor games facilities thr indoor sports complex. • To provide sufficient space to organiz sports events through outdoor sports facilities. The requirement New Building, Class Rooms , Labs is placed in the Meeting of th Central and Local Management. Our Central Management is so genero that it accepts our demand and provides the infrastructure without delay and in every academic years annual budget. The M.S.P. Manda

Aurangabad has proved its versatility and significance by a huge
glamorous and vast building for our college. This shows the vision
mission of the Management.

http://www.killedharurcollege.in/procedures/policies (http://www.killedharurcollege.i
/procedures/policies)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amo Rup
Financial Support from institution	Students welfare and Student Adopt Scheme	43	21
Financial Support from Other Sources			
a) National	Rajarshri Shahu Shikshan Shulk Mafi Yojana, GOI, Tribal Development Dept., VJNT, OBC and SBC Welfate Dept.	508	171
b)International	0	0	

View File (https://assessmentonline.naac.gov.in/public/Postac
/Scholarships/2436_Scholarships_1577510854.xls)

5.1.2 – Number of capability enhancement and development schemes such as Sof
development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Pe
Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agen invol
Soft skill development Programme	29/12/2018	46	1
Remedial coaching	01/08/2018	135	7
International Yoga Day	21/06/2018	312	3
Personal Counselling and Mentoring	01/08/2018	380	23
Yoga Camp	21/09/2018	40	1
Yoga Camp	11/04/2019	42	1
Workshop on GOI Scholarship Students	13/08/2018	110	1
Workshop on GOI Scholarship Students	22/01/2019	170	1

View File (https://assessmentonline.naac.gov.in/public/Postac
/Development_Schemes/2436_Development_Schemes_1577629944.xls)

5.1.3 – Students benefited by guidance for competitive examinations and career coun
offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Numb stude plac
2018	competitive examinations	52"	0	1	1
2018	career counselling	0"	354	96	9
2018	NCC Traing	53"	53	0	4

View File (https://assessmentonline.naac.gov.in/public/Postac
/Guidance/2436_Guidance_1577718869.xls)

5.1.4 – Institutional mechanism for transparency, timely redressal of student griev
Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redr
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Numb stduents
2	354	96		0	0

View File (https://assessmentonline.naac.gov.in/public/Postac
/Placement/2436_Placement_1577697045.xls)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Nam progr admit
2019	36	B.A.	Marathi, Hindi, English, Pol.Sci., Pub.Admn. Hist. Econ., Sociology	DR.BA.M.U., Abad, Kohinur College, Abad, SRT College, Ambajogai, Balbhim College, Beed, Deogiri College, Abad, Y.C. College, Ajogai	M.
2019	17	B.Com.	Commerce	Balbhim College, Beed, DR.BAMU, A'bad, Deogiri College, A'bad	M.C
2019	38	B.Sc.	Physics, Chemistry, Botany, Zoology, Computer Science, Maths	Balbhim College, Beed, DR.BAMU, A'bad, SRTMU, Ned, Deogiri College, A'bad, Yogeshwari College, A'jogai	M.!

View File (https://assessmentonline.naac.gov.in/public/Postacc
/Progression/2436_Progression_1577699975.xlsx)

5.2.3 – Students qualifying in state/ national/ international level examinations during th
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Civil Services	1
Any Other	21

View File (https://assessmentonline.naac.gov.in/public/Postacc
/Qualifying/2436_Qualifying_1577700543.xls)

5.2.4 – Sports and cultural activities / competitions organised at the institution level duri
year

Activity	Level	Numbe Particip
Athletics	University Inter Collegiate Tournament	15
Wrestling	University Inter Collegiate Tournament	1
Badminton	University Inter Collegiate Tournament	5
Kabaddi	University Inter Collegiate Tournament	12
Swimming	University Inter Collegiate Tournament	2

