



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	M. S. P. Mandal's Arts, Commerce & Science College, Kille Dharur Dist. Beed, Maharashtra, India
• Name of the Head of the institution	Dr. Deepak Mahadeo Bharti
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02445297129
• Mobile No:	9422353611
• Registered e-mail	acsckilledharur@mshmandal.in
• Alternate e-mail	d.bharti7@yahoo.com
• Address	M. S. P. Mandal's Arts, Commerce & Science College, Kaij Road, Kille Dharur Dist. Beed
• City/Town	Kille Dharur
• State/UT	Maharashtra
• Pin Code	431124
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad																								
• Name of the IQAC Coordinator	Dr. D. N. Ganjewar																								
• Phone No.	02445297129																								
• Alternate phone No.	7020064989																								
• Mobile	9970814575																								
• IQAC e-mail address	ganjewardn@gmail.com																								
• Alternate e-mail address	ganjewar_dn@rediffmail.com																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://killedharurcollege.in/aqar">https://killedharurcollege.in/aqar</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://killedharurcollege.in/pdf/doc/1112%20Academic%20Calender%20202021.pdf">https://killedharurcollege.in/pdf/doc/1112 Academic Calender 2020 2021.pdf</a>																								
<b>5.Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>75.00</td> <td>2004</td> <td>08/01/2004</td> <td>07/01/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.40</td> <td>2010</td> <td>28/03/2010</td> <td>27/03/2015</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.01</td> <td>2017</td> <td>30/10/2017</td> <td>29/10/2022</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	75.00	2004	08/01/2004	07/01/2009	Cycle 2	B	2.40	2010	28/03/2010	27/03/2015	Cycle 3	A	3.01	2017	30/10/2017	29/10/2022	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																				
Cycle 1	B+	75.00	2004	08/01/2004	07/01/2009																				
Cycle 2	B	2.40	2010	28/03/2010	27/03/2015																				
Cycle 3	A	3.01	2017	30/10/2017	29/10/2022																				
<b>6.Date of Establishment of IQAC</b>	08/03/2004																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
M. S. P. Mandal's Arts, Commerce & Science College, Kille Dharur Dist. Beed	CC- Diploma in Tax Assistance under NSQF	UGC, New Delhi	2020	25,000,00
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>		<b>4</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
<p>1. IQAC promoted One National Webinar on Dt. 25/07/2020 on Chemical Sciences : A Perfect Shield for Human Life in Pandemic Era. 2. IQAC organized a One Day Webinar on 15/08/2020 on 'How to Start A Start Up?'. 3. IQAC organized through Department of History National Webinar on 'Current Trends in Indian History' on Dt.09/08/2020. 4. IQAC evaluated frequently the Teaching Learning Process with more E-learning resources. 5. IQAC often promoted Teachers to participate in E-Content Development Refresher / Orientation / Short Term</p>				

Courses. 6. IQAC organized Lectures of Eminent Personalities on ELearning and Various Modules of Teaching. 7. IQAC organized through various Departments Self-financed Seminars / Webinars / Workshops / Conferences etc. 8. IQAC promoted the Innovative Teaching-Learning Cell of the college to organize Faculty Development Programme on 'Creation of Digital Academic Platform'. 9. IQAC promoted Department of Political Science to organize One Day National Webinar on 'International Relations Between India and China' on 04/08/2020.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1. IQAC promoted One National Webinar on Chemical Sciences	1. IQAC promoted One National Webinar on Dt. 25/07/2020 on Chemical Sciences : A Perfect Shield for Human Life in Pandemic Era.
2. IQAC planned a One Day Webinar on 'How to Start a Start Up?'	2. IQAC organized a One Day Webinar on 15/08/2020 on 'How to Start A Start Up?'
3. IQAC planned through Department of History National Webinar on 'Current Trends in Indian History'.	3. IQAC organized through Department of History National Webinar on 'Current Trends in Indian History' on Dt.09/08/2020.
4. IQAC planned to evaluate frequently the Teaching Learning Process with more E-learning resources.	4. IQAC evaluated frequently the Teaching Learning Process with more E-learning resources.
5. IQAC often planned to promote Teachers to participate in E-Content Development Refresher / Orientation / Short Term Courses.	5. IQAC often promoted Teachers to participate in E-Content Development Refresher / Orientation / Short Term Courses.
6. IQAC planned to organize Lectures of Eminent Personalities on ELearning and Various Modules of Teaching.	6. IQAC organized Lectures of Eminent Personalities on ELearning and Various Modules of Teaching.
7. IQAC planned to organize through various Departments Self-financed Seminars / Webinars /	7. IQAC organized through various Departments Self-financed Seminars / Webinars /

Workshops / Conferences etc.	Workshops / Conferences etc.				
8. IQAC planned to promote the Innovative Teaching-Learning Cell of the college to organize Faculty Development Programme on 'Creation of Digital Academic Platform'.	8. IQAC promoted the Innovative Teaching-Learning Cell of the college to organize Faculty Development Programme on 'Creation of Digital Academic Platform'.				
9. IQAC promoted Department of Political Science to organize One Day National Webinar on 'International Relations Between India and China' .	9. IQAC promoted Department of Political Science to organize One Day National Webinar on 'International Relations Between India and China' on 04/08/2020.				
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Council</td> <td>24/01/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Council	24/01/2022
Name	Date of meeting(s)				
College Development Council	24/01/2022				
<b>14.Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>21/01/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020-21	21/01/2022
Year	Date of Submission				
2020-21	21/01/2022				

## Extended Profile

### 1.Programme

1.1 41

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 881

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 **293**

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **267**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 **21**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **26**

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	<b>41</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>881</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>293</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>267</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>21</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	26
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4.Institution

4.1	26
Total number of Classrooms and Seminar halls	
4.2	1130440
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	61
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college aims at fulfilling the educational needs of rural students. It mainly seeks social transformation through education. The vision and mission of the college are achieved not only through curricular teaching alone, because the college is affiliated to the University which frames the Syllabi for all courses. Thus, the mission statement reflects the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientation through various co-curricular and extra-curricular activities.

