



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**M.S.P.MANDAL'S ARTS, COMMERCE AND SCIENCE
COLLEGE, KILLE DHARUR DIST. BEED,
MAHARASHTRA**

MARATHWADA SHIKSHAN PRASARAK MANDALS ARTS, COMMERCE AND
SCIENCE COLLEGE, KAIJ ROAD, KILLE-DHARUR, DIST. BEED
431124
killedharurcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The NAAC accreditation of higher education institutes in India has helped to enhance the qualitative and quantitative growth of human resource development which was envisioned in the constitution of free and democratic India. The NAAC has provided them an opportunity to assess themselves in order to assign their benchmarking for mapping the word maps. Our College has undergone three cycles of accreditation and it has been reaccredited with Grade 'A' in the III Cycle. The recommendations of the Third Cycle NAAC peer team and the continuous assessment of the Academic and Administrative Audit [AAA] Panel have helped us to provide better qualitative and contextualized education to the students. The college is the best college in academics, sports and cultural activities in the entire region of Dharur Taluka. It is committed to cater to the social needs through our well defined goals and the dynamics of academic, research, career oriented courses and extension activities. The IQAC has provided its expertise to comply with the queries, recommendations and suggestions made by the NAAC Peer Team. The college is well set for the Third Cycle of Accreditation by the NAAC. It has made an incredible growth in terms of its academic, sports, cultural, research and extension activities during the last five years. The Internal Quality Assurance Cell [IQAC] has shouldered the responsibility in the preparation of this SSR. The administrative staff of the college has also provided the best of their services while preparing the SSR.

Vision

- **Vision:**

Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them to proceed towards knowledge to achieve all-round development

Mission

- Providing quality education to socially and economically backward classes.
- Bringing out educational and cultural development of rural population.
- Providing standard facilities of physical education, hostel accommodation and value education.
- Bringing out social transformation through education.
- Creating resources and utilizing them for educational upliftment of common people.
- Promoting intellectual, ethical and cultural development of society.
- Imparting technical and professional education to increase employability and economic development.
- Creating a wide-spread educational network seeking mass participation in education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Following are the Institutional Strength -

- Reputation of the management for establishing institutions of excellence.
- Adequate infrastructure and nearly five decades of its experience.
- Good academics ambience and discipline in a rural setting
- Familiarity of region and faculty involvement in imparting education.
- Having NCC and NSS Units in remote area

Institutional Weakness

Following are the Institutional Weakness -

- Location in the interior and remote region
- Lack of academic flexibility because of the affiliating system
- Absence of adequate computing infrastructure
- Lack of adequate transport facility for rural students

Institutional Opportunity

Following are the Institutional Opportunities -

- Considerable scope for offering more PG programmes
- To strengthen more IT infrastructure
- To develop science labs
- To enhance more research centers in the subject Chemistry, Commerce, English, Economics etc.
- To extend library building

Institutional Challenge

Following are the Institutional Challenges -

- Generation of funds for overall development
- Attracting meritorious students
- Placement of students in reputed organization
- Make students proficient at national and global level

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Though there is very little scope for the college to design the curriculum, teachers from various departments of the college try to seek maximum participation in the different committees of the University i.e. Board of Studies, Faculties, Senate, Academic Council, Management Council etc. The Syllabi of all subjects are designed at the university level and not at the college level. The feedback of teaching programme is obtained

through discussion among the departmental colleagues and the Head of the Departments. The development in curriculum designing is revised from time to time. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Hence, the syllabi changed from time to time is accepted as and when it is revised alongwith latest guidelines from UGC, State Government of Maharashtra and Ministry of Education, New Delhi.

Teaching-learning and Evaluation

The college admits students as per the rules and regulations of the Institution, University and the State Government. The students are given admission to B.A, B.Com., B.Sc, M.A. [Marathi] and M.Sc. [Zoology] courses as first come first admitted basis. Each Faculty of the college prepares the detailed micro level 'Teaching Plan'. Every teacher maintains his / her Daily Teaching Plan to be signed by the Head of the Department. The college executes the Teaching Plan as per the Academic Calendar, which is prepared before the commencement of the Academic Year. After the continuous and effective teaching and the completion of the entire syllabus, the students face the final university exams. The evaluation of the papers is done at the university level. After the declaration of results of the university exam, the results are analyzed by the authority and put before the college governing council for further improvement, suggestion and action. The college faculty also adopts Blended Method for teaching and research. There are two research Centers along with PG courses i.e. Marathi and Zoology in the college where there is facility of doing Ph.D. in Full Time mode. Besides this, the college faculty also provides facility of doing Ph.D. in the subject of English, Commerce, Economics, Chemistry and Public Administration.