Cross Country	University Inter Collegiate Tournament	1
Cricket	University Inter Collegiate Tournament	16
Central Youth festival,Aurangbad	State	10
University foundation day	Local	55
LATE..VINAYAKRAO PATIL BIRTH ANNIVERSARY	Local	60
TEACHERS DAY	Local	35
MARTHWADA MUKTI SANGRAM DIN LATE.SUNDARAO SOULNKE BIRTH ANNIVERSARY	Local	23
MHATMA GANDHI JAYANTI LALBHADUR SHARTI JAYANTI	Local	16
DR.A.P.J.ABDUL KALAM BIRTH ANNIVERASAY VACHHAN PREYANA DIN	Local	22
SAVINDHAAN GAURAV DIN	Local	61
MAHTMA JYOTIBA PHULE DEATH ANNIVERSARY	Local	50
DR.BABASAHEB AMBEDAKAR MAHAPARINIRVAN DIN	Local	62
LATE VINAKRAO PATIL DEATH ANNIVERSARY	Local	11
SAVTIRBAI PHULE DEATH ANNIVESARY	Local	17
RAJMATA JIJAU SWAMI VIVAKANAD BIRTH ANNIVERSARY	Local	96
DR .BABASAHEB AMBEDAKAR MARTHWADA UNIVERSITY ,AURANGBAD NAAMVISTAR DIN	Local	15
MAHTAMA GANDHI DEATH ANNIVERSARY HUTAMTA DIN	Local	51
FREEDAM FIGHTER LATE RAM RAVJI AWARGAONKAR	Local	14
CHATARPATI SHIVAJI MAHRAJ BIRTH ANNIVERSARY	Local	15
MAHTAMA JYOTIBA PHULE BIRTH ANNIVERSARY	Local	11
DR.BABSAHAB AMBEDAKAR BIRTH ANNIVERSARY	Local	22

View File (https://assessmentonline.naac.gov.in/public/Postacc
/Activities_Organised/2436_Activities_Organised_1577640648.xls

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activit
national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name stud
2018	0	National	0	0	0	0
2018	0	International	0	0	0	0

View File (https://assessmentonline.naac.gov.in/public/Postac

/awards_in_activities/2436_awards_in_activities_1577701407.xls

5.3.2 – Activity of Student Council & representation of students on academic & administ bodies/committees of the institution (maximum 500 words)

. Activities of the Student Council are decided by the students who are members of the Student Council. Fund is collected from studen for the Student Council under the head of Annual Social Gathering Rs. 50/ from each student of the college as per direction of Dr Babasaheb Ambedkar Marathwada University, Aurangabad. The College for the welfare of students is also used in the student centric activities done in the college. • The members of the Students Cour paid homage to the great freedom fighter, founder member, Vice President of the MSP Mandal Late Hon. Shri. Ramraoji Awargaonkar 08022019. • The members actively supported the N.S.S. work held in academic year 201819. • They supported our students to perform wel Annual social Gathering e.g. arranging cultural activities and hel the players of our college to participate in intercollegiate an interuniversity level competitions. • The members often give suggestions regarding students' progress and development. Beside this the Students Council Members paid homage to the great freed fighters at the occasion of their Birth and Death Anniversary programmes in the college. The following academic and administrat bodies / committees of the institution bear the representation Student Council: 1. IQAC 2. Library 3. NCC Advisory Committee 4. Advisory Committe 5. College Development Committee 6. Annual Gathe Committee 7. Discipline Committee 8. Vishakha Committee 9. Colle Magazine Committee 10. Sports Advisory Committee 11. Students Grievances are put in front of the management The major activities the students Council every year comprise the Inauguration of th Students Council, Annual Social Gathering, and the communication the problems of students to the principal and the management. Ther no separate provision funding for the students council which is ei given by the university or the college.

5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

221

5.4.3 – Alumni contribution during the year (in Rupees) :

15295

5.4.4 – Meetings/activities organized by Alumni Association :

02 Meetings 02 Activities

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during th year (maximum 500 words)

Top Management encourages and supports involvement of faculty f improvement of the effectiveness and efficiency of the institutic processes through the felicitation of the teachers and the Nonteaching staff for enrichment of their contribution to the institution. The college offers opportunities to groom leadership academic as well as administrative level. The top management encourages faculty to represent on various bodies at university national and international level. The representation of faculty professional bodies is also encouraged. Following faculty member: the college have represented on various academic as well as professional bodies at university, national and international level.Top Management also gives representation of teaching and nonteaching staff on Local Management Council. It gives an acces: the process of management of the college affairs in planning, decision making, executing and reviewing the whole academic an administrative process. Top Management by considering the excelle of duty of Prof. M. F. Sawant Ex[Vice Principal] has offered Li Membership of the entire Marathwada Shikshan Prasarak Mandal, Aurangabad and nominated him as the Managements Representative on College Development Council. It is the honour that the M. S.P. Ma has given to an Employee. Besides this, Academic Body or Council formulated as per UGC guidelines. It comprises the Principal, VicePrincipals, NAAC Coordinator, College UGC Committee, HoDs a IQAC Coordinator, Steering Committee Coordinator, Chairpersons various academic committees, NSS Officer, NCC Officer etc. Here faculty is involved into planning and monitoring the works relate curriculum designing of short term courses and their effective implementation. Thus, Top Management ensures that various initiat and programmes related to faculty training in ICT, innovative met in teachinglearning, research methodology, curriculum planning are conducted. It also provides faculty members to lead from tl front in the form of organizing the events, working as resourc person, cocoordinating workshops, seminar etc. Consequently, i results into grooming of academic leadership in faculty members the institute. 1. Nomination of ExVice Principal as a Managemen Representative on the College Development Council 2. Appointment Vice Principals for decentralization of Administration