The College ensures effective curriculum delivery through a well planned and documented process. It develops and deploys action plans for effective implementation of the curriculum in the following way:

##### 1. Academic Calendar



2. Teaching Plan

3. Academic Diary

4. College Website: The College Website displays the following information:

- The Vision and Mission of the Institute
- Corresponding Address
- Location Map,
- Prospectus
- Various Forms
- Teaching and Non Teaching Staff
- List of Alumni
- Academic Programs
- Academic Calendar
- The Curriculum
- Study Material
- Result Analysis
- Time Table
- Various Cells / Committees
- IQAC - AQAR
- Alumni Association

5. Meetings of the Department

6. Feedback

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://killedharurcollege.in/pdfdoc/1111_noofcourses.xlsx">https://killedharurcollege.in/pdfdoc/1111_noofcourses.xlsx</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar is very useful document. It comprises the tentative dates of internal and external semester examinations, co-curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students.

- Dr. Babasaheb Ambedkar Marathwada University, Aurangabad uploads the annual calendar at the beginning of every academic year on its website with broad details of major academic events.
- In accordance with these details, our institution's academic calendar is prepared by Academic Planning and Time Table Committee and IQAC.
- The institution has a vibrant culture of instilling inquisitiveness and scientific temper among the students through number of activities which are declared in advance to the students through the Academic Calendar.
- The college academic calendar is made available to all stakeholders at the institution website. Its brief summary is included in the College Prospectus.
- Besides this, a detailed mention of Curricular, Co-curricular and Extra-curricular activities is made in the academic calendar.
- The Principal through Vice Principals and Head of the Departments strictly follows the academic calendar in implementing the activities throughout the year.
- Thus, IQAC encourages the faculty members of the institute to adhere to the academic calendar including the conduct of students and teachers for achieving academic excellence.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://killedharurcollege.in/pdfdoc/1112_Academic_Calender_2020_2021.pdf">https://killedharurcollege.in/pdfdoc/1112_Academic_Calender_2020_2021.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

256

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

256

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational Institution, being a very important part of society, has a major role to play in handling cross cutting issues. As colleges are developing the youth of the country, our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional Ethics while some value added courses aim to inculcate social, human values, thereby leading to the holistic development of students.

Our various courses cover following components to impart value education as follows.

Issues relevant to Professional Ethics:

- The curriculum of Commerce department includes subject related to Professional Ethics at First year level viz. 'Entrepreneurship Development.'
- The curriculum tries to raise the students' general awareness on the ethical dilemmas at work place. It presents the concept of Corporate Social Responsibility and explore its relevance to ethical obligations and ethical ideals present in the relationship between employers and employees.
- The course enables students to develop their own considered judgment about issues in Business Ethics.

Issues relevant to Environment and Sustainability, Issues relevant to Gender and Issues relevant to human values:

Thus, our college has cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics integrated into the curriculum.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

649

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.killedharurcollege.in/feedback">www.killedharurcollege.in/feedback</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**1680**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

517

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of students.

- Assessment is done at the outset of the year to find out the slow learners and advanced learners.
- Various departments have evolved way of assessing learning levels of the students and organize suitable programmes for diverse learners with diverse learning needs.
- Departments try to assess level of grasping of the subject and interest level among students.
- Analysis of Result and marks secured by the learners is another criterion for assessing the learning levels.
- Other criteria for assessing learning levels comprise Participation in Internship program, Participation in events where they show case projects and Placement in agencies of Internship.

Special Efforts for Advanced Learners:

- Participation and enthusiasm level during class interaction helps while screening. Ability to participate, engage and desire to learn are being provided with dissertation, article reviews and movie reviews.
- Extra reading and reference material is being provided to those who wish to appear for competitive exams.

Special Efforts for Slow Learners:

- Students need more inputs.
- More efforts are taken to bestow different study techniques, question banks and model answers, presentations on basic terms and revision lectures.



All these efforts confirm the learning levels of the students and give them opportunity to understand the content better.

File Description	Documents
Link for additional Information	<a href="https://killedharurcollege.in/pdfdoc/221_a_davancedslowlearners.pdf">https://killedharurcollege.in/pdfdoc/221_a_davancedslowlearners.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
881	21

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopts student centric methods which are discussed as follows -

- Learning in the college is made more student-centric.
- Teachers of the college follow mainly blended learning method in their daily teaching as per the syllabus of their subjects framed by the University.
- Through this method, the Teachers first of all summarize the topics of the chapters, give the details of these topics and thereupon send link to their Whatsapp group as regards their PPT / Presentation.
- The students are also provided Internet facility in the library, all laboratories, computer lab, commerce lab, language lab and in the campus with Wi-Fi facility.
- The students are encouraged to view various Audio / Video clips as regards the chapters on their Android Cell and shown various Visual material in the E-Class room period.
- Thus, the learning in the entire campus of the college is made student-centric.

**Experiential Learning, Participative Learning Practices:**



- The English Department promotes imagination and creativity skills among the students and conducts Caption Contests, Quest, Spoken English and course in communicative skills.
- All departments conduct competitions, workshops for the students to showcase their talent by interactive presentations, games, personality assessments and projects regarding cross cutting issues.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://killedharurcollege.in/pdfdoc/231_studentcentricmethods.pdf">https://killedharurcollege.in/pdfdoc/231_studentcentricmethods.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution promotes the teachers to use ICT enabled tools for effective teaching-learning process -

- Teachers reach out to the students through various technological mediums and channels.
- The college has its own learning management system i.e. Classplus.
- Students get all learning resources which are made available by the teachers through Classplus.
- The LMS platform provides facility of 'Anytime learning'.
- The learners can see lecture recordings, videos, presentations, notes etc.
- The students can join forums for discussions and debates; and can even upload their assignments, projects in this learning management system.
- Evaluation process is also available in this learning management system.
- Other platforms being used are google classroom, Microsoft Teams, facebook live, google groups and youtube live for academic activities.
- Teachers of the institution also bring out the latest lecture series through their own youtube channel.
- The college also has its official youtube channel to reach out to all its students.
- The college has its official Facebook channel.
- Teachers use platforms such as Google meet, Zoom and Microsoft Teams for online teaching.

- The ICT tools help students to assess their own knowledge and potential.
- The tests conducted and usage of the students on Classplus show outcome of use of the ICT tools

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://killedharurcollege.in/pdfdoc/232_ICTEnabledTools.pdf">https://killedharurcollege.in/pdfdoc/232_ICTEnabledTools.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

**/ D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

316

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college ensures rigor and transparency in the internal assessment.
- The system of internal assessment is communicated to the students well in time and they are also made aware of the evaluation pattern.
- The weightage for the internal assessment as regards Oral Test varies as per the testing system used.
- However, on an average, the weightage for behavioural aspect is 10%, subject matter 40%, independent learning 10 %, communication skills 15%, use references 10%, overall impression 15%.
- Internal Assessment includes assignment, Quiz, MCQ, open

book test, tutorial, surprise test, orals, seminars, presentations etc.

