# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **M. S. P. MANDAL'S ARTS, COMMERCE AND SCIENCE COLLEGE, KILLE DHARUR DIST. BEED, MAHARASHTRA** |
| Name of the head of the Institution | **Dr. Shivdas Z. Shirsath** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **02445297129** |
| Mobile no. | **9960142155** |
| Registered Email | **acsckilledharur@mspmandal.in** |
| Alternate Email | **drszshirsath@gmail.com** |
| Address | **M. S. P. MANDAL'S ARTS, COMMERCE AND , KAIJ , KILLE DHARUR DIST. BEED, 431124** |
| City/Town | **Kille Dharur** |
| State/UT | **Maharashtra** |

| | |
|---|---|
| Pincode | **431124** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr. D. N. Ganjewar** |
| Phone no/Alternate Phone no. | **02445297129** |
| Mobile no. | **9970814575** |
| Registered Email | **acsckilledharur@mspmandal.in** |
| Alternate Email | **ganjewardn@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://killedharurcollege.in/aqar/ |

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://killedharurcollege.in/wp-content/uploads/2021/01/2019-20.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B+** | **75.00** | **2004** | **08-Jan-2004** | **07-Jan-2009** |
| **2** | **B** | **2.40** | **2010** | **28-Mar-2010** | **27-Mar-2017** |
| **3** | **A** | **3.01** | **2017** | **30-Oct-2017** | **29-Oct-2022** |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **08-Mar-2004** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| One Day National Level Conference on | 08-Feb-2020 01 | 23 |
| One Day National Level Conference on | 08-Feb-2020 01 | 80 |
| One Day Workshop on | 14-Feb-2020 01 | 62 |
| One Day State Level Workshop on | 02-Mar-2021 01 | 65 |
| One Day Workshop For Faculty on | 31-Aug-2019 01 | 56 |
| One Day State Level Workshop on | 18-Jan-2020 01 | 60 |
| One Day Workshop For Students on | 22-Jan-2021 01 | 154 |
| One Day Interdisciplinary National Seminar on | 08-Feb-2020 01 | 344 |
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| M. S. P. Mandal's Arts, Commerce & Science College, Kille Dharur Dist. Beed | CCDiploma in Tax Assistance under NSQF | UGC | 2020 365 | 2320000 |
| M. S. P. Mandal's Arts, Commerce & Science College, Kille Dharur Dist. Beed | Minor Research Projects | Dr.B.A.M.U., Aurangabad | 2019 365 | 191000 |
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| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | Yes |
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the** | 5 |

| | |
|---|---|
| **year :** | |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View File](#) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **Yes** |
| If yes, mention the amount | **77000** |
| Year | **2019** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. IQAC organized a One Day Workshop for Faculty on Innovative Teaching Learning Methodologies on Dt. 31/08/2019. 2. IQAC organized a One Day State Level Entrepreneurial Development in the Agricultural Sector on Dt. 18/01/2020. 3. IQAC organized a One Day Workshop for Students on Entrepreneurial and Skill Development on Dt. 22/01/2020. 4. IQAC evaluated frequently the Teaching Learning Process with more Elearning resources. 5. IQAC often promoted Teachers to participate in EContent Development Refresher / Orientation / Short Term Courses. 6. IQAC organized Lectures of Eminent Personalities on ELearning and Various Modules of Teaching. 7. IQAC organized through various Departments Selffinanced Seminars / Workshops / Conferences 8. IQAC organized a One Day Interdisciplinary National Seminar on "Sustainable Development Goals" [SDGs] on Dt. 08/02/2020. 9. IQAC organized a One Day National Level Conference on "Importance of Education" on Dt. 08/02/2020. 10. IQAC organized a One Day National Level Conference on "Tax Reform for Developing Viable and Sustainable Tax System in India" on Dt. 08/02/2020. 11. IQAC organized a One Day Workshop on "Rural Women Empowerment : Problems and Solutions" on Dt. 14/02/2020. 12. IQAC organized a One Day State Level Workshop on "NAAC's Current Education System" on Dt. 02/03/2020. 13. IQAC faced the ISO 9001 : 2015 Committee on Dt. 29/08/2019.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| **No Data Entered/Not Applicable!!!** | |
| [View File](#) | |

| | |
|---|---|
| **14. Whether AQAR was placed before statutory body ?** | **Yes** |

| Name of Statutory Body | Meeting Date |
|---|---|
| College Development Council | 27-Jan-2021 |

| | |
|---|---|
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **Yes** |
| Date of Visit | **29-Aug-2019** |
| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| Year of Submission | **2020** |
| Date of Submission | **10-Jan-2020** |
| **17. Does the Institution have Management Information System ?** | **Yes** |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | **The utilizes various softwares for Management Information System. There is a strict mechanism from Top to Bottom. The utilizes ETH software for Fess Collection and other income, Tally for Accounting, MKCL for senior admission, TC, strength etc. The also uses SEVARTH Online Portal for Salary of the Employees, MAHADBT Online Portal for Scholarship of Students. There is Biometric System for the attendance of the Employees, Bar Code System for etc. It is essential to use such soft wares and maintain transparency in the regular work of the Teaching and Non Teaching Staff.** |

# Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

**The aims at fulfilling the educational needs of rural students. It mainly seeks social transformation through education The vision and mission of the will be achieved not only through curricular teaching alone, because the is affiliated to the which frames the Syllabi for all courses. Thus, mission statement reflects the institution's distinctive characteristics in terms of addressing the needs of the society, students it seeks to serve, institution's traditions and value orientation through various co-curricular and extra-curricular activities. The develops and deploys action plans for effective implementation of the curriculum in the following was Academic Calendar:•A blue-print of the**

action plan is prepared a logical coordination of all the stakeholders of the . • the beginning of the Academic year Academic Calendar is prepared an action plan. Teaching Plan: • A well-furnished Teaching Plan prepared by each faculty. It includes-o Content and time adjust o Strategy of teaching and learning o Bibliographical and weblio-graphical resources o Logical, convenient time-wise and practical distribution of the total syllabus into thematic teach units. o Students' needs from the perspective of examination human values. Academic Diary: • Academic Diary is being maintained each faculty• It includes Teaching Plan, and the vital thing related to teaching-learning, research and other extra-curricular activities. Website: • Website displays the following information: o The Vision and Mission of the Institute o Corresponding Address o Location Map, o Prospectus o Various For Teaching and Non-Teaching Staff o List of Alumni o Academic Progress o Academic Calendar o The Curriculum o Study Material o Result Analysis o Time Table o Various Cells / Committees o IQAC and Alumni Association Meetings of the Department: • Meetings of the department are conducted on the regular basis at the beginning each semester, during the semesters as per the need. • Execution the Teaching Plan is discussed during such meetings and problems solutions. • Prior to any academic event like seminar, conference etc. Feedback: • Feedback forms are prepared in stipulated format Feedback on all the vital issues from all the stake holders is collected, analyzed, interpreted, evaluated and communicated to concerned for reformation and enrichment. The initiatives taken u contribution made by the institution for effective curriculum delivery and transaction on the Curriculum are as follows – •Providing latest reference books. • Providing internet facility different segments of the . • Providing modern teaching a like LCD and OHP projector, charts, modals, museums etc. • Organ computer skill development programme for the faculty so that they able to use modern teaching aids in classroom instructions. • The parent institute M.S.P. Mandal and organized 11 one day orientation programmes on 'Revised Syllabus and for Innovative Teaching Methods in the subjects like , Hindi, Marathi, , , Commerce etc. • Encourages the teachers participate in special lectures organized by the other institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| Certificate Course in Dairy Farming | Nil | 02/07/2019 | 180 | Entrepreneurship | Yes |
| Certificate Course in Dress Making and Dress Designing | Nil | 02/07/2019 | 360 | Entrepreneurship | Yes |
| Certificate Course in Angalwadi / Balwadi | Nil | 02/07/2019 | 180 | Employability | Yes |
| Certificate Course in | Nil | 02/07/2019 | 90 | Employability | Yes |