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following
in 100 words each):

Strategy Type	Details
Curriculum Development	The College develops and deploys action plans fo effective implementation of the curriculum in tl following way • A blueprint of the action plan : prepared with a logical coordination of all the stakeholders of the college. • At the beginning of Academic year Academic Calendar is prepared with action plan. • Teaching Diary is maintained by ea teacher. • Test Tutorial schedules are declared at commencement of each academic year. • Students a given opportunities to express themselves in th seminars and workshops organized on the relevan curriculum aspects and contemporary relevance of topic.

Teaching and Learning	The college distributes works and responsibility teaching staff. It results into grooming the leadership in teaching. Every faculty prepares academic plan and maintains the academic diary f quality improvement. The teaching learning process supported by the use of ICT. • The college adopts methodologies to enhance the teaching learning pro and increased use of ICT, films, documentaries eresources, INFLIBNET, NList etc. • The College Remedial Coaching for slow learners, Entry in Serv for advanced learners, Equal Opportunity Cell fo various weaker groups, Career Counseling Cell for future prospects and aspirations of the student Placement cell for providing employment etc. • Ev year, new books, textbooks, journals are added to collection of library. • Guest Lectures, industr: visits, field survey, project work etc. are conduc • The college organizes and encourages the faculty participate and present papers in various semina: conferences, and workshops regularly. • Departmen organize student seminars, projects, field visit educational tours, group discussions, demonstratio guest lectures, etc. • The faculties are motivated prepare resource material for teachinglearning. college deputes the faculty to attend Orientation Refresher courses, and training programmes to upd their knowledge. • The college also makes enrichm of library and laboratories with the support of various funding agencies. • There is a talent sea scheme for advanced learners to enhance their performance through paper solution exercises, and remedial coaching scheme for the slow learners. • feedbacks are taken from the stakeholders for improvement in teaching learning process. The col: has made Collaborations / Linkages with variou: organizations. • Under the skill development programme, the college has introduced 07 COCs. T meritorious students are felicitated by giving ca prizes.

Examination and Evaluation	The college follows the smooth functioning of the examination every years very strictly. Most of the faculty of our college actively participate in the Paper Setting of the University at its headquarter. Most of the faculty work as the JCS, Member and Chief of Flying Squad during the University Examination. college has constituted a separate Examination Committee. Through this committee, the Test and Tutorials are conducted. The Theory and Practical Examination are conducted in the college as per the directives of the University. Evaluation of the Test and Tutorials are made by each faculty. All the faculty participate actively in the Evaluation of Papers in the DCAS
Research and Development	• For quality improvement, the college has established Research Committee to promote research activities. The faculties are encouraged to undertake MRPs, present and publish research papers/articles, and participate in various seminars / conferences / workshops at international / national / regional level. • The college also organizes seminars / conferences / workshops at national, state and regional levels every year. • The Ph.D. holder faculties are motivated to become research guide. INFLIBNET facility is provided in the college library to promote research environment. • To enhance research culture, the college has made motivated the faculty visit the libraries of various organizations. • The researchers are felicitated for their achievements