- The internal examination Committee in consultation with the Principal and the IQAC Coordinator and Vice Principals prepare the schedule. Time table is shown on Notice Board and simultaneously circulated in student WhatsApp groups.
- The HoDs are responsible for the Internal Examination.
- They are frequently guided for smooth running of the Tests and Tutorials.
- In the COVID 19 period, the teachers conducted online tests.
- Tests were also conducted on LMS Classplus.
- The results of e-exam were displayed to students on LMS and SMS were automatically sent to their parents.
- Re-examination for absent students was organized in the same manner.
- All mark lists were submitted to Examination Department for further transparent record.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://killedharurcollege.in/pdfdoc/252_Mechanismofinternalassessment.pdf">https://killedharurcollege.in/pdfdoc/252_Mechanismofinternalassessment.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is transparent mechanism to deal with internal examination -

- A transparent, time-bound and efficient method is being followed by Examination department of our college.
- As per the university guidelines, the College IT Coordinator is appointed for conducting examination smoothly.
- The college has appointed internal Examination committee for Arts, Science and Commerce faculty which works under the guidance of Vice Principals and Principal.
- Internal examinations are conducted prior to the university examinations.
- Internal examination committee prepared the time table in consulting with CEO and Principal.
- All necessary steps are taken to conduct smooth internal examinations in robust and transparent and time bound manner.
- To maintain transparency and uniformity in the assessment of

the internal tests, the faculty evaluates the papers within a week of conduction of test.

- The evaluated answer sheets are shown to students in class.
- In the COVID 19 pandemic period, various Examinations were taken in the LMS, e.g. Google classroom, Moodle and Microsoft teams and the marks given by the faculty were displayed on LMS.
- If any discrepancies are reported by the students, then they are resolved by the faculty immediately.
- If the students have any grievances regarding internal examinations, students have to approach internal examination in charge.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://killedharurcollege.in/pdfdoc/252_Mechanismofinternalassessment.pdf">https://killedharurcollege.in/pdfdoc/252_Mechanismofinternalassessment.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and Course outcomes offered by institution.

Following attributes are included in the POs.

- Knowledge outcomes
- Skill outcomes
- Values outcomes

POs and PSOs are designed to ensure complete and comprehensive learning about the program and courses as these are critical for the successful career of the student.

The COs were designed with the following criteria : The course outcomes identify the minimum achievement required for success in the course. They are based on the principles of Blooms taxonomy including Knowledge, Comprehension Application, Analysis, Synthesis and Evaluation.

For each programme, PO/PSO and CO are designed through the following process steps:

1) Head of department (HOD) consulted faculty and prepared the draft version of the PSO and POs with the help of teachers, which are in line with Graduate Attributes and Vision, Mission of the Institute and department.

2) Views of alumni, employers are taken by head and teachers. HOD and department faculty analysed and expressed their opinion on revised PSOs and POs.

3) The process was continuously monitored by Outcome Based Education Committee and finally were approved by IQAC.

**Mechanism of communication:**

POs, PSOs, COs are displayed for all stakeholders on the college website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.killedharurcollege.in/wp-content/uploads/2020/02/Learning_Outcomes.pdf">https://www.killedharurcollege.in/wp-content/uploads/2020/02/Learning_Outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to Dr. Babasheb Ambedkar Marathwada University, Aurangabad. The college offers Undergraduate and Research programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by Dr. BAMU. The Programme outcomes, and course outcomes are evaluated by the institution by direct and indirect methods and considered Formative evaluation and summative evaluation. Besides this, the college runs various Diploma and Certificate Courses the Course outcomes are very clear.

**Course outcome attainment:**

Course outcomes are attained through direct and indirect methods.

- **Direct Attainment:** The college considers the following criteria in the direct attainment. Internal tests are

conducted based on COs.

1. Class performance activities consisting of CIE/Formative assessment Like assignments / tutorials/ experiments/quiz/any other activity related to COs is conducted.

2. A common format of programmed excel sheet is used for finding the average attainment of Cos.

3. For measure PO in direct method a CO/PO matrix is used to measure PO. The CO are linked to the PO using the CO vs PO as stated in Course.

The college takes various and requisite steps to ensure the achievement of Programme Outcomes and Course Outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.killedharurcollege.in/wp-content/uploads/2020/02/Learning_Outcomes.pdf">https://www.killedharurcollege.in/wp-content/uploads/2020/02/Learning_Outcomes.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://killedharurcollege.in/pdfdoc/2631_nooffinalyearstudents.pdf">https://killedharurcollege.in/pdfdoc/2631_nooffinalyearstudents.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)



[https://killedharurcollege.in/pdfdoc/271\\_StudentSatisficationSurvey2020\\_21.pdf](https://killedharurcollege.in/pdfdoc/271_StudentSatisficationSurvey2020_21.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="http://www.bamu.ac.in/">http://www.bamu.ac.in/</a> , <a href="https://wro.ugc.ac.in/">https://wro.ugc.ac.in/</a>

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year



### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

16

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

37

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

09

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year. The college often tries to create a bridge between community and the Institution. Even the main aim of the college is to enrich the physical, intellectual, ethical, cultural and educational development of the masses and the derelict sections of the society. The foremost goal of the college is to organize the outreach and extension programs. Well-structured outreach and extension activities develop skills in students that can significantly contribute to their overall development. It is a process of 'going back to community' and 'enabling the community' through understanding, analyzing, applying and creating social good with the help of our students and other stakeholders. The Extension Activities are carried out smoothly by the Departments of NSS, NCC, Cultural and Sports. These activities are organized regularly throughout the year. The main aim to organize such programs is to provide a good platform to the students to perform, build themselves and to project their cultural skills and hidden qualities. The students participate in different events and project themselves. All the Departments always try for the all-round development of the students.