| | | | | |
|---|---|---|---|---|
| Library Management | | | | |
| Certificate Course in Beauty Parlour and Personality Development | Nil | 02/07/2019 | 180 | Entrepreneurship | Yes |
| Certificate Course in Communicative English | Nil | 02/07/2019 | 180 | Employability | Yes |
| Certificate Course in Api-Culture | Nil | 02/07/2019 | 180 | Entrepreneurship | Yes |
| Diploma in Tax Assistance | 0 | 01/07/2019 | 360 | Employablity | Yes |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| BCom | DTA | 01/07/2019 |
| [View File](#) | | |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BCom | Entrepreneurship Development III | 15/06/2020 |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 98 | 28 |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Course on Gandhi Thought | 02/07/2019 | 45 |
| Maharashtra Vivek Vahini Mulya Shikshan | 07/07/2019 | 120 |
| Yoga Course | 01/07/2019 | 45 |
| [View File](#) | | |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field |
|---|---|---|

| | | Projects / Internships |
|---|---|---|
| BA | Marathi, Hindi, English, Pol. Sci., Sociology, History, Pub. Admn., Economics | 46 |
| BCom | IT | 202 |
| BSc | Fishery Science | 49 |
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Nill |
|---|---|
| Teachers | Nill |
| Employers | Nill |
| Alumni | Nill |
| Parents | Nill |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college analyzes the feedback obtained from all the stakeholders and is utilized for overall development of the institution. There a formal mechanism to obtain feedback from students and stakeholders on Curriculum in our college. The existing programmes are reviewed and feedback from all stakeholders is obtained for formulation an introduction of new courses. The feedback thus obtained is analyzed and the findings of the same are considered for the enrichment of curriculum and for the amplification of the teaching activity. Th suggestions are communicated to the members of the concerned Board of Studies, and in the workshops on the revised syllabi.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | Marathi, Hindi, English, Political Science, Public Administration, Economics, Sociology, History | 600 | 278 | 278 |
| BCom | ENTP, Banking, Insurance, Banking& Insurance, Marketing Management | 360 | 163 | 163 |
| BSc | Chemistry, | 600 | 416 | 416 |

|  | Botany, Zoology, Physics, Mathematics, Computer Science |  |  |  |  |
| --- | --- | --- | --- | --- | --- |

[View File](#)

## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
| --- | --- | --- | --- | --- | --- |
| 2019 | 857 | Nill | 23 | Nill | 23 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
| --- | --- | --- | --- | --- | --- |
| 42 | 34 | 55 | 3 | 1 | 7000 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes.There is Students mentoring system available in the institution. The detailed information about the mentoring system in the college is as follows Mentoring:•Mentoring of the students is done at the personal and departmental level by each faculty.•Academic advice is given to Students in day-to-day teaching-earning process.•The Principal takes keen interest in the mentoring of the students particularly on the psycho-social issues.•ThementoringofthestudentsinthehostelistakenupmainlybytherectorundertheguidanceoftheHosteCommittee.•ThePlacementCellofthecollegehelpsthestudentstoentertheircareersecuringtheexpectedjob.•The Cell also bestows career choice and job hunting and help developing skills that employers look for by conducting training / workshops.•Numerous employers participate in on campus presentations,talks and workshops.•Campus recruitment fairs and interviews are organized by the parent institute i.e. the M.S.P. Mandal, Aurangabad and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad help the students to seek place in companies of repute.•During last five years,manystudentsareplacedinvariousorganizations.Professionalcounselingisprovidedby invitingvariousprofessionalsfromdifffieldslikeacademics,health,socioculturalissues,sports,womenempowerment,c ulturactivities,etc.•Thecollegehasconstitutedvariouscommitteestocopewithstudentsissutheprofessionalcounselingl iketheFeedbackCommittee,LibraryCommittee,GrievanceReCell,WomenEmpowermentCell,InternalComplaintsCo mmittee,DisciplineCommitteePlacementCellandEarnandLearnScheme.•TheCollegehasCareerandGuidanceanPl acementCellthatguidesthestudentsforseekingjobopportunities.Itsendsthestudent attending Campus interviews organized by the parent institute i.e. the M.S.P.MandalAurangabadanditsdistrictlevelcolleges'organizedCampusInterviewsatAurangabad. • The College has Career Guidance and Counseling Cell that organizes lectures of experts to guide the students for preparation of NET,SET and all competitive examinations.•Sporad the studentsreceiveacademicadviceatthetimeofinauguralfunctionsofthevarious committees.•The dignitaries having academic aptitude,the authorities from the university educationalists from the region are invited to extend academic advice to our students.• students are informed about advanced courses,like PG courses in different subjects time to • They are also informed about website of higher educational institutes such as ICAR,NCL,BARC. Alumni on higher post are invited for academic advice.•With all these support a guidance services more than 80 students get benefit of mentoring system.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 857 | 23 | 1:37 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 26 | 23 | 3 | Nill | 14 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2019 | Dr. A. D. Lakhe | Associate Professor | Ideal Teacher Award |
| 2019 | Dr. D. N. Ganjewar | Associate Professor | Ideal Teacher Award |
| 2020 | Dr. D. N. Ganjewar | Associate Professor | Best Academician Award 2020 |
| [View File](#) | | | |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year- end examination | Date of declaration of results of semester- end/ year- end examination |
|---|---|---|---|---|
| BSc | P13 | I to VI | 26/04/2020 | 23/06/2020 |
| BCom | P18 | I to VI | 26/04/2020 | 20/06/2020 |
| BA | P13 | I to VI | 26/04/2020 | 01/07/2020 |
| [View File](#) | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are given guidance as regards the solving of question pa by every faculty in the college. • The college as per the regulations of the parent institution appoints very regular teaching staff as Class Teacher for One Class. participation of Teachers in One/Two/Three Weeks' Professional Development Programs like Refresher Course / Orientation Course