Library, ICT and Physical Infrastructure / Instrumentation	The Strategy of the Institution for creation an enhancement of infrastructure provides effectiv teaching and learning ambience in the campus of 1 college. It deals with: • Physical Infrastructura Instrumentation: • To create a New College Buildin To create sufficient infrastructure for the enhancement of the college. • To enhance curren infrastructural facilities. • To provide world cl infrastructure resources to keep pace with changi times. • To create ambience of international level providing infrastructural facilities to students teachers, nonteaching staff. • To develop classroc library, reading room, laboratories to achieve t excellence in education services. • ICT Infrastruc Policy: • To provide qualitative information communication technology to students, teaching a nonteaching staff to achieve excellence in all asp of the education services. • To facilitate ultramo ICT resources like computers, printers, scanners projectors students, teaching and nonteaching staf To channelize the academics and administration procedures by providing ICT resources. • To encou teachers and students to use ICT in teaching learn process. • To facilitate internet and WiFi facilit the campus. • Library Infrastructure Policy: • 1 provide the required infrastructure for facilitat library services to students, teaching and nonteac and other stakeholders of the college. • To prov: library environment of excellence by providing adequate infrastructure, equipment, furniture to library. • To facilitate abundant space to book ra journal section, seating arrangement, leisure reac facility, • To provide necessary infrastructure i processes of issuing books and books returning. • facilitate latest technological tools and software gear up library processes. • To provide spaciou: silent and comfortable reading space to teachin learning community.

Human Resource Management	• The college has a very effective mechanism for h resource management. • The administration is decentralized through functional freedom to HoDs coordinators, and chairpersons of various committe • The available human resource is utilized by enga them in annual and special committees for the organization of various activities / programmes. • college seeks feedback from its stakeholders to evaluate the performance of its human resource. Faculty and staff development programmes are als organized to update the knowledge base and pedagog skills.
Industry Interaction / Collaboration	• The college has a belief that for the quality improvement industry interaction / collaboration most significant. • So the college has made few Collaborations / Linkages with various organizatic • Educational Tours are organized to provide pract orientation to UG students and prepare them for ca in the industries. • Through CoCs, the college gi an opportunity of handsontraining to the students For the industry interaction, industrial tours a field visits are organized. • Through activities the Placement Cell and Entrepreneurship Developme Programme, the collegeindustry network is strengthened.
Admission of Students	The college has a strategy as regards the admissio students on First Come First Admitted Basis. There a separate admission committee composed of all Fac in two session. The most senior faculty are mad Chairs of each faculty. The college tries its best give admission to every eligible student as per t rules and regulations of the U.G., New Delhi, Maharashtra State, Dr.B.A.M.U., Aurangabad and t M.S.P. Mandal, Aurangabad. The college gives it Advertisement of Admission in the Local Newspapers its Website and in the printed Prospectus, differ Hooardings at the Bus Stop and in the Handouts Pamphlets.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college utilizes various softwares in its Plan and Development. The college in Library utilizes separate M.S.P. M ERP sofware. It is used for installation of Books and their Distribution. Th EResources are utilized from INFLIBNET. The Libra has been utilizing the NLIST software from Dr.B.A.M.U., Aurangabad
Administration	The college utilizes MKCL and separate M.S.P. Man software [ETH] in Administration.The Centralize identified Biometric System is utilized for the da attendance of Teaching and NonTeaching Staff. The Software is used for Bonifide, T.C. [Leaving Certificate], Migration Certificate etc.
Finance and Accounts	The college uses TALLY software in Finance and Accounts. For the Fees of the students, the colle utilizes ETH Software.
Student Admission and Support	The college utilizes MKCL Software and ETH Softwa for Student Admission and Support.
Examination	The college utilizes MKCL software recommended by Dr.B.A.M.U., Aurangabad for downloading of Semes End Exams Question Papers and Feeding of Marks of Practical Examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and to membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amc su
2018	Dr. M. B. Tat	Workshop on Challenges for Enhancing ICT based Library Services	0	5
2018	Mr. G. D. Sagar	Workshop on Challenges for Enhancing ICT based Library Services	0	5

View File (https://assessmentonline.naac.gov.in/public/Postacc /Faculty_Emp/2436_Faculty_Emp_1577635442.xlsx)

6.3.2 – Number of professional development / administrative training programmes organiz the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non teaching)
2018	Workshop on Challenges in Enhancing ICT based Learning	Development_...	02/10/2018	02/10/2018	48	

View File (https://assessmentonline.naac.gov.in/public/Postacc /Development_training_programmes/2436_Development_training_programmes_1577722612.xlsx)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	01/01/2019	30/01/2019	
Refresher Course	1	01/02/2019	22/02/2019	
Short Term Course	1	17/12/2018	22/12/2018	
Short Term Course	1	22/09/2018	29/09/2018	
Short Term Course	1	22/09/2018	29/09/2018	

View File (https://assessmentonline.naac.gov.in/public/Postacc /Training_Programmes/2436_Training_Programmes_1577703336.xlsx)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	23	22	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Welfare Society [Patpedhi], Festival Advance Scheme, Book Publication Scheme	Staff Welfare Society [Patpedhi], Festival Advance Scheme, College Dress provide for Class 4 Staff, Book Publication Scheme	Students Adaptation Scheme, Earn and Learn Scheme, Students Counsel...