File Description	Documents
Paste link for additional information	<a href="https://killedharurcollege.in/pdfdoc/331_extensionactivities.pdf">https://killedharurcollege.in/pdfdoc/331_extensionactivities.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**33**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**1503**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

03

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has campus area of 6 acres. The College has Four buildings A, B,C and D. The College has Arts, Commerce and Science faculties, UG and research centers and professional courses like DTA.which are sanctioned by UGC. The College runs in two shifts morning and afternoon. Practicals are conducted in batches as per the guidelines and for giving hands on exposure to the students. The College has good infrastructure facilities for conducting

these programs.

1. Classrooms:

The total number of classrooms in the college is 25.

2. Laboratories:

The College has 07 laboratories with 09 Labs under all the faculties. They comprise Physics, Chemistry, Botany, Zoology, Commerce, Computer Science and Language Lab.

3. Computing Equipments:

The College has 61 computers - desktops and laptops and related accessories for teaching as well as for practical purposes. The college has two Laptops. Basic as well as advanced softwares which are used in Computer Science, Statistical analysis, Mathematics like R software, MATLAB, office 365 A1 plus, SPSS are present. URKUND software is used to check plagiarism. The College has physical and virtual servers, 15 GB/USER space on cloud for G suit account, zoom accounts and Classplus subscriptions for the use of Staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://killedharurcollege.in/pdfdoc/411_physicalfacilitiesinfrustructure.pdf">https://killedharurcollege.in/pdfdoc/411_physicalfacilitiesinfrustructure.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games [indoor, outdoor], gymnasium, yoga centre etc.

1. Facilities for Cultural activities:

The College has a separate Cultural Hall. Audio visual hall is air conditioned with a permanent platform for performance, music system and speakers, mikes and podium etc. facilities. Total area of the hall is 1200 square feet and the capacity is of 70

individuals. Backstage room is present with two entry doors. Musical instruments, Harmonium, Synthesizer, Tabla-Dagga, Octopad, Dolki are available.

## 2. Gymnasium facility:

Gymnasium facility is available in two forms: Indoor and Outdoor. Indoor Gymnasium established in 2016 and is having all high grade instruments for total body workout such as Abdominal Bench, bar bell, bench press, cable cross over pulley, Dumbbells Pairs with different weights, Pull-up and Push up Bar etc Analytical Instruments.

## 3. Sport facility - Indoor game facility:

The college has indoor facilities for games like chess, table tennis, badminton etc. There are two Indoor badminton courts with international standard. Outdoor game facility Volleyball Clay Court with 9\*18 square meter dimensions and Kabbaddi Ground / Court with 10\*13.50 square meter (area). There is Yoga centre in the college with Yoga mats. The college runs Certificate Course in Yoga.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://killedharurcollege.in/pdfdoc/412_a_dequatefacilities.pdf">https://killedharurcollege.in/pdfdoc/412_a_dequatefacilities.pdf</a>

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

#### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://killedharurcollege.in/pdfdoc/4131_ICTbasedclaassroom.pdf">https://killedharurcollege.in/pdfdoc/4131_ICTbasedclaassroom.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

207929

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College Library is automated using Integrated Library Management Software (ILMS).The library had purchased MSPM ERP in the year 2017. Since then, the library is functioning with full automation. This ILMS is used to manage library book collection. Bar Code technology is used in the library for issue and return of books.The software is useful for housekeeping operation of library like data feeding, barcoding, Issue- return, OPAC, etc .

The Web OPAC Link is

<https://webopacacscollegekilledharur.blogspot.com/>

In the COVID 19 pandemic period, less / limited access offline was there for students. However, students have open access to the



library through online mode. All resources - both subscribed and free - were made available to the readers through library portal on the college website (Link - <https://killedharurcollege.in/> ).

Our College Library Portal is  
<https://killedharurcollege.in/facilities/library/>

Web OPAC link is <https://acsclibrarydharur.blogspot.com/>

College Library Blog is <https://acsclibrarydharur.blogspot.com/>

N-List link is <https://nlist.inflibnet.ac.in/>

The college library was given E-content, Current Awareness Service, Selective Dissemination Service, Literature Search Service, Referral Service, and Reference Service through library blog. Library has provided blog usage history which is also available on the website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://killedharurcollege.in/facilities/library/">https://killedharurcollege.in/facilities/library/</a> , <a href="https://webopacacscollegekilledharur.blogspot.com/">https://webopacacscollegekilledharur.blogspot.com/</a> , <a href="https://acsclibrarydharur.blogspot.com/">https://acsclibrarydharur.blogspot.com/</a> , <a href="https://nlist.inflibnet.ac.in/">https://nlist.inflibnet.ac.in/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>



### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

31989

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

8440

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college frequently updates its IT facilities including Wi-Fi. Following are the IT facilities :

- The College has total 61 computers with increased bandwidth upto 100 MBPS.
- The college has Classplus LMS.
- Bio-matric Finger Print Attendance System is available in the Principal's Cabin for Teaching and Non-Teaching Staff. It is of Matrix of COSEC PATH BBU US
- There are 10 printers ranging from DOT matrix, Laser to All in one technology printers of HP, CANON and some other makes.
- Examinations of about 800 examinees are smoothly conducted due to sufficiently available printing facility using high-

capacity printers and ultra-modern XEROX Machine.

- Licensed software's like MATLAB, Quick Heal Pro Antivirus, Microsoft Licenses are available.
- Wi-Fi facility is available in college with the bandwidth capacity.
- There are Two Cameras of Sony Makes one with 5x Optical Zoom and 20.1 mega pixels and other with 16.1 Mega Pixel and 21 Optical Zoom in the college.
- The college has 36 CCTV cameras, Two Laptops[DELL and IPLUS make], Fax Machine of Panasonic make Model No. KX-FT901CX, a Smart Phone, a LED Television Screen of SONY BRAVIA Model No. KDL-43W6600 with screen size 108.0 centimeter and Full HD 1080, Three Smart Classrooms and One ICT enabled Hall.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://killedharurcollege.in/pdfdoc/431_I_tfacilities.pdf">https://killedharurcollege.in/pdfdoc/431_I_tfacilities.pdf</a>

#### 4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

844151

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

System and Procedure for Maintenance :

Regular cleaning and maintenance is carried out for all physical facilities.