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year, the college through IQAC and Academic Calendar Committee prepares the Academic Calendar by adhering to the Academic Calendar given by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college has built in mechanism to encounter challenges in completing the curriculum within the planned time frame a calendar. • The Challenges Encountered: • Teachers are burdened the work not related to teaching such as election duties. It is behind

their teaching-learning schedule. • The / Short Te Course or participation of Teachers in activities such as N.S.S.camps, N.C.C. Camps etc. • Use of college premises and facility election of Local Self Government and other elections. • Following are the institutional approaches to overcome the challenges-• well-prepared and complete Academic Calendar of the College. • Workload distribution is finalized by the departments in the beginning of the academic year. • Teaching plan is prepared by a teacher in the beginning of the year and maintenance of Academic Diary. • Constant monitoring by the Principal, HODs, and Academic Administrative Audit (AAA) by the management every year for effective implementation of the planning. • If any teacher is on leave, the extra workload is shared by the existing C. H. B. faculties for time being. • The faculties also conduct extra lectures for the completion of curriculum in time. Thus, all the problems encounter during the preparation and implementation of Academic Calendar other related matters are solved on rationality.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://killedharurcollege.in/wp-content/uploads/2020/02/Learning_Outcomes.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| 03 | BSc | Physics, Chemistry, Botany, Zoology, Maths, Comp. Science | 87 | 72 | 82.75 |
| 02 | BCom | BCom All Subjects | 54 | 51 | 78 |
| 01 | BA | Marathi, Hindi, English, Pol. Science, Public Admn. ,Sociology, Economics, History | 46 | 38 | 82.60 |
| View File | | | | | |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://killedharurcollege.in/wp-content/uploads/2020/02/Student_Satisfaction_Survey.pdf

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Minor Projects | 365 | Dr. BAMU Aurangabad | 191000 | 150000 |
| View File | | | | |

## 3.2 – Innovation Ecosystem

### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| A One Day State Level Workshop on NAACs Current Evaluation System | Internal Quality Assurance Cell [IQAC] | 02/03/2020 |
| A One Day Workshop on Male Female Gender Sensitizaion | Vishakha Committee, Majalgaon Pratishthan, Majalgaon | 31/08/2019 |
| A Two Day Workshop on Students Counselling and Career Guidance | Life Long Learning and Continuing Education Dept. | 24/01/2020 |
| A One Day Seminar on Marathi Divas | Marathi Dept. | 07/01/2020 |
| Special Campus Drive | Placement Cell | 28/09/2019 |
| Water Management | Paani Foundation | 14/01/2020 |
| Campus Placement Drive | Placement Cell | 02/01/2020 |
| One Day Workshop For Faculty on "Innovative Teaching-Learning Methodologies" | Innovative Cell | 31/08/2019 |
| One Day State Level Workshop on "Entrepreneurial Development in the Agricultural Sector" | Commerce | 18/01/2020 |
| One Day Interdisciplinary National Seminar on "Sustainable Development Goals" [SDGs] | Social Scie4nces | 08/02/2020 |
| One Day National Level Conference on "Tax Reform for Developing Viable and Sustainable Tax System in India" | Commerce | 08/02/2020 |
| One Day Workshop on "Rural Women Empowerment : Problems and Solutions" | Women Cell | 14/02/2020 |

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| | | | | |

| NET | Audumbar More | UGC | 15/12/2019 | Open |

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| 1 | Incubation Centre | Dharur College | Ambadas Ginning and Pressing Pvt. Ltd., Majalgaon | Ginning and Pressing | 02/07/2019 |

[View File](#)

## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 500 | 1000 | 5000 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| Research Center in Marathi | 1 |
| English | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | Marathi English Hindi Political Science Sociology Public Administration Economics Commerce Zoology Botany Physics Chemistry Sports | 34 | 3.78 |
| International | Marathi English Hindi Political Science Sociology Public Administration Economics Commerce Zoology Botany Chemistry Library | 36 | 4.51 |

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Marathi English Book and Papars Hindi Public Administration Economics Sociology Political Science Commerce Book and Papars Chemistry Zoology | 85 |

| Botany Maths Physics Library Sports | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
| --- | --- | --- | --- | --- | --- | --- |
| 0 | 0 | 0 | 2019 | 0 | 0 | Nill |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
| --- | --- | --- | --- | --- | --- | --- |
| 0 | 0 | 0 | 2019 | Nill | Nill | 0 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
| --- | --- | --- | --- | --- |
| Attended/Seminars/Workshops | 12 | 66 | 16 | 44 |
| Presented papers | 14 | 27 | 15 | 19 |
| Resource persons | 5 | 13 | 18 | 17 |

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
| --- | --- | --- | --- |
| International Yoga Day, | NCC and NSS | 4 | 314 |
| Sapling Plantation | NCC and NSS | 2 | 57 |
| AIDS Awareness Rally | NCC and NSS | 2 | 63 |
| Cleanliness Awareness Ralley | NCC | 2 | 52 |
| Water Conservation Shield | NCC | 2 | 94 |
| Pulse Polio Vaccination Programme | Rural Hospital and NCC | 1 | 25 |
| Blood Donation | NCC NSS, Rural | 4 | 17 |

| Camp | Hospital, Ambejogai | | |
| --- | --- | --- | --- |
| Cleanliness Drive in Fort at Dharur | NCC | 1 | 25 |
| Sugical Stike Day | NCC and NSS | 4 | 258 |
| Volunteers Orientation Programme | NSS | 3 | 145 |
| [View File](#) | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
| --- | --- | --- | --- |
| Cleanliness Drive in Fort at Dharur | 1 | Youth Club, Dharur | 25 |
| Cleanliness Camp at Jaybhaiwadi | 2 | Gram Panchayat, Jaybhaiwadi | 45 |
| [View File](#) | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
| --- | --- | --- | --- | --- |
| NSS | Youth Club Dharur | Cleanliness Camp | 3 | 2 |
| NCC | NSS | AIDS Awarness Rally | 4 | 2 |
| No file uploaded. | | | | |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
| --- | --- | --- | --- |
| Skill Counseling Partnership | 2 | UGC CC DTA | 180 |
| Faculty Exchange at Shri Shivaji College, Kandhar by G.D.Bavaskar | 3 | College Fund | 1 |
| Faculty Exchange at Yashwantrao Chavan College,Ambajogai by Dr. D. N. Ganjewar | 2 | College Fund | 1 |
| Faculty Exchange at Vasundara Mahavidyalay,Ghatnandur, Vasant College, Kaij and Jaikranti College by Dr. D. | 1 | College Fund | 1 |

| M. Bharti | | | |
| Faculty Exchange at Vasundara Mahavidyalay,Ghatnandur by G. D. Sagar | 1 | College Fund | 1 |