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 each)

Year	Title of professional development programme	From date	To Date	Number of participants (Teaching staff)
2018	Workshop on Value Education	02/10/2018	02/10/2018	
2019	Short Term Course on Book Keeping	06/02/2019	08/02/2019	45
2019	Nano materials and their Applications	14/02/2019	14/02/2019	62
2019	Critical A One Day National Conference on Intellectual Property Rights and Patents	14/02/2019	14/02/2019	52
2019	Workshop On GST Application Tally ERP 9 National Conference on Student Satisfaction Survey and Distinctive Extension Activities in Rural Areas	12/04/2019	12/04/2019	32

Institution conducts Internal and External financial audits tw
in a year. The details of the College Audit Mechanism is as unde:
The college invites annual budget from each department, committee
various expenses during the year. • The Accounts Section examine:
and prepares the consolidated budget on the basis of requirement
various segments of the college. It gives its financial approval
the basis of financial availability. • The consolidated budget
kept before Principal and Local Governing Council for the approva
After financial approval and administrative approval, the Loca

6.4.2 – Funds / Grants received from management, non-government bodies, indiv
philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. D. N. Ganjewar, Mr. Vishal Komatwar, Mr. Gayke, Mr. Atul Chidrawar, Mr. Madhusudan Jadhav	87290	College Developm
View File (https://assessmentonline.naac.gov.in/public/Postacc /Funds_or_Grants/2436_Funds_or_Grants_1577639807.xlsx)		

6.4.3 – Total corpus fund generated

87290

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Progressive Management Company, Aurangabd	Yes	M.S.P. Mandal Appointed Peer T
Administrative	Yes	Progressive Management Company, Aurangabd	Yes	M.S.P. Mandal Appointed Peer T

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meritorious Students Prize Distribution Ceremony Every Year in after Results 2. Financial Support to Poor and Needy Meritoriou Students 3. Flood Affected Financial Assistance Collection

6.5.3 – Development programmes for support staff (at least three)

1. Festival Advance for Support Staff 2. Financial Assistance f Purchasing Uniform of the College 3. Felicitation of Meritoriou Children of the Supporting Staff 4. Financial Support to the Meritorious Childrenof the Supporting Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Shifting of the College in New Building 2. Regular Assessment Accreditation by ISO 9001 : 20015 3. The Starting of UGC CC DT [Diploma in Tax Assistance] Course 4. Regular Participation o: Students in Cleanliness Campaign in Fort at Kille Dharur 5. Adop of Village in Unnat Bharat Abhiyan through N.S.S.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Y
b)Participation in NIRF	Y
c)ISO certification	Y
d)NBA or any other quality audit	N

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Numb partic
2018	Workshop on Challenges for Enhancing ICT based Library Services	02/10/2018	02/10/2019	02/10/2019	4
2019	Modern Be Keeping	08/02/2019	08/02/2019	08/02/2019	4
2019	Contribution of Biological Research for Sustainable Development	14/02/2019	14/02/2019	14/02/2019	6
2019	Nano materials and Their Applications Critica	14/02/2019	14/02/2019	14/02/2019	6
2019	A One Day National Conference on Intellectual Property Rights and Patents	14/02/2019	14/02/2019	14/02/2019	5
2019	One Day Workshop On GST Application Tally ERP 9	12/04/2019	12/04/2019	12/04/2019	3

View File (https://assessmentonline.naac.gov.in/public/Postacc
/Quality_Initiatives_B/2436_Quality_Initiatives_B_1577723003.xls

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized b institution during the year)

Title of the programme	Period from	Period To	Number Participa
			Female
A One Day Workshop on Male Female Gender Sensitization	31/08/2019	31/08/2019	76
A One Day Workshop on Girls Leadership Development	20/09/2019	20/09/2019	92