System and Procedure for Utilization:

The college timing is from 8.12 am to 5.16 pm. Practical batches are prepared so as to give hands-on experience to all the students. Practicals are conducted in morning, afternoon and evening sessions for maximum utilization of laboratory space. Library is kept open from 10.00 am to 5.00 pm every day [except holidays] for the benefit of students. Separate computer is provided to the students for book search. Social platform is used to notify about the current updates of library. The Library Blog available online 24x7 for all stakeholders. Computers are distributed in departments, office and library and for administrative work. Most of Computers are connected through LAN and with a high speed internet facility. Computers are provided with upgraded antivirus. Sport material is issued to students as per the schedule. For Inter-collegiate competitions, sport material is issued to the student for the period of the competition. Gymnasium is used by students as per the given slot.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://killedharurcollege.in/pdfdoc/442_academicphysicalfacilities.pdf">https://killedharurcollege.in/pdfdoc/442_academicphysicalfacilities.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

451

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://killedharurcollege.in/pdfdoc/513_capacitybuilddingskillenhancementinitiatives.pdf">https://killedharurcollege.in/pdfdoc/513_capacitybuilddingskillenhancementinitiatives.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**60**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**60**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**79**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**88**

--

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

18

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>



5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college conducts elections every year for Class Representative. One Class Representative is taken from each class. Two ladies Representatives are nominated by the Principal. One Representative each from NCC, Cultural, NSS, and Sport Department is nominated to represent the respective Department. After selection of all Representatives, one General Secretary is elected from all the Representatives by taking elections amongst them. Elected General Secretary represent to the affiliating University. The General Secretary, Class Representatives and Representatives from the various Departments support to the administration and also to the Anti Ragging Committee, Anti Sexual Harassment Committee, Grievances Redressal Committee. All the Representatives do good work to prevent sexual harassment and to reduce grievances. They help in the co-curricular, extra-curricular, NCC, NSS and Sports activities. All the Representatives take part in the meetings and deliberations called by the Principal and Chairpersons of various Committees. Apart from this, the College tries to give opportunities in representations in various Advisory Committees like Sports, NSS, NCC, Library Advisory Committee. The students are also represents on Anti Sexual Harassment Committee, Grievances Redressal Committee, Anti Ragging Committee, Science Association, Commerce Association, Language Association, Social Science Association, Red Ribbon Club, Range Rover Club, Vishakha Committee, IQAC, NSS, NCC, Akanksha etc.

File Description	Documents
Paste link for additional information	<a href="https://killedharurcollege.in/pdfdoc/532_studentsrepresentationengagement.pdf">https://killedharurcollege.in/pdfdoc/532_studentsrepresentationengagement.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

33

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association contirbutes significantly to the development of the institution through financial and / or other support services.The activities and achievement of the Association is as follows -

- The Alumni Association of our College contributes in social welfare programs by arranging various programs.
- In the year 2020-21 during COVID-19 wave, the Alumni Association in collaboration with Majalgaon Pratishthan, Majalgaon had organized Felicitation program on Dt. 25th November 2021 for Women Corona Warriors,who contributed in the said wave.
- The main aim to arrange this program was to encourage and to motivate the Corona Warriors.

Our Prominent Alumni:

- Our Alumni Dr. Suresh Maind,working as a Professor in Economics, Mumbai University, Mumbai is working as the Principal Investigatorfor the VIDC Project of 6 Crore 66 Lakh 28 Thousand funded by MSEPP [Mumbai School of Economics and Public Policy] Mumbai and VIDC [Vidarbh Irrigation Development Coporation] Nagpur.
- Mr. Shingare Ramesh Mahadeo awarded Ph. D. degree in the subject of Chemistry on Dt. 07 Sep. 2019 and selected Deputy Manager in R & D department in Meghmani Industry Ltd Dahej, Dist. Bharuch, Gujrat,India.
- Avinash Shrinivas Puri passed MPSC exam and joined as Tax

**Assistant at Joint Commissioner of State Tax, Profession Tax, Mumbai.**

File Description	Documents
Paste link for additional information	<a href="https://killedharurcollege.in/pdfdoc/541_A_lumniassociation.pdf">https://killedharurcollege.in/pdfdoc/541_A_lumniassociation.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

- Vision:**

Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them to proceed towards knowledge to achieve all-round development

- Mission:**

- Providing quality education to socially and economically backward classes
- Bringing out educational and cultural development of rural population
- Providing standard facilities of physical education, hostel accommodation and value education
- Bringing out social transformation through education
- Creating resources and utilizing them for educational upliftment of common people
- Creating a wide-spread educational network seeking mass participation in education

The Vision and Mission of the institute are achieved through the following facets -

- The main focal point of our college is to bestow knowledge to the students hailing from rural area
- The college aims at promotion of the physical intellectual, ethical, cultural and educational development of the masses and the derelict sections of the society
- To raise fund to the educational needs of promising students
- To cultivate the values of national integration, liberty, equality, fraternity, patriotism, humanism, scientific temper, democracy, socialism, peace, secularism, altruism etc.
- To inculcate the idea of social and civic responsibilities among the students

File Description	Documents
Paste link for additional information	<a href="https://killedharurcollege.in/pdfdoc/611_Visionmission.pdf">https://killedharurcollege.in/pdfdoc/611_Visionmission.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. The Management plays a crucial role in the academic development of the college by exerting leading role in the teaching-learning processes. It also takes keen interest in Annual Planning of the teaching schedule, prepares the academic calendar that has planning of the annual academic activities including teaching-learning and evaluation. It takes concern that a smooth and effective execution of these all activities is done. The management keeps the record of it in CDC and staff meetings. The leadership ensures that following things should be accomplished:

1. The policy statements and action plans for fulfillment of the stated mission:

The vision and mission of parent institute are reflected in the quality policy and action plans of the college.

2. Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
3. Interaction with all stakeholders.
4. Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.
5. Reinforcing the Culture of Excellence.
6. Championing Organizational Change.