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Students Training and Guest Lectures | Training and Guidance | S.S. Shete and Company, Aurangabad | 01/05/2019 | 31/05/2020 | 38 |
| Soft Skill Development Programme of Students | Soft Skill Development Programme of Students | Maitri Foundation, Latur | 29/12/2019 | 15/02/2020 | 53 |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Ambadas Ginning and Pressing Pvt. Ltd. | 02/07/2019 | Employbility / Entrepreneurship Development Training | 39 |
| Gramin Vikas Mandal, Bansarola | 26/06/2019 | Social Development | 86 |

[View File](#)

# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 1580000 | 1588814 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Classrooms with Wi-Fi OR LAN | Existing |
| No file uploaded. | |

## 4.2 – Library as a Learning Resource

| 4.2.1 – Library is automated {Integrated Library Management System (ILMS)} | | | |
|---|---|---|---|
| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
| MSPM | Fully | 2.5 | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 10474 | 1667900 | 10 | 3200 | 10484 | 1671100 |
| Reference Books | 17323 | 3822417 | 26 | 2200 | 17349 | 3824617 |
| e-Books | 313500 | 11800 | 313500 | 5900 | 627000 | 17700 |
| e-Journals | 12000 | Nill | 6000 | Nill | 18000 | Nill |
| Digital Database | 44 | 20000 | 22 | 10000 | 66 | 30000 |
| CD & Video | 94 | 15268 | Nill | Nill | 94 | 15268 |
| Journals | 21 | 24560 | Nill | Nill | 21 | 24560 |

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| 0 | 0 | 0 | Nill |

No file uploaded.

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 53 | 3 | 2 | 0 | 1 | 8 | 19 | 100 | 0 |
| Added | 5 | 1 | 1 | 0 | 2 | 0 | 1 | 100 | 0 |
| Total | 58 | 4 | 3 | 0 | 3 | 8 | 20 | 200 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 100 MBPS/ GBPS |
|---|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| - | - |

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 500000 | 418740 | 1580000 | 1588814 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedures and policies of the Institution for creation and enhancement of infrastructure provides effective teaching and learning ambience in the campus of the . It deals with: • General Infrastructural Enhancement Policy: • To create II New Building for Various Laboratories • To create sufficient infrastructure for the enhancement of the . • To enhance current infrastructural facilities. • To provide world class infrastructure resources to keep pace with changing times. • To create ambience of international level by providing infrastructural facilities to students, teachers, nonteaching staff. • To develop classrooms, , room, laboratories to achieve the excellence in education services. • ICT Infrastructure Policy: • To provide qualitative information communication technology to students, teaching and nonteaching staff to achieve excellence in all aspects of the education services. • To facilitate ultramodern ICT resources like computers, printers, scanners, projectors students, teaching and Non-teaching staff. • To channelize the academics and administration procedures by providing ICT resources. • To encourage teachers and students to use ICT in teaching learning process. • To facilitate internet and WiFi facility in the campus. • Infrastructure Policy: • To provide the required infrastructure for facilitating services to students, teaching and nonteaching and other stakeholders of the . • To provide environment of excellence by providing adequate infrastructure, equipment, furniture to the . • To facilitate abundant space to book racks, journal section, seating arrangement, leisure facility, • To provide necessary infrastructure for processes of issuing books and books returning. • To facilitate latest technological tools and software to gear up processes. • To provide spacious, silent and comfortable space to teaching learning community. • Sports infrastructure Policy: • To providing sports infrastructure. • To promote sports talent of the rural area and expose them to international sports environment. • To facilitate various sports amenities in the campus to promote sports person of international competence. • To provide latest equipments, games accessories, sports equipments to the students of the . • To encourage variety of indoor and outdoor games and prepare world class players in the campus. • To facilitate indoor games facilities through indoor sports complex. • To provide sufficient space to organize sports events through outdoor sports facilities. The requirement of New Building, Class Rooms , Labs is placed in the Meeting of the Central and Local Management. Our Central Management is so generous that it accepts our demand and provides the infrastructure without any delay and in every academic years annual budget. The M.S.P. Mandal, Aurangabad has proved its versatility and significance by a huge, glamorous and vast building.

https://killedharurcollege.in/wp-content/uploads/2020/02/Policies_and_Procedures_for_Infrastructure_Enhancment.pdf

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

**5.1 – Student Support**

## 5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
| --- | --- | --- | --- |
| Financial Support from institution | Students Welfare | 51 | 25400 |
| Financial Support from Other Sources |  |  |  |
| a) National | Rajarshi Shahu Shikshan Shulk Mafi Yojana , ST S. C VJNT VJNT Freeship OBC SBC | 476 | 983387 |
| b)International | 0 | Nill | 0 |

View File

## 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| Workshop on GOI Scholarship Students | 21/02/2020 | 174 | 1 |
| Workshop on GOI Scholarship Students | 16/08/2019 | 128 | 1 |
| Yoga Camp | 01/07/2019 | 45 | 1 |
| Personal Counselling and Mentoring | 02/08/2019 | 370 | 1 |
| International Yoga Day | 20/06/2019 | 295 | 3 |
| Remedial coaching | 01/02/2020 | 20 | 1 |
| Soft skill development Programme | 28/09/2019 | 27 | 1 |

View File

## 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| 2019 | competitive examinations | 65 | Nill | 3 | 3 |
| 2019 | career counselling | Nill | 370 | 89 | 89 |
| Nill | NCC | 27 | 27 | Nill | 13 |

| Training | | | | | |
|---|---|---|---|---|---|
| | | View File | | | |

## 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| Nill | Nill | Nill |

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| C.A.Suchit Shete Company | 47 | 10 | Nill | Nill | Nill |
| | | View File | | | |

### 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
| | | View File | | | |

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| NET | Nill |
| SET | Nill |
| SLET | Nill |
| GATE | Nill |
| GMAT | Nill |
| CAT | Nill |
| GRE | Nill |
| TOFEL | Nill |
| Civil Services | 13 |
| Any Other | 20 |
| View File | |

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
| --- | --- | --- | --- | --- | --- | --- |
| 2019 | Ideal Institution Award 2019 | National | Nill | Nill | 35 | - |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activities of the Student Council are decided by the students who are members of the Student Council. Fund is collected from students for the Student Council under the head of Annual Social Gathering fee Rs. 50/ from each student of the college as per direction of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The College fund for the welfare of students is also used in the student centric activities done in the college. • The members of the Students Council paid homage to the great freedom fighter, founder member, Vice President of the MSP Mandal Late Hon. Shri. Ramraoji Awargaonkar on 08/02/2020. The members actively supported the N.S.S. work held in the academic year 2019 – 20 • They supported our students to perform well in Annual social Gathering e.g. arranging cultural activities and helped the players of our college to participate in intercollegiate and interuniversity level competitions. • The members often give suggestions regarding students' progress and development. Besides, this the Students Council Members paid homage to the great freedom fighters at the occasion of their Birth and Death Anniversary programmes in the college. The following academic and administrative bodies / committees of the institution bear the representation of Student Council: 1. IQAC 2. Library 3. NCC Advisory Committee 4. NSS Advisory Committe 5. College Development Committee 6. Annual Gathering Committee 7. Discipline Committee 8. Vishakha Committee 9. College Magazine Committee 10. Sports Advisory Committee 11. Students Grievances are put in front of the management The major activities of the students Council every year comprise the Inauguration of the Students Council, Annual Social Gathering, and the communication of the problems of students to the principal and the management. There is no separate provision funding for the students council which is either given by the university or the college.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