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sour

The College has taken following initiatives to make the campus ecofriendly: i. Energy conservation: Our buildings and classroo have natural light and ventilation. Hence, there is minimum requirement of electricity in the classroom at day time. It is u only during extreme conditions. The Principals natural air conditioned cabin is provided with curtains to make it more effective. Compact Fluorescent Lamps (CFL) and LED lamps are us instead of 40/60 watts incandescent bulbs. All lights are switcl off immediately when not required. Computers, printers and electr instruments which are not in use are closed down. To avoid the wastage of electrical energy, it is ensured that fans are put of: the unoccupied classrooms or laboratories. The college with it entire campus follows strictly the dictum – 'SAVE POWER, SAVE WAT ii. Use of renewable Energy: The college has planned to increase usage of solar energy in the near future by establishing sola: panels, and the proposal in this regard is to be submitted to t Ministry of New and Renewable Energy. iii. Water harvesting: In college campus, there is a big digging space for storage of wate The rain water from the tin roof is collected through percolatio: the digging space. The water collected is used for gardening ai other secondary purposes. Drip water system is used for plantati Plumbing maintenance is done on regular basis to prevent the was of water. iv. Check dam construction: A Check dam has been constructed for the storage of rain water which not only provid water to the well but also increased the water level of the land the campus. v. Efforts for Carbon neutrality: The college often m efforts for Carbon neutrality. The college is situated in the o area on the verge of the city. Plantation scheme by NSS Volunteer implemented effectively. There is minimum use of refrigerators, conditioners and other carbon emitting equipments in the colleg Hence, there is meager scope for the carbon emissions tests. Cigarettes and tobacco products are strictly banned in the campu vi. Plantation: The college has developed a botanical garden hav varieties of botanical and medicinal plants. In it, there are varieties of ornamental plants. To evolving a Green Campus in reality, the NSS and NCC units along with other students underta maintenance and plantation of trees in the campus. vii. Hazardo waste management Perilous waste from science laboratories is man; safely. Waste chemicals in the chemistry lab are properly dispose dissolving them in water or by keeping them in protected zones Exhaust fans are installed in the laboratories to exhaust the hazardous gases. viii. ewaste management The ewaste like electro equipments, empty toners, outdated computers, CDs, batteries, p drives and different electric / electronic items are disposed o

safely. ix. Environment Awareness Programmes: The college ofte
organizes Seminar, Workshop

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Num partic stud and
2018	3	4	24/09/2018	02	Remote Tandaz Students Orientation	Regularity, Punctuality in the Classes	7
2019	2	2	17/01/2019	02	Orientation of Rural Students for Solving their Problems as regards Vehicle Unavailibility	Difficulities in availing Bus Facility	5
2019	3	2	14/02/2019	02	Orientation of Students	Importance of Participation in Extension Activities	4

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeh

Title	Date of publication	Follow up(max 100 words)
Parents	11/07/2018	1. The Parents should send their Children regul. to College. 2. They should take care whether t Children are taking proper education or not. 3. Parents should take the feedback from the Coll and Principal and Faculty about the progress their Children. 4. The parents should take ca about the irregularity of their children. 5. T parents should meet the Faculty and the Principa any unsatisfactory progress is there as regar their children.
Faculty	16/08/2018	1. The Faculty should take regular classes. 2. Faculty should bear good relation with the oth faculty members. 3. The Faculty should do the w as per the University, UGC, state government ru and regulations.
Alumni	04/03/2019	1. The Alumni should attend the Alumni Meetin regularly. 2. The Alumni should help the poor needy students financially. 3. The Alumni shou participate in the programmes actively.
Students	16/07/2018	1. The Students should attend the classes regula 2. The Students should complete the assignmen regularly. 3. The Students should be polite a humane in the campus. 4. The Student should be good relations with the other mates.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Numbe particip
Drought: Redressal and Planning Sarpanch, Upsarpanch and Gramsevak Conference	21/01/2019	21/01/2019	92
National Anthem	01/07/2019	31/12/2019	58(
International Yoga Day	21/06/2019	21/06/2019	31:
Kerla State Flood Affected Help Ralley	17/09/2019	17/09/2019	24!
Course on Gandhi Thought	02/07/2018	02/07/2018	63
Maharashtra Vivek Vahini Mulya Shikshan	07/07/2018	07/07/2018	11(
Yoga Course	21/09/2018	30/09/2018	40
Yoga Course	11/04/2019	20/04/2019	42