File Description	Documents
Paste link for additional information	<a href="https://killedharurcollege.in/pdfdoc/612_effectiveleadership.pdf">https://killedharurcollege.in/pdfdoc/612_effectiveleadership.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Head of the institution ensures that adequate information [from feedback and personal contacts etc.] is available for the management to review the activities of the institution. The Principal makes available the important information for the Management, both local and central. The executive council members review the administrative and academic, as well as financial, students support services and sanction the needed demands and suggestions, plans for effective implementation and improvement. The institute needs to monitor and evaluate policies and plans of the college for effective implementation and improvement from time to time which are the outcome of - Executive Council Meetings Local Management Council meetings with college staff Principal's meetings with college staff, IQAC meetings Regular Feedback from various stakeholders Periodic meetings of Research Advisory Committee, Meetings on opening and closing day of each semester Academic planning meetings Student Council meetings Meetings of various committees i.e. Women's Empowerment Cell, Students Grievance Redressal Cell, Science Association, Social Science Association, Commerce Association, Language and Literary Association etc.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://killedharurcollege.in/pdfdoc/621_p_respectiveplan.pdf">https://killedharurcollege.in/pdfdoc/621_p_respectiveplan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by the Marathwada Shishan Prasarak Mandal, Aurangabad and permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

#### Administrative Setup:

The organizational structure consists of the Parent body- the Marathwada Shikshan Prasarak Mandal, Aurangabad. The President of the governing body is Hon. Shri. Prakash Sundarrao Solanke, MLA and Ex-State Minister of Maharashtra, and the Secretary is Hon. Shri. Satish Bhanudasrao Chavan, MLC, Maharashtra. The President and the Secretary along with the Executive Council Members play a significant role in deciding policies for the smooth running and welfare of the college.

#### College Development Committee (CDC):

Constituted as per Maharashtra University Act, 2016, the CDC is an apex body and acts as a link between the Management and the College. It comprises of Office Bearers of the Management, the Principal, teacher representatives, and non-teaching staff representatives. The CDC is actively involved in taking policy decisions in issues related to development of the college.

Besides this, the functioning of the institutional bodies is effective and efficient through the smooth functioning of the Internal Quality Assurance Cell (IQAC), Academic Administration, The Librarian, The Physical Director, College-level Committees, Academic Planning Committee, Appointment and Service Rules, Procedures etc., Promotional policies, Grievance Redressal Mechanism and Grievance Redressal Committee.



File Description	Documents
Paste link for additional information	<a href="https://killedharurcollege.in/pdfdoc/622_Functioningoftheinstitutionalbodies.pdf">https://killedharurcollege.in/pdfdoc/622_Functioningoftheinstitutionalbodies.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://killedharurcollege.in/pdfdoc/622_Functioningoftheinstitutionalbodies.pdf">https://killedharurcollege.in/pdfdoc/622_Functioningoftheinstitutionalbodies.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has implemented the effective welfare schemes. The college through its Staff Co-operative Credit Society facilitates the following loans for teaching and non-teaching staff.

- Staff Co-operative Credit Society:

The Staff Co-operative Credit Society provides the emergency loan of One Lakh Rupees and the long period loan of Ten Lakh Rupees to the members for various purposes on priority basis. It gives interest-free Diwali Festival Advance to each staff member [by taking their willingness] of Rs. 5000/-.

- Eligibility Criteria:



- He / She should be a permanent / regular staff member.
- He / she should be a member of the above-mentioned society.
- General Provident Fund Loan:

On the recommendation of Principal and Joint Director, Higher Education, Aurangabad [MS] sanctions the refundable and non-refundable loan from provident fund for emergency reasons. 75% amount of the total balance is sanctioned as loan. If the service of the employee is more than 20 years, he is entitled for nonrefundable loan.

- Bank Loan and Other effective measures:
- On the request of the employee, the college is guarantor for loans for cooperative and nationalized banks.
- Medical reimbursement scheme.
- Paternity Leave to Senior College Teachers
- Lien facility for research Ph.D.
- T.A., D.A. and D.L. to the teaching staff

File Description	Documents
Paste link for additional information	<a href="https://killedharurcollege.in/pdfdoc/631_effectivewelfaremeasures.pdf">https://killedharurcollege.in/pdfdoc/631_effectivewelfaremeasures.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by

**the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

9

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution every year goes through Performance Appraisal system for Teaching and Non-teaching Staff. Following is the procedure -

- Performance Appraisal System for Teaching Staff:

The College adopts following system for Performance Appraisal of the teaching faculty:

- The IQAC collects Self-Appraisal Reports of each faculty as per the norms of the UGC.
- It is also called as PBAS [Performance Based on Appraisal System].
- It comprises three parts -
- Teaching Learning and Evaluation
- Co-curricular, Extension, Professional Development Activities
- Research Activities
- Besides this, the College maintains Self-Appriaisal Report /CR [Confenditial Report] of each faculty.
- The College collects Student's Feedback on Teachers.
- Performance Appraisal System for Administrative and other Staff:
- The Office Superintendent of the college has chalked out the work processes of the administration and non-teaching staff.
- Every faculty has to submit performance based appraisal forms to the IQAC at the end of each academic year.
- The Principal analyzes reports giving his remarks and shares his views with the individuals for better performance.
- For the CAS, the performance based appraisal reports are taken into consideration for promotions.
- The Principal also informs the progress of the staff [both Teaching and Non-Teaching] to the LGC. The performance is also conveyed to the concerned person informally.

File Description	Documents
Paste link for additional information	<a href="https://killedharurcollege.in/pdfdoc/635_InstitutionsPerformanceAppraisalSystem.pdf">https://killedharurcollege.in/pdfdoc/635_InstitutionsPerformanceAppraisalSystem.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts Internal and External audits regularly.

- The Internal auditor is appointed by the parent Institution.
- The Internal auditor checks

1. All receipts and payment vouchers

2. Utilization of funds received from various agencies

The College has separate mechanism to ensure financial discipline. The Parent society has created separate Software i.e. ERP to monitor financial transactions. Each payment voucher is signed by accounts office, the Principal and Receiver.

The Internal auditor checks whether all funds received from various funding agencies are utilized as per guidelines and utilization certificate is sent to respective agency. Report of internal audit is sent to parent society every six months. Internal auditor is changed every six months.

- External audit is done annually after completion of the financial year.
- External auditor is also appointed by the parent society and the Government from Time to Time.

The External auditor checks minutely -

1. Purchase register and Dead Stock register

2. Library Records and Accession register

3. Receipts and Payments

Every grant received by the college is checked minutely. If Queries found in utilization are operently pointed out by the External Auditor. The Queries raised by the auditor are duly clarified. There are no queries pending till date.