231

5.4.3 – Alumni contribution during the year (in Rupees) :

155000

5.4.4 – Meetings/activities organized by Alumni Association :

02 Meetings 02 Activities

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Top Management encourages and supports involvement of faculty for improvement of the effectiveness and efficiency of the institutional processes through the felicitation of the teachers and the Nonteaching staff for enrichment of their contribution to the institution. The offers opportunities to groom leadership on academic as well as administrative level. The top management encourages faculty to represent on various bodies at , national and international level. The representation of faculty on professional bodies is also encouraged. Following faculty members of the have represented on various academic as well as professional bodies at , national and international level.Top Management also gives representation of teaching and Non-teaching staff on Local Management Council. It gives an access in the process of management of the affairs in planning, decision making, executing and reviewing the whole academic and administrative process. Top Management by considering the excellence of duty of Prof. M. F. Sawant Ex[Vice Principal] has offered Life Membership of the entire Marathwada Shikshan Prasarak Mandal, Aurangabad and nominated him as the Managements Representative on the Development Council. It is the honour that the M. S.P. Mandal has given to an Employee. Besides this, Academic Body or Council is formulated as per UGC guidelines. It comprises the Principal, VicePrincipals, NAAC Coordinator, UGC Committee, HoDs and IQAC Coordinator, Steering Committee Coordinator, Chairpersons of various academic committees, NSS Officer, NCC Officer etc. Here, faculty is involved into planning and monitoring the works related to curriculum designing of short term courses and their effective implementation. Thus, Top Management ensures that various initiatives and programmes related to faculty training in ICT, innovative methods in teaching-learning, research methodology, curriculum planning etc are conducted. It also provides faculty members to lead from the front in the form of organizing the events, working as resource person, coordinating workshops, seminar etc. Consequently, it results into grooming of academic leadership in faculty members of the institute. 1. Nomination of ExVice Principal as a Managements Representative on the Development Council 2. Appointment of Vice Principals for decentralization of Administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---|---|
| Curriculum Development | The develops and deploys action plans for effective implementation of the curriculum in the following way • A blueprint of the action plan is prepared with a logical coordination of all the stakeholders of the . • At the beginning of the Academic year Academic Calendar is prepared with an action plan. • Teaching Diary is maintained by each . • Test Tutorial schedules are declared at the commencement of each academic year. • Students are given opportunities to express themselves in |

| | |
|---|---|
| | the seminars and workshops organized on the relevant curriculum aspects and contemporary relevance of the topic. |
| Teaching and Learning | The distributes works and responsibility for teaching staff. It results into grooming the leadership in teaching. Every faculty prepares academic plan and maintains the academic diary for quality improvement.The teaching learning process is supported by the use of ICT. • The adopts new methodologies to enhance the teaching learning process and increased use of ICT, films, documentaries, eresources, INFLIBNET, NList etc. • The has Remedial Coaching for slow learners, Entry in Services for advanced learners, Equal Opportunity Cell for various weaker groups, Career Counseling Cell for the future prospects and aspirations of the students, Placement cell for providing employment etc. • Every year, new books, textbooks, journals are added to the collection of . • Guest Lectures, industrial visits, field survey, project work etc. are conducted. • The organizes and encourages the faculty to participate and present papers in various seminars, conferences, and workshops regularly. • Departments organize student seminars, projects, field visits, educational tours, group discussions, demonstrations, guest lectures, etc. • The faculties are motivated to prepare resource material for teaching-learning. The deputes the faculty to attend Orientation / Refresher courses, and training programmes to update their knowledge. • The also makes enrichment of and laboratories with the support of various funding agencies. • There is a talent search scheme for advanced learners to enhance their performance through paper solution exercises, and a remedial coaching scheme for the slow learners.• The feedback Forms are taken from the stakeholders for improvement in teaching learning process. The has made Collaborations / Linkages with various organizations. • Under the skill development programme, the has introduced 07 COCs. The meritorious students are felicitated by giving cash prizes. |
| Examination and Evaluation | The follows the smooth functioning of |

| | |
|---|---|
| | the Examination every years very strictly. Most of the faculty of our actively participate in the Paper Setting of the at its headquarter. Most of the faculty work as the JCS, Member and Chair of Flying Squad during the Examination. The has constituted a separate Examination Committee. Through this committee, the Test and Tutorials are conducted. The Theory and Practicals Examination are conducted in the as per the directives of the . Evaluation of the Tests and Tutorials are made by each faculty. All the faculty participate actively in the Evaluation of Papers in the DCAS. |
| Research and Development | • For quality improvement, the has established Research Committee to promote research activities. • The faculties are encouraged to undertake MRPs, to present and publish research papers/articles, and to participate in various seminars / conferences / workshops at international / national / regional level. • The also organizes seminars / conferences / workshops at national, state and regional levels every year. • The Ph.D. holder faculties are motivated to become research guides. INFLIBNET facility is provided in the to promote research environment. • To enhance research culture, the has made motivated the faculty to visit the libraries of various organizations. • The researchers are felicitated for their achievements. |
| Library, ICT and Physical Infrastructure / Instrumentation | The Strategy of the Institution for creation and enhancement of infrastructure provides effective teaching and learning ambience in the campus of the . It deals with: •Physical Infrastructural / Instrumentation: • To create a New Building • To create sufficient infrastructure for the enhancement of the . • To enhance current infrastructural facilities. • To provide world class infrastructure resources to keep pace with changing times. • To create ambience of international level by providing infrastructural facilities to students, teachers, Non-teaching staff. • To develop classrooms, , room, laboratories to achieve the excellence in education services. • ICT |

| | |
|---|---|
| | Infrastructure Policy: • To provide qualitative information communication technology to students, teaching and Non-teaching staff to achieve excellence in all aspects of the education services. • To facilitate ultramodern ICT resources like computers, printers, scanners, projectors students, teaching and Non-teaching staff. • To channelize the academics and administration procedures by providing ICT resources. • To encourage teachers and students to use ICT in teaching learning process. •To facilitate internet and WiFi facility in the campus. • Infrastructure Policy: • To provide the required infrastructure for facilitating services to students, teaching and Non-teaching and other stakeholders of the . • To provide environment of excellence by providing adequate infrastructure, equipment, furniture to the . • To facilitate abundant space to book racks, journal section, seating arrangement, leisure facility, • To provide necessary infrastructure for processes of issuing books and books returning. • To facilitate latest technological tools and software to gear up processes. • To provide spacious, silent and comfortable space to teaching learning community. |
| Human Resource Management | • The has a very effective mechanism for human resource management. • The administration is decentralized through functional freedom to HoDs, coordinators, and chairpersons of various committees. • The available human resource is utilized by engaging them in annual and special committees for the organization of various activities / programmes. • The seeks feedback from its stakeholders to evaluate the performance of its human resource. •Faculty and staff development programmes are also organized to update the knowledge base and pedagogical skills. |
| Industry Interaction / Collaboration | • The has a belief that for the quality improvement industry interaction / Collaboration is most significant. • So the has made few Collaborations / Linkages with various organizations. • Educational Tours are organized to provide practical orientation to UG students and prepare |