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College has taken following initiatives to make the campus ecofriendly: i. Energy conservation: Our buildings and classroo have natural light and ventilation. Hence, there is minimum requirement of electricity in the classroom at day time. It is u only during extreme conditions. The Principals natural air conditioned cabin is provided with curtains to make it more effective. Compact Fluorescent Lamps (CFL) and LED lamps are us instead of 40/60 watts incandescent bulbs. All lights are switch off immediately when not required. Computers, printers and electr instruments which are not in use are closed down. To avoid the wastage of electrical energy, it is ensured that fans are put of: the unoccupied classrooms or laboratories. The college with it entire campus follows strictly the dictum – 'SAVE POWER, SAVE WAT ii. Use of renewable Energy: The college has planned to increase usage of solar energy in the near future by establishing sola: panels, and the proposal in this regard is to be submitted to t Ministry of New and Renewable Energy. iii. Water harvesting: In college campus, there is a big digging space for storage of wat The rain water from the tin roof is collected through percolatio the digging space. The water collected is used for gardening a other secondary purposes. Drip water system is used for plantati Plumbing maintenance is done on regular basis to prevent the was of water. iv. Check dam construction: A Check dam has been constructed for the storage of rain water which not only provid water to the well but also increased the water level of the land the campus. v. Efforts for Carbon neutrality: The college often m efforts for Carbon neutrality. The college is situated in the o area on the verge of the city. Plantation scheme by NSS Volunteer implemented effectively. There is minimum use of refrigerators, conditioners and other carbon emitting equipments in the colleg Hence, there is meager scope for the carbon emissions tests. Cigarettes and tobacco products are strictly banned in the campu vi. Plantation: The college has developed a botanical garden hav varieties of botanical and medicinal plants. In it, there are varieties of ornamental plants. To evolving a Green Campus in reality, the NSS and NCC units along with other students underta maintenance and plantation of trees in the campus. vii. Hazardo waste management Perilous waste from science laboratories is man safely. Waste chemicals in the chemistry lab are properly dispose dissolving them in water or by keeping them in protected zones Exhaust fans are installed in the laboratories to exhaust the hazardous gases. viii. ewaste management The ewaste like electro equipment, empty toners, outdated computers, CDs, batteries, p drives and different electric / electronic items are disposed o

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    safely. ix. Environment Awareness Programmes: The college ofte
                    organizes Seminar, Workshop
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

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    safely. ix. Environment Awareness Programmes: The college ofte
                    organizes Seminar, Workshop
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(A) Best Practice I : 1) Title : Academic and Administrative Au
(AAA) 2) Goals : i. To get the college assessed through the exte
panel of peers ii. To enhance the quality of the college by seek
suggestions and recommendations from the panel iii. To know th
status of the college at academic and administrative level. 3)
Context: The college gives prime importance to quality education
adopting quality measures. One of the ways to ensure quality is
evaluate the performance of the college through selfassessment
volunteer itself for assessment by the external Panel of peers.
the Academic and Administrative Audit of the college is carried
at the end of every academic year to evaluate the performance of
college in academic and administrative practices. 4) The Practi
The Academic and Administrative Audit is carried out by the Pane
the peers at the end of every academic year. The panel consists
(1) the Senior Principal, (2) three senior teachers from the Ar
Commerce and Science faculties, and (3) one senior member from
administrative staff. All the members of the Panel are from oth
colleges. The audit is carried out as per the format prepared by
Panel taking into consideration the guidelines of the NAAC fo
accreditation of the institutions. The panel visits the college
the scheduled date as per the programme prepared well in advance.
panel interacts with the Principal, faculties and the administra
staff, as well as, visits the departments and support services.
panel verifies the documentary evidences available for validatic
The panel also observes seriously whether the suggestions made by
previous panel have been rectified properly. The panel submit
detailed report to the Principal in the Exit Meeting based on SW
analysis. 5) Evidence of Success: Due to the Academic and
Administrative Audit (AAA), the overall profile of the college
enriched with more number of research activities (increase in MR
publications, presentations, organization of national seminar
conferences, etc.), introduction of CoCs for career / skill
development, introduction of new research centres, of cultural
sports and extension activities. The profiles of the individua
teachers have also been enriched due to their active participatic
research, academic, extension and other activities. The number
scholarship holders has been increased. The administrative work
become up todate. Due to the AAA practice, the teaching learning
administrative works have become disciplined. 6) Problems Encount
and Resources Required: The main problem for implementation of
AAA, sometimes the members are reluctant to come to hilly area o
particular date due to their individual schedules. 7) Contact
details: Name of the Principal : Dr. Shivdas Z. Shirsath Name of
Institution : Arts, Commerce Science College City : Kille Dhar