Research, Innovations and Extension

The college encourages every faculty member to undertake research activities. The Study Leave is sanctioned to teachers carrying out full time research under Faculty Improvement Programme [FIP] to compete Ph. D. At present, we have 15 Ph. D. holders, 6 M. Phil. holders and 15 NET / SET holders in the staff. Our four Members of teaching staff are actively engaged in research work [Ph. D]. The percentage of Ph. D. and M. Phil. Teachers is as follows –

Nine of our Staff members i. e. Prin. Dr. G.K. Kakade, Dr. M. N. Gaikwad, Dr. D. N. Ganjewar, Dr. B. A. Pagare, Dr. Nitin Kumbhar, Dr. D. B. Jadhav, Dr. R. R. Bhosale, Mr. N. S. Waghmare, Mr. G. D. Sagar etc. have published books at the national level. Dr. G. K. Kakde [Chemistry], Prof. Dr. D. M. Bharati [Economics], Prof. Dr. D. N. Ganjewar [English], Dr. V. S. Kedari [Marathi], Dr. A. D. Lakhe [Zoology], Dr. B. A. Pagare [Commerce], Dr. D. B. Jadhav [Public Administration] etc. are research guides and have presented research papers in National and International Conferences / Seminars. We are proud to say that Dr. G. K. Kakade [Chemistry] has published a research paper in 'Chinese Journal of Chemistry'. One foreign student has been awarded Ph.D under the guidance of Dr. B. A. Pagare and 01 Student is pursuing Ph.D. under the guidance of Prof. Dr. D. N. Ganjewar who is an Assistant Professor from Karnataka state. The consultancy service is provided by our college. The planning and execution of extension activities are based upon the objectives of the institution. Under the consultancy services, we have formed 'Soil and Water Testing Centre' and organized 'Workshop for Farmers', 'Workshop for Working Women', 'Mahila Sabalikiran Melava', 'Health Service Camp', 'Cattle Checking Camp' etc. Few of our staff members have actively participated in 'Local Peace Committee'. Besides this, the students and the staff of the college actively participate in Blood Donation Camp, Relief and Rehabilitation Work in Earthquake, Kerala Flood Relief Fund etc.

Infrastructure and Learning Resources

At present, the college has a beautiful building having 22 Teaching Halls, 4 ICT Rooms, 7 well-equipped Laboratories, N. S.S. Office, N.C.C. Office, IQAC Room, Physical Education Department, Languages Departments, Social Sciences Departments, Office, Record Room, General Staff Room, Local Governing Council Room, Exam Room, Conference Hall, Gymnasium Hall, Indoor and Outdoor Stadium, Principal's Cabin and 2 Vice Principals' Cabins. There is separate sanitation facility for girls, boys, Staff, Vice Principals and Principal. There is the facility of Ramp for physically disabled persons. Besides this, there are separate Boys' Hostel and Girls' Hostel and separate library building. Ours is a good library with latest references. The library has one reading section, one hall for texts and reference books, cabin for librarian and well-equipped Guesthouse on first floor. There are 28,335 text books and reference books. The library subscribes 20 periodicals and has 689 Volumes of Bound Periodicals. There are 18 daily news papers available in the library. There is an access to the staff of students to the INFLIBNET N-LIST Access of about 6000+ e-journals and 200000+ e-books. There is a separate Department of Physical Education, providing facilities for indoor and outdoor Games. The college has spacious Play Ground. Apart from these facilities, the college provides Reprography and Parking facilities. There is separate Indoor Hall and Outdoor Stadium. There is a separate Medicinal Plant Garden in the campus. The college has remote access from Knowledge Resource Center from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college library has a separate Blog service. There are 34000+ visitors at present. The college website visitors are 101628+ visitors. Information Sources and Services are available 24x7 at Library Portal. Digital Newspaper Clipping and Information of Events / Photo Gallery are available on College Website <https://killedharurcollege.in/> The college library has separate National Digital Library of India Club [NDLI] for Institution. The college has separate official social networking pages such as Facebook, YouTube, Whatsapp group etc. on its website.

Student Support and Progression

The college has no special mechanism to receive feedback from the students. The college receives feedback from the sample students as regards the teaching of the faculties, the syllabi and overall facilities in the college. This activity is done by the Academic Development Committee and Library. Besides this, the feedback is received formally by teachers, Head of departments and the Principal. The college also receives Feedback from Employer, Student, Teachers, Parents and Alumni.

Governance, Leadership and Management

Before the commencement of the academic year, the meeting of the teaching staff and management is held. The policy is decided by the management and implemented by the principal. The college also has formed various committees to plan, co-ordinate and monitor periodical reviews of various teaching, learning and extension activities. The meetings of the Teaching and Non-teaching staff are arranged for discussing the problems in various fields. There is a co-operative credit society of the staff which gives them personal loans under the guarantee of the principal. In brief, the college and the management give due considerations to the grievances of the employees

Institutional Values and Best Practices

The college executes innovative practices that include College Uniform, Gutka Mukti Abhiyan, Personality

Development, Sports and Cultural Activities, N. S. S., N.C. C. and faculty associations, Science Exhibition. Anniversaries of eminent persons and special days and other learner-centered activities are celebrated. As and when the calamities occur in the country, Relief Fund is collected from staff, students and citizens and sent it to the sufferers. Actually, the mission and goals of the institution are to acquire national integrity, democratic values and to achieve healthy practices towards social justice and personality development.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	M.S.P.MANDAL'S ARTS, COMMERCE AND SCIENCE COLLEGE, KILLE DHARUR DIST. BEED, MAHARASHTRA
Address	Marathwada Shikshan Prasarak Mandals Arts, Commerce and Science College, Kaij Road, Kille-Dharur, Dist. Beed
City	Dharur
State	Maharashtra
Pin	431124
Website	killedharurcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Gopal Kishanrao Kakade	2445-295914	9960142155	-	acsckilledharur@mspmandal.in
IQAC / CIQA coordinator	Digambar Narsingrao Ganjewar	2445-295915	9970814575	-	ganjewardn@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	10-02-2003	View Document		
12B of UGC	10-02-2003	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/App roval details Inst itution/Departme nt programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Marathwada Shikshan Prasarak Mandals Arts, Commerce and Science College, Kaij Road, Kille-Dharur, Dist. Beed	Rural	6	7566.43