| | them for career in the industries. • Through CoCs, the gives an opportunity of hands ontraining to the students. • For the industry interaction, industrial tours and field visits are organized. • Through activities of the Placement Cell and Entrepreneurship Development Programme, the -industry network is strengthened. |
|---|---|
| Admission of Students | The has a strategy as regards the admission of students on First Come First Admitted Basis. There is a separate admission committee composed of all Faculty in two session. The most senior faculty are made Chairs of each faculty. The tries its best to give admission to every eligible student as per the rules and regulations of the U.G., New Delhi, Maharashtra State, Dr.B.A.M.U., Aurangabad and the M.S.P. Mandal, Aurangabad. The gives its Advertisement of Admission in the Local Newspapers, on its Website and in the printed Prospectus, different Hoardings at the Stop and in the Handouts / Pamphlets. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | The utilizes various softwares in its Planning and Development. The in utilizes the separate M.S.P. M ERP sofware. It is used for installation ofBooks and their Distribution. The E-Resources are utilized from INFLIBNET. The has been utilizing the N-LIST software from Dr.B.A.M.U., Aurangabad. |
| Administration | The utilizes MKCL and separate M.S.P. Mandal software [ETH] in Administration.The Centralized identified Biometric System is utilized for the daily attendance of Teaching and NonTeaching Staff. The ETH Software is used for Bonifide, T.C. [Leaving Certificate], Migration Certificate etc. |
| Finance and Accounts | The uses TALLY software in Finance and Accounts. For the Fees of the students, the utilizes ETH Software. |
| Student Admission and Support | The utilizes MKCL Software and ETH Software for Student Admission and Support. |
| Examination | The utilizes MKCL software recommended by the Dr.B.A.M.U., Aurangabad for downloading of Semester |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|------|------|------|------|
| 2020 | Mr. N. S. Waghmare | NAACs Current Evaluation System | Nill | 500 |
| 2020 | Dr D. M. Bharti | NAACs Current Evaluation System | Nill | 500 |
| | | View File | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|------|------|------|------|------|------|
| No Data Entered/Not Applicable !!! | | | | | | |
| | | | View File | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|------|------|------|------|------|
| ETI Training Programme | 1 | 04/03/2020 | 14/03/2020 | 10 |
| Short Term Course | 1 | 14/05/2019 | 20/05/2020 | 7 |
| Refresher Course | 1 | 01/09/2019 | 31/12/2019 | 90 |
| Refresher Course | 1 | 18/11/2019 | 30/11/2019 | 14 |
| Refresher Course | 1 | 18/05/2020 | 04/06/2020 | 18 |
| | | View File | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|------|------|------|------|
| Permanent | Full Time | Permanent | Full Time |

| 23 | 23 | 22 | 22 |
|---|---|---|---|

| 6.3.5 – Welfare schemes for |

| Teaching | Non-teaching | Students |
|---|---|---|
| Staff Welfare Society [Patpedhi], Festival Advance Scheme, Book Publication Scheme | Staff Welfare Society [Patpedhi], Festival Advance Scheme, College Dress provide for Class 4 Staff, Book Publication Scheme | Students Adaptation Scheme, Earn and Learn Scheme, Students Counselling |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts Internal and External financial audits twice in a year. The details of the Audit Mechanism is as under: • The invites annual budget from each department, committee for various expenses during the year. • The Accounts Section examines it and prepares the consolidated budget on the basis of requirement from various segments of the . It gives its financial approval on the basis of financial availability. • The consolidated budget is kept before Principal and Local Governing Council for the approval. •After financial approval and administrative approval, the Local Governing Council evaluates the expenditure done on the various activities or infrastructure. It checks bills and finally approves the expenditure. • The Accounts Section keeps the record of all audit and expenditure. • The has internal and external audit mechanism to monitor the utilization of the budget effectively and efficiently. • The utilization of the budget is monitored regularly by the management. Separate ledgers are maintained under different heads. The Internal Audit is done twice by the M.S.P. Mandals Finance Department. The External Audit is done by M/s Sherkar and Company, Aurangabad. Thus, the has well defined and transparent mechanism for internal and external audit. The has hired the services of Charted firm, Sherkar and Company. It has certified that has made maximum and efficient utilization of available financial resources. The accounts are audited regularly. The has internal and external audit mechanism. The internal audit is carried out by the Auditor of the Management. The external audit is carried out by the Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State. The details of the external audit that the undergoes are as below: ? Joint Director, Higher Education: Joint Director, Higher Education, Aurangabad performs this audit to the maximum and accurate utilization of financial resources at senior . Auditor General's (AG), Audit: The Auditor General, Nagpur, Maharashtra is at the highest level and final audit. It is government agency and performs final audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Mr. M. D. Gaikwad, Dr. S. Z. Shirsath, Dr. D. N. Ganjewar, Mr. V. S. Kumbhare, Mr. S. S. Shete, Mr. N. N. Ranjwan, Dr. M. N. Gaikwad | 233160 | College Development |
| [View File](#) | | |

6.4.3 – Total corpus fund generated

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
| --- | --- | --- | --- | --- |
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Progressive Management Company, Aurangabad | Yes | M S. P. Appointed Peer Team |
| Administrative | Yes | Progressive Management Company, Aurangabad | Yes | M S. P. Appointed Peer Team |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meritorious Students Prize Distribution Ceremony Every Year in June after Results 2. Financial Support to Poor and Needy Meritorious Students 3. Flood Affected Financial Assistance Collection

6.5.3 – Development programmes for support staff (at least three)

1. Festival Advance for Support Staff 2. Financial Assistance for Purchasing Uniform of the 3. Felicitation of Meritorious Children of the Supporting Staff 4. Financial Support to the Meritorious Childrenof the Supporting Staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Shifting of the in New Building 2. Regular Assessment and Accreditation by ISO 9001 : 20015 3. The Starting of UGC CC DTA [Diploma in Tax Assistance] Course 4. Regular Participation of Students in Cleanliness Campaign in Fort at Kille Dharur 5. Adoption of Village in Unnat Bharat Abhiyan through N.S.S.