File Description	Documents
Paste link for additional information	<a href="https://killedharurcollege.in/pdfdoc/641_financialaudit.pdf">https://killedharurcollege.in/pdfdoc/641_financialaudit.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College raises its funds through various resources such as fees from students, Salary grant received from government for Aided staff. In addition of above mentioned sources, the college gets funds and research grants from funding agencies like UGC, ICSSR, RUSA, CSIR, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (Dr BAMU) etc. The College also receives funds from NAAC for organizing Seminar on quality improvement parameters, Kai. Vasant Rao Kale Earn and Learn Scheme from Dr. BAMU, Aurangabad, Continuing Education and Extension Services Department, Dr. BAMU, Aurangabad, NCC and NSS, Dr. BAMU, Aurangabad and Local Self Government at Kille Dharur for organizing Elocution Competition. Endowment Fund from alumni are also source of funds for college. The Purchase Committee takes decision of purchase. Well defined procedure is followed for purchases. The Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. The College has building committee which authorizes infrastructure development or creation of permanent structure at campus. Every

year budget is prepared taking into consideration requirements of each department, office and various committees. Budget is presented before parent society and approved by same. Utilization of budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure.

File Description	Documents
Paste link for additional information	<a href="https://killedharurcollege.in/pdfdoc/643_Institutionalstratergyformobilization.pdf">https://killedharurcollege.in/pdfdoc/643_Institutionalstratergyformobilization.pdf</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the institution is constantly working on the quality improvement in various areas. Alongwith IQAC, the Academic Planning Committee prepares a detailed academic plan. for each academic year. Academic Calendar is prepared and uploaded on the institutional website. The IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development.

- Strategy and Process - 1 : E-governance: The IQAC has focused on the implementation of e-governance in the areas like Planning, Administration, Finance and Accounts, Admission Process, Examination and Evaluation. The college has adopted Classplus Learning Management System. Lecture notes, study material are shared with students through Classplus.
- Strategy and Process - 2: Human Resource Empowerment: The IQAC initiates Capacity Buidig Programmes for teaching and administrative staff throughout the year. The IQAC tries to involve extra mural support by roping in professional bodies for MoUs and FDPs. Training programmes on online teaching-learning process were conducted. In order to enhance performance and to imbibe ownership among administrative srtaff, a Capacity Development Workshop was conducted by in-house faculty members.
- Besides this, the IQAC frequently recommends to do Various Audits and various LMS for smooth and effective running of Teaching, Learning and Evaluation.



File Description	Documents
Paste link for additional information	<a href="https://killedharurcollege.in/pdffdoc/651_IQACstrategy.pdf">https://killedharurcollege.in/pdffdoc/651_IQACstrategy.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms that includes Teacher Representatives, Members from Management, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers, Industry and Parent. IQAC has constituted a feedback committee which seeks feedback regularly from all stakeholders. Based on the feedback an action is taken in the form of a communication to the concerned teachers and the teachers are suggested to conduct bridge courses, add-on courses and remedial courses and to use ICT based teaching methods to improve the teaching learning process. The IQAC organises induction program for teachers and Trainer's Training on teaching pedagogies for newly inducted teachers. The IQAC organises departmental presentations and discussion sessions to share and exchange the various teaching methodologies adopted. The IQAC also organises training sessions for defining learning outcomes and also for its attainment. Every teacher is expected to submit a work done report periodically on teaching learning process and co-curricular and extracurricular activity. Every year teacher is expected to fill annual Performance Based Appraisal Form which IQAC scrutinises for API verification.

File Description	Documents
Paste link for additional information	<a href="https://killedharurcollege.in/pdffdoc/652_teachinglearningprocess.pdf">https://killedharurcollege.in/pdffdoc/652_teachinglearningprocess.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality**

**A. All of the above**



**initiatives with other institution(s)  
Participation in NIRF any other quality audit  
recognized by state, national or international  
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://killedharurcollege.in/pdfdoc/653_qualityassuranceinitiatives.pdf">https://killedharurcollege.in/pdfdoc/653_qualityassuranceinitiatives.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Gender equity is the soul of a college / institution. It is said that equality of Gender shows the truth of any nation as regards quality parameters. our institution takes more care for gender sensitization. Besides the regular gender audit, the college makes special efforts to maintain gender equity. As a conscious society we all know that gender equity promotes balanced development and sustainable society. This year on the backdrop of COVID-19 situation, we have organized online workshop (Two days ) on 'Gender in everyday life: Breaking the boundaries' for students and teachers of our college with the gender experts from various fields to address the 'Gender Equity' aspect. Around 500 participants actively participated in this interactive workshop. IWC Pune Imperial and Modern College, Ganeshkhind jointly organized a webinar on Gender Sensitization. We must acknowledge the diversity aspect and should try to create inclusive society. As an educational institution we are creating the space for the student to engage with their own surrounding in a creative way. It is part of our sincere effort to sensitize student and our stakeholders regarding gender issue. Our staff committed to the Gender equity goal, and it reflects in their academic endeavours.

File Description	Documents
Annual gender sensitization action plan	<a href="https://killedharurcollege.in/pdffdoc/7111_anualgendersensitizationactionplan.pdf">https://killedharurcollege.in/pdffdoc/7111_anualgendersensitizationactionplan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://killedharurcollege.in/pdffdoc/711_measuresforgenderequity.pdf">https://killedharurcollege.in/pdffdoc/711_measuresforgenderequity.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**The college is enriched with the following types of degradable and non-degradable waste -**

**1. Solid Waste Managment:**

The College has a separate system for Solid Waste Management.

**2. Liquid Waste Management:**

The College takes more care of Liquid Waste Management. Hence, it has made a system for Liquid Waste Management.

**3. E-waste Management:**

The e-waste like electronic equipments, empty toners, outdated computers, CDs, batteries, pen drives and different electric / electronic items are handed over safely to the E-waste Management

**Companies .**

**4. Hazardous Chemicals and radioactive Waste Management:**

Perilous waste from science laboratories is managed safely. Waste chemicals in the chemistry lab are properly disposed by dissolving them in water or by keeping them in protected zones. Exhaust fans are installed in the laboratories to exhaust the hazardous gases.