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSC Pass	Marathi	360	134
UG	BA,Marathi Hindi English Economics History Sociology Political Science Public Administration	36	HSC Passed	Marathi	520	217
UG	BSc,Physics Chemistry Botany Zoology Computer Science Mathematics	36	HSC Passed	English	720	304
PG	MSc,Zoology	24	BSc Passed	English	30	19
PG	MA,Marathi	24	BA Passed	Marathi	60	7
Doctoral (Ph.D)	PhD or DPhil,Zoology	36	PG Zoology PET Passed PET Exempted	English	20	12
Doctoral (Ph.D)	PhD or DPhil,Marathi	36	PG Marathi Passed PET Exempted	Marathi	12	6

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				4				21			
Recruited	3	0	0	3	4	0	0	4	12	1	0	13
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				35
Recruited	16	0	0	16
Yet to Recruit				19
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	4	0	0	7	1	0	15
M.Phil.	2	0	0	0	0	0	4	0	0	6
PG	0	0	0	0	0	0	5	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	1	0	6
M.Phil.	0	0	0	0	0	0	3	1	0	4
PG	0	0	0	0	0	0	7	1	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	1	0	1	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	426	0	0	0	426
	Female	222	0	0	0	222
	Others	0	0	0	0	0
PG	Male	18	0	0	0	18
	Female	8	0	0	0	8
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	10	0	0	0	10
	Female	8	0	0	0	8
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	52	86	80	72
	Female	32	65	55	45
	Others	0	0	0	0
ST	Male	10	9	8	13
	Female	10	15	16	7
	Others	0	0	0	0
OBC	Male	167	226	197	171
	Female	66	116	103	109
	Others	0	0	0	0
General	Male	172	225	232	226
	Female	106	139	144	127
	Others	0	0	0	0
Others	Male	2	0	19	16
	Female	3	0	3	0
	Others	0	0	0	0
Total		620	881	857	786

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college is ready to undertake Multidisciplinary / interdisciplinary approach as per NEP 2020. It can be safely concluded that multidisciplinary learning is not simply a theory of education. it is a practical way of seeing the world.It is worth mentioning that the Indian way of learning, acquiring knowledge has always been liberal and multidisciplinary. This integrated approach to education has been India's contribution to the world. Education in India has a legacy of being pragmatic, achievable and complementary to life. NEP 2020 will play a significant role in shaping the future of higher education in the country through holistic and multidisciplinary education.</p>
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<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored (i.e. storehouse of academic awards). Despite the fact that ABC enables students to register or commence credit transfer, the final outcomes of credit redemption and issuance of certificates, as well as the compilation of award records, are administered by academic institutions via the NAD Platform. Hence being the owner of academic awards, Academic Institutions must mandatorily register themselves under ABC via NAD.</p>
<p>3. Skill development:</p>	<p>The National Education Policy (NEP) 2020 has given special emphasis on vocational education through integration and mainstreaming of vocational education with general education which will help students in acquiring various skills to meet the needs of the industries and to improve the quality of education. It is the need of the hour to give more emphasis on the skill development of the students through the need based courses for the society.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Appropriate integration of Indian Knowledge system [i.e. teaching in Indian Language, culture, using online course] is the need of the hour. Today, the emphasis is on 21st Century competencies among our learners. It is worth mentioning here that it was already a part of our Ancient Indian Education system. The thinking principle, Manana Shakti was given the utmost importance in the Ancient Indian Education system where primary subject of education was the mind itself. According to the ancient Indian theory of education, the training of the mind and the process of thinking, are essential for the acquisition of knowledge. The education was based on the three simple processes of Sravana, Manana and Niddhyaasana. It means a learner needs to listen to the truths, to think and reflect upon what is taught so that one may live the truth and not merely explain it by word and not only that, such knowledge must result in self-realization as well. We all must take pride in the ancient; Indian educational institutions</p>

like Nalanda, Takshila, Vikramshila, etc. These institutions were not just mediums for providing education but they were the embodiment of Indian ethos and philosophy too. Institutions of such stature with multidisciplinary approach offer learning for today's education system, as it is the kind of education that required for the 21st century. The National Education Policy 2020 envisions an educational system fashioned on the lines of India's profuse linguistic, cultural and artistic heritage. The promotion of Indian arts and culture is seen very important and it could be effectively imparted through integrating Indian arts into the main curriculum which would not only develop a strong sense of identity and aesthetic outlook but also enhances creative and cognitive skills among the children.

5. Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. **OUTCOME-BASED EDUCATION (OBE) Definition** Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. Some important aspects of the Outcome Based Education 1. Course is defined as a theory, practical or theory cum practical subject studied in a semester. For Eg. Engineering Mathematics 2. Course Outcome (CO) Course outcomes are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course. Generally three or more course outcomes may be specified for each course based on its weightage. 3. Programme is defined as the specialization or discipline of a Degree. It is the interconnected arrangement of courses, co-curricular and extracurricular activities to accomplish predetermined objectives leading to the awarding of a degree. For Example: B.E., Marine Engineering 4. Programme Outcomes (POs) Program outcomes are narrower statements that describe what students are expected to be able to do by the time of graduation. POs are

	<p>expected to be aligned closely with Graduate Attributes. 5. Program Educational Objectives (PEOs) The Programme Educational Objectives of a program are the statements that describe the expected achievements of graduates in their career, and also in particular, what the graduates are expected to perform and achieve during the first few years after graduation. 6. Programme Specific Outcomes (PSO) Programme Specific Outcomes are what the students should be able to do at the time of graduation with reference to a specific discipline. Usually there are two to four PSOs for a programme. 7. Graduate Attributes (GA): The graduate attributes, 12 in numbers are exemplars of the attributes expected of a graduate from an accredited programme</p>
<p>6. Distance education/online education:</p>	<p>Technological advancements necessitate digitization in all fields, including education. Learning trends have changed significantly with the advent of Covid-19 and the subsequent closing of schools, colleges, and universities. Learners started to look for ways and means to continue their education in a much safer and comfortable environment. And they are usually presented with two learning modes, online and distance. How to choose between them? There may be a lot of ambiguity in the terms and methodologies used as education becomes more digital. As a result, individuals frequently use the terms “online learning” and “distance education” interchangeably. However, did you know that online education is not the same as remote learning? Let’s learn about each category in detail and the advantages they offer. “Online Mode” means a mode of providing flexible learning opportunities by overcoming separation of teacher and learner using the internet, e-Learning Materials and full-fledged programme delivery through the internet using technology assisted mechanisms and resources. “Open and Distance Learning Mode” means a mode of providing flexible learning opportunities by overcoming separation of teacher and learner using a variety of media, including print, electronic, online and occasional interactive face-to-face meetings with the learners or Learner Support Services to deliver teaching-learning experiences, including practical or work experiences. This is very vital in today's system of higher education / learning.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
620	881	857	786	776

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	21	23	23	24

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
14.89	12.52	11.73	12.40	13.60

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college aims at fulfilling the educational needs of rural students. It mainly seeks social transformation through education. The vision and mission of the college are achieved not only through curricular teaching alone, because the college is affiliated to the University which frames the Syllabi for all courses. Thus, the mission statement reflects the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientation through various co-curricular and extra-curricular activities. The College ensures effective curriculum delivery through a well planned and documented process. It develops and deploys action plans for effective implementation of the curriculum in the following way:

- Academic Calendar;
- Teaching Plan;
- Academic Diary;
- College Website: The College Website displays the following information:
 - The Vision and Mission of the Institute
 - Corresponding Address
 - Location Map
 - Prospectus
 - Various Forms
 - Teaching and Non Teaching Staff
 - List of Alumni
 - Academic Programs
 - Academic Calendar
 - The Curriculum Study Material
 - Result Analysis
 - Time Table
 - Various Cells / Committees
 - IQAC – AQAR
 - Alumni Association
 - Meetings of the Department
 - Feedback

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 15	
File Description	Document
Upload supporting document	View Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years											
Response: 42.19											
1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years											
<table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>294</td> <td>312</td> <td>460</td> <td>430</td> <td>158</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	294	312	460	430	158	
2021-22	2020-21	2019-20	2018-19	2017-18							
294	312	460	430	158							
File Description	Document										
Upload supporting document	View Document										
Institutional data in the prescribed format	View Document										

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
Response:
<p>Educational Institution, being a very important part of society, has a major role to play in handling cross cutting issues. As colleges are developing the youth of the country, our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional Ethics while some valueadded courses aim to inculcate social, human values, thereby leading to the holistic development of students.</p>

Our various courses cover following components to impart value education as follows.

Issues relevant to Professional Ethics:

- The curriculum of Commerce department includes subject related to Professional Ethics at First year level viz. 'Entrepreneurship Development.'
- The curriculum tries to raise the students' general awareness on the ethical dilemmas at work place. It presents the concept of Corporate Social Responsibility and explore its relevance to ethical obligations and ethical ideals present in the relationship between employers and employees.
- The course enables students to develop their own considered judgment about issues in Business Ethics. Issues relevant to Environment and Sustainability,

Issues relevant to Gender and Issues relevant to human values:

Thus, our college has cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics integrated into the curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 14.68

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 91

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 51.04

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
620	881	857	786	776

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1680	1680	1560	1440	1320

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 55

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
328	479	474	421	410

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
840	840	780	720	660

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 31

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The institution adopts student centric methods which are discussed as follows -