6.5.5 – Internal Quality Assurance System Details

| | |
| --- | --- |
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | Yes |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | |
| [View File](#) | | | | | |

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |

| A One Day Workshop on Problems and Solutions of Women in Rural Area | 28/12/2019 | 28/12/2019 | 78 | 25 |
| A One Day Workshop on "Girl's Problems and Solutions" | 24/09/2020 | 24/09/2020 | 62 | 22 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
| --- |

The has taken following initiatives to make the campus ecofriendly: i. Energy conservation: Our buildings and classrooms have natural light and ventilation. Hence, there is minimum requirement of electricity in the classroom at day time. It is used only during extreme conditions. The Principals natural air conditioned cabin is provided with curtains to make it more effective. Compact Fluorescent Lamps (CFL) and LED lamps are used instead of 40/60 watts incandescent bulbs. All lights are switched off immediately when not required. Computers, printers and electronic instruments which are not in use are closed down. To avoid the wastage of electrical energy, it is ensured that fans are put off in the unoccupied classrooms or laboratories. The with its entire campus follows strictly the dictum – 'SAVE POWER, SAVE '. ii. Use of renewable Energy: The has planned to increase the usage of solar energy in the near future by establishing solar panels, and the proposal in this regard is to be submitted to the Ministry of New and Renewable Energy. iii. harvesting: In the campus, there is a big digging space for storage of . The rain from the tin roof is collected through percolation in the digging space. The collected is used for gardening and other secondary purposes. Drip system is used for plantation. Plumbing maintenance is done on regular basis to prevent the wastage of . iv. dam construction: A dam has been constructed for the storage of rain which not only provides to the well but also increased the level of the land in the campus. v. Efforts for Carbon neutrality: The often makes efforts for Carbon neutrality. The is situated in the open area on the verge of the city. Plantation scheme by NSS Volunteers is implemented effectively. There is minimum use of refrigerators, air conditioners and other carbon emitting equipments in the . Hence, there is meager scope for the carbon emissions tests. Cigarettes and tobacco products are strictly banned in the campus. vi. Plantation: The has developed a botanical garden having varieties of botanical and medicinal plants. In it, there are varieties of ornamental plants. To evolving a Green Campus in reality, the NSS and NCC units along with other students undertake maintenance and plantation of trees in the campus. vii. Hazardous waste management Perilous waste from laboratories is managed safely. Waste chemicals in the lab are properly disposed by dissolving them in or by keeping them in protected zones. Exhaust fans are installed in the laboratories to exhaust the hazardous gases. viii. ewaste management The ewaste like electronic equipments, empty toners, outdated computers, CDs, batteries, pen drives and different electric / electronic items are disposed off safely. ix. Environment Awareness Programmes: The often organizes Seminar, Workshop etc.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
| --- | --- | --- |
| Physical facilities | Yes | 1 |

| Ramp/Rails | Yes | 1 |
|---|---|---|
| Any other similar facility | Yes | 1 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2019 | 3 | 4 | 20/08/2019 | 2 | Remote Students Orientation | Regularity and Punctuality in the Classes | 95 |
| 2019 | 2 | 2 | 15/10/2019 | 2 | Orientation of Students | Difficulties in arranges Bus facility | 72 |

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Parents | 13/08/2019 | 1. The Parents should send their Children regularly to . 2. They should take care whether the Children are taking proper education or not. 3. The Parents should take the feedback from the and Principal and Faculty about the progress of their Children. 4. The parents should take care about the irregularity of their children. 5. The parents should meet the Faculty and the Principal if any unsatisfactory progress is there as regards their children. |
| Faculty | 29/11/2019 | 1. The Faculty should take regular classes. 2. The Faculty should good relation with the other faculty members. 3. The Faculty should do the work as per the , UGC, state government rules |

| | | and regulations. |
|---|---|---|
| Alumni | 23/01/2020 | 1. The Alumni should attend the Alumni Meetings regularly. 2. The Alumni should help the poor and needy students financially. 3. The Alumni should participate in the programmes actively. |
| Students | 19/02/2020 | 1. The Students should attend the classes regularly. 2. The Students should complete the assignments regularly. 3. The Students should be polite and humane in the campus. 4. The Student should good relations with the other mates. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Alumni Meet for Universal Values and Ethics | 10/07/2019 | 10/07/2019 | 87 |
| Elocution Competition : Yuva Sansad | 22/07/2019 | 22/07/2019 | 46 |
| One Day Workshop on Innovative Teaching Learning Methods | 31/08/2019 | 31/08/2019 | 45 |
| One Day Workshop on Entrepreneurship and Development in Agricultural Sector | 26/12/2019 | 26/12/2019 | 98 |
| One Day Workshop on Problems and Solutions of Women in Rural Area | 28/12/2019 | 28/12/2019 | 103 |
| National Anthem | 17/06/2019 | 11/10/2019 | 459 |
| Yoga Course | 01/07/2019 | 10/07/2019 | 45 |
| Course on Gandhi Thought | 02/07/2019 | 02/07/2019 | 45 |
| Maharashtra Vivek Vahini Mulya Shikshan | 07/07/2019 | 07/07/2019 | 120 |
| International Yoga Day | 21/06/2019 | 21/06/2019 | 315 |
| [View File](#) | | | |

| 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five) |
| --- |
| The has taken following initiatives to make the campus ecofriendly: i.Energy conservation: Our buildings and classrooms have natural light and ventilation. Hence, there is minimum requirement of electricity in the classroom at day time. It is used only during extreme conditions. The Principals natural air conditioned cabin is provided with curtains to make it more effective. Compact Fluorescent Lamps (CFL) and LED lamps are used instead of 40/60 watts incandescent bulbs. All lights are switched off immediately when not required. Computers, printers and electronic instruments which are not in use are closed down. To avoid the wastage of electrical energy, it is ensured that fans are put off in the unoccupied classrooms or laboratories. The with its entire campus follows strictly the dictum – 'SAVE POWER, SAVE '. ii. Use of renewable Energy: The has planned to increase the usage of solar energy in the near future by establishing solar panels, and the proposal in this regard is to be submitted to the Ministry of New and Renewable Energy. iii. harvesting: In the campus, there is a big digging space for storage of . The rain from the tin roof is collected through percolation in the digging space. The collected is used for gardening and other secondary purposes. Drip system is used for plantation. Plumbing maintenance is done on regular basis to prevent the wastage of . iv. dam construction: A dam has been constructed for the storage of rain which not only provides to the well but also increased the level of the land in the campus. v. Efforts for Carbon neutrality: The often makes efforts for Carbon neutrality. The is situated in the open area on the verge of the city. Plantation scheme by NSS Volunteers is implemented effectively. There is minimum use of refrigerators, air conditioners and other carbon emitting equipments in the . Hence, there is meager scope for the carbon emissions tests. Cigarettes and tobacco products are strictly banned in the campus. vi. Plantation: The has developed a botanical garden having varieties of botanical and medicinal plants. In it, there are varieties of ornamental plants. To evolving a Green Campus in reality, the NSS and NCC units along with other students undertake maintenance and plantation of trees in the campus. vii. Hazardous waste management Perilous waste from laboratories is managed safely. Waste chemicals in the lab are properly disposed by dissolving them in or by keeping them in protected zones. Exhaust fans are installed in the laboratories to exhaust the hazardous gases. viii. e-waste management The e-waste like electronic equipment, empty toners, outdated computers, CDs, batteries, pen drives and different electric / electronic items are disposed off safely. ix. Environment Awareness Programmes: The often organizes Seminar, Workshop etc |