Dist. Beed, Maharastra Pin Code : 431 124 Accreditation Status Grade [2.40 CGPA] Work phone : [02445] 274129 Fax : [02445] 274: Website : www.killedharurcollege.in Email : acsckilledharur@mspmandal.in drszshirsath@gmail.com Mobile : 09960142155 (B) Best Practice II : 1) Title : Remedial Coaching Hostel Students at Kille Dharur 2) Goals : i. To teach the surrounding hostel students by the expert teachers of the college To enhance the quality of teaching to hostel students as regard their difficult chapters in difficult subjects iii. To undertal remedial coaching to hostel students at Kille Dharur with the subjects like English, Maths, Science, History and Social Science The Context: The college gives prime significance to quality education to the surrounding hostel students at Kille Dharur b adopting quality measures. One of the ways to ensure quality is teach difficult topics / chapters to these students by the expe faculty of the college. The faculty also evaluates the performanc the students. 4) The Practice: Every year, the expert panel o: Teachers visits the surrounding hostels at Kille Dharur. After ta a note of difficult topics in various difficult subjects by th faculty, the Vice Principal of the college, Dr. M. N. Gaikwad prepares a detailed TimeTable for remedial teaching. Each Teache: asked to engage remedial coaching to these students accordingly. Teachers of English, Mathematics, Science and Social Science ta part vigorously and teach the students difficult topics in the healthy atmosphere. The teachers also take oral feedback of th students' acquisition of knowledge. The practice is found to b fruitful to the students in hilly area especially students wil socially and economically weaker backgrounds. 5) Evidence of Succ There is 99 success rate of the practice in socially and weake hostel students at Kille Dharur Dist. Beed, a remote and hilly a in the entire Marathwada Region. 6) Problems Encountered and Resources Required: The practice proved to be fruitful. However, slow learners from the hostel sometimes felt the remedial coach: tedious and troublesome. This is perhaps their hectic schedule in hostels. 7) Contact details: Name of the Principal : Dr. Shivdas Shirsath Name of the Institution : Arts, Commerce Science Colle City : Kille Dharur Dist. Beed, Maharastra Pin Code : 431 124 Accreditation Status : B Grade [2.40 CGPA] Work phone : [02445 274129 Fax : [02445] 274129 Website : www.killedharurcollege.in E : acsckilledharur@mspmandal.in drszshirsath@gmail.com Mobile 09960142155

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

**http://www.killedharurcollege.in/bestpractices
(http://www.killedharurcollege.in/bestpractices)**

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to vision, priority and thrust in not more than 500 words

As per its vision of eliminating the darkness of ignorance from lives of people living in agelong poverty and helping them to pro towards knowledge to achieve allround development, the college taken Remedial Coaching for the downtrodden students in Dr. Baba Ambedkar Backward Girls Hostel, Dharur, Jeevan Dnyan Gurukul, Ki Dharur Dist. Beed, Vivekanand Gurukul, Kille Dharur from Standard to 10th. The different subject are retaught to them with speci difficult topics. The subjects covered in this pilot project a: Maths, English, History and Civics, Science and Life Skill Development.

Provide the weblink of the institution

**http://www.killedharurcollege.in/vission/mission
(http://www.killedharurcollege.in/vission/mission)**

8.Future Plans of Actions for Next Academic Year

The college has the following Future Plan of Action for the ne: academic year 1. The College through IQAC will organize a State L Workshop. 2. The College through Departments of Social Sciences organize a National Level Conference. 3. The College through Department of Maths and Commerce will organize National Conferen 4. The College through the Vishakha Committee will organize a St Level Workshop on Problems of Women in Rural Areas and on Gend Sensitization. 5. The college through N.S.S. will adopt five Vill in the Unnat Bharat Scheme. 6. The College through N.C.C. wil organize Water Conservation Work at Sonimoha Ta. Kille Dharur Di Beed in collaboration with Youth Club, Kille Dharur and build a s Dam in the Aranwadi Ghat. 7. The college through various Departme will organize Educations Tours. 8. The college through N.C.C. w: participate in PulsePolio Vaccination Programme too eradicate Po disease, Anti Tobacoo campaign. Swaccha Bharat Abhiyan etc. 9. College through Extension Activities Committee will organize Far Worshop. 10. The College will organize Faculty Devlopment Program 11. The College will organize and depute NonTeaching Staff Oreintation Programmes.

here by declare that all the data entered are true to my knowledge. ☐

ack