- Learning in the college is made more student-centric.
- Teachers of the college follow mainly blended learning method in their daily teaching as per the syllabus of their subjects framed by the University.
- Through this method, the Teachers first of all summarize the topics of the chapters, give the details of these topics and thereupon send link to their Whatsapp group as regards their PPT / Presentation.
- The students are also provided Internet facility in the library, all laboratories, computer lab, commerce lab, language lab and in the campus with Wi-Fi facility.
- The students are encouraged to view various Audio / Video clips as regards the chapters on their Android Cell and shown various Visual material in the E-Class room period.
- Thus, the learning in the entire campus of the college is made student-centric. Experiential Learning,

Participative Learning Practices:

- The English Department promotes imagination and creativity skills among the students and conducts Caption Contests, Quest, Spoken English and course in communicative skills.
- All departments conduct competitions, workshops for the students to showcase their talent by interactive presentations, games, personality assessments and projects regarding cross cutting issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years				
Response: 79.29				
2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:				
2021-22	2020-21	2019-20	2018-19	2017-18
28	28	28	28	28
File Description	Document			
Upload supporting document	View Document			

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 95.5				
2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
19	20	22	22	23
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system

is time- bound and efficient

Response:

There is transparent mechanism to deal with internal examination -

- A transparent, time-bound and efficient method is being followed by Examination department of our college.
- As per the university guidelines, the College IT Coordinator is appointed for conducting examination smoothly.
- The college has appointed internal Examination committee for Arts, Science and Commerce faculty which works under the guidance of Vice Principals and Principal. Internal examinations are conducted prior to the university examinations.
- Internal examination committee prepared the time table in consulting with CEO and Principal.
- All necessary steps are taken to conduct smooth internal examinations in robust and transparent and time bound manner.
- To maintain transparency and uniformity in the assessment of the internal tests, the faculty evaluates the papers within a week of conduction of test.
- The evaluated answer sheets are shown to students in class.
- In the COVID 19 pandemic period, various Examinations were taken in the LMS, e.g. Google classroom, Moodle and Microsoft teams and the marks given by the faculty were displayed on LMS.
- If any discrepancies are reported by the students, then they are resolved by the faculty immediately.
- If the students have any grievances regarding internal examinations, students have to approach internal examination in charge.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Teachers and students are aware of the stated Programme and Course outcomes offered by institution.

Following attributes are included in the POs.

- Knowledge outcomes;
- Skill outcomes;
- Values outcomes

POs and PSOs are designed to ensure complete and comprehensive learning about the program and courses as these are critical for the successful career of the student.

The COs were designed with the following criteria : The course outcomes identify the minimum achievement required for success in the course. They are based on the principles of Blooms taxonomy including Knowledge, Comprehension Application, Analysis, Synthesis and Evaluation.

For each programme, PO/PSO and CO are designed through the following process steps:

- 1) Head of department (HOD) consulted faculty and prepared the draft version of the PSO and POs with the help of teachers, which are in line with Graduate Attributes and Vision, Mission of the Institute and department.
- 2) Views of alumni, employers are taken by head and teachers. HODnd department faculty analysed and expressed their opinion on revised PSOs and POs.
- 3) The process was continuously monitored by Outcome Based Education Committee and finally were approved by IQAC. Mechanism of communication: POs, PSOs, COs are displayed for all stakeholders on the college website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 77.43

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
116	171	161	144	142

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
136	238	187	174	213

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 3.65

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1.5	1.4	0.75

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. There is 'Incubation and Entrepreneurship Cell' in the college, It examines the influence of higher education institutions' (HEIs') ecosystem on entrepreneurship and attempts to map the complex relationship between both. It also captures the actual practice of entrepreneurship in HEIs. Drawing upon literature, a conceptual framework was developed to relate HEIs' ecosystem in the first stage. The college also tries organized various programmes related to entrepreneurship / employability of students. Besides this, the college makes an effort for industrial visit to nearby factories and the various factories in the marathwada region. The college has made MoU with the Incubation Centre, Dr. Babasaheb Ambekdar Marathwada University, Aurangabad, Maharashtra.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 45

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	16	6	8	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Response: 2.92

3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	36	3	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.5

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	3	7	3	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year. The college often tries to create a bridge between community and the Institution. Even the main aim of the college is to enrich the physical, intellectual, ethical, cultural and educational development of the masses and the derelict sections of the society. The foremost goal of the college is to organize the outreach and extension programs. Well-structured outreach and extension activities develop skills in students that can significantly contribute to their overall development. It is a process of ‘going back to community’ and ‘enabling the community’ through understanding, analyzing, applying and creating social good with the help of our students and other stakeholders. The Extension Activities are carried out smoothly by the Departments of NSS, NCC, Cultural and Sports. These activities are organized regularly throughout the year. The main aim to organize such programs is to provide a good platform to the students to perform, build themselves and to project their cultural skills and hidden qualities. The students participate in different events and project themselves. All the Departments always try for the all-round development of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has received many Awards and recognitions for Extension Activities in the last five years from Government / Government recognized bodies. Following are the Awards and recognitions -