## 7.2 – Best Practices

| 7.2.1 – Describe at least two institutional best practices |
| --- |
| (A) Best Practice I : 1) Title : Academic and Administrative Audit (AAA) 2) Goals : i. To get the assessed through the external panel of peers ii. To enhance the quality of the by seeking suggestions and recommendations from the panel iii. To know the status of the at academic and administrative level. 3) The Context: The gives prime importance to quality education by adopting quality measures. One of the ways to ensure quality is to evaluate the performance of the through selfassessment and volunteer itself for assessment by the external Panel of peers. So the Academic and Administrative Audit of the is carried out at the end of every academic year to evaluate the performance of the in academic and administrative practices. 4) The Practice: The Academic and Administrative Audit is carried out by the Panel of the peers at the end of every academic year. The panel consists of (1) the Senior Principal, (2) three senior teachers from the Arts, Commerce and faculties, and (3) one senior member from the administrative staff. All the members of the Panel are from other colleges. The audit is carried out as per the format prepared by the Panel taking into consideration the guidelines of the NAAC for accreditation of |

the institutions. The panel visits the on the scheduled date as per the programme prepared well in advance. The panel interacts with the Principal, faculties and the administrative staff, as well as, visits the departments and support services. The panel verifies the documentary evidences available for validation. The panel also observes seriously whether the suggestions made by the previous panel have been rectified properly. The panel submits detailed report to the Principal in the Exit Meeting based on SWOC analysis. 5) Evidence of Success: Due to the Academic and Administrative Audit (AAA), the overall profile of the has enriched with more number of research activities (increase in MRPs, publications, presentations, organization of national seminar / conferences, etc.), introduction of CoCs for career / skill development, introduction of new research centres, of cultural, sports and extension activities. The profiles of the individual teachers have also been enriched due to their active participation in research, academic, extension and other activities. The number of scholarship holders has been increased. The administrative work has become up todate. Due to the AAA practice, the teaching learning and administrative works have become disciplined. 6) Problems Encountered and Resources Required: The main problem for implementation of the AAA, sometimes the members are reluctant to come to hilly area on a particular date due to their individual schedules. 7) Contact details: Name of the Principal : Dr. Shivdas Z. Shirsath Name of the Institution : Arts, Commerce City : Kille Dharur Dist. Beed, Maharastra Pin Code : 431 124 Accreditation Status : B Grade [2.40 CGPA] Work phone : [02445] 274129 Fax :[02445] 274129 Website : www.killedharurcollege.in Email : acsckilledharur@mspmandal.in drszshirsath@gmail.com : 09960142155 (B) Best Practice II : 1) Title : Remedial Coaching to Hostel Students at Kille Dharur 2) Goals : i. To teach the surrounding hostel students by the expert teachers of the ii. To enhance the quality of teaching to hostel students as regards their difficult chapters in difficult subjects iii. To undertake remedial coaching to hostel students at Kille Dharur with the subjects like , Maths, , and Social . 3) The Context: The gives prime significance to quality education to the surrounding hostel students at Kille Dharur by adopting quality measures. One of the ways to ensure quality is to teach difficult topics / chapters to these students by the expert faculty of the . The faculty also evaluates the performance of the students. 4) The Practice: Every year, the expert panel of Teachers visits the surrounding hostels at Kille Dharur. After taking a note of difficult topics in various difficult subjects by the faculty, the Vice Principal of the , Dr. M. N. Gaikwad prepares a detailed TimeTable for remedial teaching. Each is asked to engage remedial coaching to these students accordingly. The Teachers of , , and Social take part vigorously and teach the students difficult topics in the healthy atmosphere. The teachers also take oral feedback of the students' acquisition of knowledge. The practice is found to be fruitful to the students in hilly area especially students will socially and economically weaker backgrounds. 5) Evidence of Success: There is 99 success rate of the practice in socially and weaker hostel students at Kille Dharur Dist. Beed, a remote and hilly area in the entire Marathwada Region. 6) Problems Encountered and Resources Required: The practice proved to be fruitful. However, the slow learners from the hostel sometimes felt the remedial coaching tedious and troublesome. This is perhaps their hectic schedule in the hostels. 7) Contact details: Name of the Principal : Dr. Shivdas Z. Shirsath Name of the Institution : Arts, Commerce City : Kille Dharur Dist. Beed, Maharastra Pin Code : 431 124 Accreditation Status : B Grade [2.40 CGPA] Work phone : [02445] 274129 Fax : [02445] 274129 Website : www.killedharurcollege.in Email : acsckilledharur@mspmandal.in drszshirsath@gmail.com : 09960142155

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|---|
| https://www.killedharurcollege.in/wp- |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As per its vision of eliminating the darkness of ignorance from the lives of people living in agelong poverty and helping them to proceed towards knowledge to achieve allround development, the has taken Remedial Coaching for the downtrodden students in Dr. Babasheb Ambedkar Backward Girls Hostel, Dharur, Jeevan Dnyan Gurukul, Kille Dharur Dist. Beed, Vivekanand Gurukul, Kille Dharur from Standard 5th to 10th. The different subject are retaught to them with special difficult topics. The subjects covered in this project are Maths, English, History and Civics and Life Skill Development.

| Provide the weblink of the institution |
|---|
| https://www.killedharurcollege.in/wp-content/uploads/2020/02/Institutional_Distinctiveness.pdf |

## 8.Future Plans of Actions for Next Academic Year

The college has the following Future Plan of Action for the next academic year 1. The College through IQAC will organize a State Level Workshop. 2. The College through Departments of Social Sciences will organize a National Level Conference. 3. The College through Department of Hindi and Commerce will organize National Conferences. 4. The College through the Vishakha Committee will organize a State Level Workshop on Problems of Women in Rural Areas and on Gender Sensitization. 5. The college through N.S.S. will adopt five Villages in the Unnat Bharat Scheme. 6. The College through N.S.S. will organize Annual Camp at Chinchpur Ta. Kille Dharur Dist. Beed in collaboration. 7. The college through various Departments will organize Educations Tours. 8. The college through N.C.C. will participate in PulsePolio Vaccination Programme too eradicate Polio disease, Anti Tobacoo campaign. Swaccha Bharat Abhiyan etc. 9. The College through Extension Activities Committee will organize Farmers Worshop. 10. The College will organize Faculty Devlopment Programmes. 11. The College will organize and depute NonTeaching Staff Oreintation Programmes.12. The College will submit proposal to Dr. BAMU, Aurangabad the State Government for starting PG [MA/MCom/MSc] courses in various subjects.