The college takes more care of Waste Management and is keen and sensitive in handling the issue of management of the degradable and non-degradable waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://killedharurcollege.in/pdfdoc/713_degradablenondegradablewaste.pdf">https://killedharurcollege.in/pdfdoc/713_degradablenondegradablewaste.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

A. Any 4 or All of the above

<p><b>vehicles</b></p> <p><b>3. Pedestrian Friendly pathways</b></p> <p><b>4. Ban on use of Plastic</b></p> <p><b>5. landscaping with trees and plants</b></p>	
--	--

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>
---	--

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
--	--

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As an educational Institution we have demographic diversity as the students hail from different socio-economic backgrounds and come from diverse regions having their own language preferences. Diversity is also seen in the parent stakeholders whose occupations range from farmers, auto rickshaw drivers, house help to businesspersons and doctors. With respect to the distinctiveness of every student , we try to ignite a feeling of 'camaraderie' among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place. In order to address this language diversity we have a Language and Literary Association to familiarize students with spoken as well as academic English. Peer platforms and informal support groups are created to provide an inclusive space for students. Teacher Mentors are assigned to the students so that help can be provided and special attention can be given. Scholarships are offered by staff and alumni over and beyond to include students from weaker economic sections. This ensures that no student suffers due to lack of finances. One of our College Research Supervisors, Dr. D. N. Ganjewar has PhD research students from Karnataka and elsewhere.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Ethical practices and responsible behaviors expected from the staff and students are conveyed in the induction. The Syllabi of Add On Courses included 'Human Rights' and 'Constitution'. The Under-Graduate Syllabi included Democracy, Constitution and Environmental Science as topics to familiarize the students with these concepts. Constitution Day, National Voters Day, Fundamental Duties Day are some days of significance that are commemorated every year by the college. The Preamble, Pledge and certain sections of the Constitution are displayed in classrooms, departments and around the campus. In keeping with the Constitutional Responsibility of preserving and caring for the Environment, the college organizes activities with themes surrounding Environmental concerns. Youth Club, Cycling Club, Dharur Club enthusiastically organize activities for the students. All mandatory committees like Internal Complaints Cell, Anti Ragging cell, Anti Sexual Harassment Cell are active and functioning. There is also a committee appointed to plan and execute activities to familiarize and implement code of conduct and ethical behavior. Thus, the sensitization of students and employees is a must.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are**

A. All of the above



organized	
File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>National festivals create an environment in which students come together with similar sentiments portraying national unity and humanism. In the academic year 2020-21, the college commemorated many national and international commemorative days, events and festivals of significance. The range of activities to commemorate the day is diverse. Birth and Death Anniversaries of prominent figures are commemorated with earnestness and enthusiasm. The members of the Library, The college through Cultural Committee every year makes the celebration of Birth and Death Anniversaries of great National Leaders and freedom fighters like Mahatma Gandhi, Netaji Subhashchandra Bos, Sardar Vallabhbbhai Patel, Lokmanya Bal Gangadhar Tilak, Dr. C. V. Raman, Pt. Jawaharlal Nehru, Swami Vivekanand, Pandit Din Dayal Upadhyay etc. and founding members of the Marathwada Shikshan Prasarak Mandal, Aurangabad i.e. Late Vinayakrao Patil, Late Ramrao Awargaonkar, Late Sundarrao Solanke etc. The college arranges competitions like district / state level 'Poetry Competition', 'Elocution Competition' etc. at such occasions.</p> <p>National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag. Dr. B. R. Ambedkar Jayanti, Jijau Jayanti and Shivaji Maharaj Jayanti are celebrated with paramount significance in the college. On these occasions, special lectures of renowned persons are organized for inspiring the stakeholders.</p>	



File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two Best Practices successfully implemented by the Institution as per NAAC format are as follows -

(A) Best Practice - I :

1) Title : AcademicandAdministrativeAudit(AAA)

2) Goals : i. To get the college assessed through the external panel of

peers

ii. To enhance the quality of the college by seeking

suggestions and recommendations from the panel

iii. To know the status of the college at academic and administrative level.

3) The Context:

4) The Practice:

5) Evidence of Success:

6) Problems Encountered and Resources Required:

7) Contact details:

(B) Best Practice - II :

1) Title : RemedialCoaching to Hostel Students at Kille Dharur

2) Goals : i. To teach the surrounding hostel students by the expertteachers of the college

ii. To enhance the quality of teaching to hostel students asregards their difficult chapters in difficult subjects

iii. To undertake remedial coaching to hostel students at KilleDharur with the subjects like English, Maths, Science, History and Social Science.

3) The Context:

4) The Practice:

5) Evidence of Success:

6) Problems Encountered and Resources Required:

7) Contact details:

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The performance of the Institution in one area distinctive to its priority and thrust.

1. DTA [Diploma in Tax Assistance]:

The college runs DTA programme through the Department of Commerce under Community Development Programme of the University Grants Commission, New Delhi. It was funded in March 2019. The eligibility criterionfor joining this course is 12th pass. The duration of this course is One year divided in two semester. The CBCS pattern is applied for this course. The Syllabi of this

course is framed by the concerned faculty of the college and the surrounding industry partners through MoUs. The same Syllabi is approved by Dr. Babashaeb Ambedkar Marathwada University, Aurangabad. The success rate of this course is at par excellence. Most of the alumni of this course have got jobs in Industry ./ Companies.

## 2. Medicinal Collection and Distribution to the Poor, Needy and Sugar Cane Cutting Workers:

The Department of Chemistry runs a distinct practice for poor, needy class i.e. Sugar Cane Cutting Workers. Notice is displayed in the Corridor and students of the college bring Tablets spared in their homes. The Tablets without expiry date are collected and distributed among the poor, needy and sugar cane cutting workers.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year 2021-22 is as follows -

1. To start PG in MSc Zoology and MA Marathi
2. To establish a New Botanical Garden in the campus
3. To do AAA by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
4. To do AAA by External Peers organization / institution
5. To build a new Entrance Gate
6. To do Gender Audit, Green Audit, Energy Audit, Environmental Audit, ISO
7. To enhance Digitalization of Library and maintenance of Library Blog
8. An effort to collaborate initiatives of Industry-Academia and

**Alumni for development of students**

9. To organize Cleanliness Drive at Maindwadi, Kille Dharur Fort and Hutatma SmarakTq. Kille Dharur Dist. Beed
10. To spread the Best Practice Activity of Manuskichhi Bhint
11. To organize various Webinars / Seminars sponsored by every Faculty and IQAC
12. To organize and participate in Blood Donation camps and Health Check up camps for the local community and their cattles
13. To enhance the activities of the Women Study Center
14. To make the IQAC finetuned and well-equipped
15. To purchase the Interactive Panels and LMS [Classplus] and enhance e-learning resources
16. To promote and enhance activities of sports