- 1. Best Institute in Extension Activities Award 2021** for organizing best Extension Activities given by **Vivekanand Foundation, Najibabad Dist. Bijnor Uttar Pradesh.**
- 2. Best Institute in Extension Activities Award 2021-22** for Quality Education and Social Contribution through NCC and NSS in the Academic Year 2021-22 by **Avishkar Foundation, Solapur.**
- 3. Best Institute for organizing Gandhi Vichar Sanskar Pariksha for 2018-19 & 2019-2020** given by **Gandhi Research Foundation, Jalgaon.**
- 4. Best Institute for organizing Extension Activities as 'Mahaswachta Abhiyan 2018', 'Mahaswachta Abhiyan 2019' & 'Mahaswachta Abhiyan 2021'** given by **Youth Club, Kille Dharur Dist. Beed.**
- 5. Best Institute for organizing 'Blood Donation Camp 2017-18'** given By **Government Blood Bank, Swami Ramanand Teerth Govt. Medical College & Hospital, Ambajogai Dist. Beed.**
- 6. Swachha Vidyalaya Award 2021-22** given by **Hon. Shri. Radha Binod Sharma, District Collector, Beed & Hon. Shri. Ajit Pawar, the CEO, Z.P., Beed.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 104

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	33	17	14	17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:	
Response: 34	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college has campus area of 6 acres. The College has Four buildings A, B,C and D. The College has Arts, Commerce and Science faculties, UG and research centers and professional courses like DTA.which are sanctioned by UGC. The College runs in two shifts morning and afternoon. Practicals are conducted in batches as per the guidelines and for giving hands on exposure to the students. The College has good infrastructure facilities for conducting these programs.

1. Classrooms:

The total number of classrooms in the college is 25.

2. Laboratories:

The College has 07 laboratories with 09 Labs under all the faculties. They comprise Physics, Chemistry, Botany, Zoology, Commerce, Computer Science and Language Lab.

3. Computing Equipments:

The College has 61 computers - desktops and laptops and related accessories for teaching as well as for practical purposes. The college has two Laptops. Basic as well as advanced softwares which are used in Computer Science, Statistical analysis, Mathematics like R software, MATLAB, office 365 A1 plus, SPSS are present. URKUND software is used to check plagiarism. The College has physical and virtual servers, 15 GB/USER space on cloud for G suit account, zoom accounts and Classplus subscriptions for the use of Staff.

The institution has adequate facilities for cultural activities, sports, games [indoor, outdoor], gymnasium, yoga centre etc.

1. Facilities for Cultural activities:

The College has a separate Cultural Hall. Audio visual hall is air conditioned with a permanent platform for performance, music system and speakers, mikes and podium etc. facilities. Total area of the hall is 1200 square feet and the capacity is of 70 individuals. Backstage room is present with two entry doors. Musical instruments, Harmonium, Synthesizer, Tabla-Dagga, Octopad, Dolki are available.

2. Gymnasium facility:

Gymnasium facility is available in two forms: Indoor and Outdoor. Indoor Gymnasium established in 2016 and is having all high grade instruments for total body workout such as Abdominal Bench, bar bell, bench press, cable cross over pulley, Dumbbells Pairs with different weights, Pull-up and Push up Bar, Analytical Instruments etc.

3. Sport facility - Indoor game facility:

The college has indoor facilities for games like chess, table tennis, badminton etc. There are two Indoor badminton courts with international standard.

Outdoor game facility:

Volley

ball Clay Court with 9*18 square meter dimensions and Kabbaddi Ground / Court with 10*13.5square meter (area). There is Yoga centre in the college with Yoga mats.The college runs Certificate Course in Yoga.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 27.76

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.71	3.89	2.54	4.0	2.94

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Our College Library is automated using Integrated Library Management Software (ILMS).The library had purchased MSPM ERP (2.0) in the year 2017. Since then, the library is functioning with full automation. This ILMS is used to manage library book collection. Bar Code technology is used in the library for issue and return of books.The software is useful for housekeeping operation of library like data feeding, barcoding, Issue- return, OPAC, etc .

The Web OPAC Link is <https://webopacacscollegekilledharur.blogspot.com/>

In the COVID 19 pandemic period, less / limited access offline was there for students. However, students have open access to the library through online mode. All resources - both subscribed and free - were made available to the readers through library portal on the college website (Link - <https://killedharurcollege.in/>).

Our College Library Portal is <https://killedharurcollege.in/facilities/library/>

Web OPAC link is <https://acsclibrarydharur.blogspot.com/>

College Library Blog is <https://acsclibrarydharur.blogspot.com/>

N-List link is <https://nlist.inflibnet.ac.in/>

The college library was given E-content, Current Awareness Service, Selective Dissemination Service, Literature Search Service, Referral Service, and Reference Service through library blog. Library has provided blog usage history which is also available on the website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college frequently updates its IT facilities including Wi-Fi. Following are the IT facilities :

- The College has total 61 computers with increased bandwidth upto 100 MBPS.
- The college has Classplus LMS.
- Bio-matric Finger Print Attendance System is available in the Principal's Cabin for Teaching and Non-Teaching Staff. It is of Matrix of COSEC PATH BBU US
- There are 10 printers ranging from DOT matrix, Laser to All in one technology printers of HP, CANON and some other makes.
- Examinations of about 800 examinees are smoothly conducted due to

sufficiently available printing facility using high- capacity printers and ultra-modern XEROX Machine.

- Licensed software's like MATLAB, Quick Heal Pro Antivirus,
- Microsoft Licenses are available.
- Wi-Fi facility is available in college with the bandwidth capacity.
- There are Two Cameras of Sony Makes one with 5x Optical Zoom and 20.1 mega pixels and other with 16.1 Mega Pixel and 21 Optical Zoom in the college.
- The college has 36 CCTV cameras, Two Laptops[DELL and IPLUS make], Fax Machine of Panasonic make Model No. KX-FT901CX, a Smart Phone,a LED Television Screen of SONY BRAVIA Model No. KDL-43W6600 with screen size 108.0 centimeter and Full HD 1080,Three Smart Classrooms and One ICT enabled Hall.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 10.16

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 61

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 41.96

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.62	6.26	6.15	5.13	3.17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 59.16

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
290	470	528	551	480

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 6.86

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
64	60	60	45	40

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 32.59

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
59	94	37	106	13

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
136	238	187	174	213

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 91.67

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	1	3	1

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	5	2	1	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	0	0	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 17.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	31	11	11	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Yes. There is a registered Alumni Association which contributes significantly to the development of the institution through financial and / or other support services. The activities and achievement of the Association is as follows -

- The Alumni Association of our College contributes in social welfare programs by arranging various programs.

- In the year 2020-21 during COVID-19 wave, the Alumni Association in collaboration with Majalgaon Pratishthan, Majalgaon had organized Felicitation program on Dt. 25th November 2021 for Women Corona Warriors, who contributed in the said wave.
- The main aim to arrange this program was to encourage and to motivate the Corona Warriors.

Our Prominent Alumni:

- Our Alumni, Dr. Suresh Maind, working as a Professor in Economics, Mumbai University, Mumbai is working as the Principal Investigator for the VIDC Project of 6 Crore 66 Lakh 28 Thousand funded by MSEPP [Mumbai School of Economics and Public Policy] Mumbai and VIDC [Vidarbha Irrigation Development Corporation] Nagpur.
- Mr. Shingare Ramesh Mahadeo was awarded Ph. D. degree in the subject of Chemistry on Dt. 07 Sep. 2019 and selected Deputy Manager in R & D department in Meghmani Industry Ltd Dahej, Dist. Bharuch, Gujrat, India.
- Avinash Shrinivas Puri passed MPSC exam and joined as Tax Assistant at Joint Commissioner of State Tax, Profession Tax, Mumbai.
- Dr. Shinde Vitthal Somnath was awarded Ph.D. degree in the subject of Bio-Chemistry in the year 2021 and is working as an Associate Professor in Govt. Medical College, Jalgaon.
- Miss Shyamal Bankatrao Tat is working as Software Designer in Patni Computers, Pune and is deputed as the Chief Designer at Kansas, USA.
- Mr. Madhav Ambadasrao Nirmal is the Chief Entrepreneur at Dharur bearing the designation as the Chief of 08 Multi-national Companies in India the own of 07 Petrol Pumps, Pune
- Mr. Dhananjay Darekar is the towering Entrepreneur at Pune having the designation as the Chief of Swastik Construction, Pimpri Chinchwad, Pune.
- Prof. Dr. Bharat Handibad is the Alumni who worked as the Dean, Faculty of Humanities, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and was the Ex-Principal, Janvikas Mahavidyalaya, Bansarola.
- Mr. Sarwade Rajaram Chokhoba is the Deputy Secretary, RTI Office, Govt. of Maharashtra, Aurangabad.
- Dr. Kalyan Sathe is the Associate Professor of English, Shri Shaivji College, Barshi.
- Dr. Kalyan Dhondiba Sawant is the Associate Professor of Botany, Rajarshi Shahu Mahavidyalaya [Autonomous], Latur.
- Dr. Mahadeo Abarao Sakhre is the Associate Professor of Chemistry, Balbhim College, Beed.
- Mr. Anil Mahajan had worked as the General Secretary, Marathi Patkar Parishad, Mumbai and now working as the State Information Officer of the same Parishad.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Vision:

Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them to proceed towards knowledge to achieve all-round development

Mission:

- Providing quality education to socially and economically backward classes
- Bringing out educational and cultural development of rural population
- Providing standard facilities of physical education, hostel accommodation and value education
- Bringing out social transformation through education
- Creating resources and utilizing them for educational upliftment of common people
- Creating a wide-spread educational network seeking mass participation in education

The Vision and Mission of the institute are achieved through the following facets -

- The main focal point of our college is to bestow knowledge to the students hailing from rural area
- The college aims at promotion of the physical intellectual, ethical, cultural and educational development of the masses and the derelict sections of the society
- To raise fund to the educational needs of promising students
- To cultivate the values of national integration, liberty, equality, fraternity, patriotism, humanism, scientific temper, democracy, socialism, peace, secularism, altruism etc.
- To inculcate the idea of social and civic responsibilities among the students

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional

Strategic/ perspective/development plan etc

Response:

The college is governed by the Marathwada Shikshan Prasarak Mandal, Aurangabad and is permanently affiliated to Dr. Babasaheb Ambedkar Marathawada University, Aurangabad.

- **Administrative Setup:**

The organizational structure consists of the Parent body - the Marathwada Shikshan Prasarak Mandal, Aurangabad. The President of the governing body is Hon. Shri. Prakash Sundarrao Solanke, MLA and Ex-State Minister of Maharashtra, and the Secretary is Hon. Shri. Satish Bhanudasrao Chavan, MLC, Maharashtra. The President and the Secretary along with the Executive Council Members play a significant role in deciding policies for the smooth running and welfare of the college.

- **College Development Committee (CDC):**

Constituted as per Maharashtra University Act, 2016, the CDC is an apex body and acts as a link between the Management and the College. It comprises of Office Bearers of the Management, the

Principal, teacher representatives, and non-teaching staff representatives. The CDC is actively involved in taking policy decisions in issues related to development of the college. Besides this, the functioning

of the institutional bodies is effective and efficient through the smooth functioning of the Internal Quality Assurance Cell (IQAC), Academic Administration, The Librarian, The Physical Director, College-level

Committees, Academic Planning Committee, Appoint and Service Rules, Procedures etc., Promotional policies, Grievance Redressal Mechanism and Grievance Redressal Committee

Moreover, the institutional Strategic / perspective / development plan is effectively deployed. The Head of the institution ensures that adequate information [from feedback and personal contacts etc.] is available for the management to review the activities of the institution. The Principal makes available the important information for the Management, both local and central. The executive council members review the administrative and academic, as well as financial, students support services and sanction the needed demands and suggestions, plans for effective implementation and improvement. The institute needs to monitor and evaluate policies and plans of the college for effective implementation and improvement from time to time which are the outcome of – Executive Council Meetings Local Management Council meetings with college staff Principal's meetings with college staff, IQAC meetings Regular Feedback from various stakeholders Periodic meetings of Research Advisory Committee, Meetings on opening and closing day of each semester Academic planning meetings Student Council meetings Meetings of various committees i.e. Women's Empowerment Cell, Students Grievance Redressal Cell, Science Association, Social Science Association, Commerce Association, Language and Literary Association etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The College has implemented the effective welfare schemes. The college through its Staff Co-operative Credit Society facilitates the following loans for teaching and non-teaching staff.

- Staff Co-operative Credit Society:

The Staff Co-operative Credit Society provides the emergency loan of One Lakh Rupees and the long period loan of Ten Lakh Rupees to the members for various purposes on priority basis. It gives interest-free Diwali Festival Advance to each staff member [by taking their willingness] of Rs. 5000/-.

- Eligibility Criteria:

- a. He / She should be a permanent / regular staff member.
- b. He / she should be a member of the above-mentioned society.

- General Provident Fund Loan:

On the recommendation of Principal and Joint Director, Higher Education, Aurangabad [MS] sanctions the refundable and non-refundable loan from provident fund for emergency reasons. 75% amount of the total balance is sanctioned as loan. If the service of the employee is more than 20 years, he is entitled for non-refundable loan.

- Bank Loan and Other effective measures:

On the request of the employee, the college is guarantor for loans for cooperative and nationalized banks.

- Medical reimbursement scheme is available for all staff.
- Paternity Leave to Senior College Teachers is given as and when they are in need.
- Lien facility is given for research i.e. Ph.D.
- T.A., D.A. and D.L. are given to the teaching staff

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 12.61

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	13	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 41.74

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	19	13	7	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College raises its funds through various resources such as fees from students, Salary grant received from government for Aided staff. In addition of above mentioned sources, the college gets funds and research grants from funding agencies like UGC, ICSSR,RUSA, CSIR, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (Dr BAMU) etc. The College also receives funds from NAAC for organizing Seminar on quality improvement parameters, Kai. Vasantrao Kale Earn and Learn Scheme from Dr.BAMU, Aurangabad, Continuing Education and Extension Services Department, Dr. BAMU, Aurangabad, NCC and NSS, Dr. BAMU, Aurangabad and Local Self Government at Kille Dharur for organizing Elocution Compition. Endowment Fundfrom alumni are also source of funds for college. The Purchase Committee takes decision of purchase. Well defined procedure is followed for purchases. The Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. The College has building committee which authorizes infrastructure development or creation of permanent structure at campus. Every year budget is prepared taking into consideration requirements of each department, office and various committees. Budget is presented before parent society and approved by same. Utilization of budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of the institution is constantly working on the quality improvement in various areas. Alongwith IQAC, the Academic Planning Committee prepares a detailed academic plan. for each academic year. Academic Calendar is prepared and uploaded on the institutional website. The IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development.

- **Strategy and Process -1** : E-governance: The IQAC has focused on the implementation of e-governance in the areas like Planning, Administration, Finance and Accounts, Admission Process, Examination and Evaluation. The college has adopted Classplus Learning Management System. Lecture notes, study material are shared with students through Classplus.
- **Strategy and Process - 2:** Human Resource Empowerment: The IQAC initiates Capacity Buidig Programmes for teaching and administrative staff throughout the year. The IQAC tries to involve extra mural support by roping in professional bodies for MoUs and FDPs. Training programmes on online teaching-learning process were conducted. In order to enhance performance and to imbibe ownership among administrative srtaff, a Capacity Development Workshop was conducted by in-house faculty members.

Besides this, the IQAC frequently recommends to do Various Audits and various LMS for smooth and effective running of Teaching, Learning and Evaluation.

The college has a functional IQAC setup as per norms that includes Teacher Representatives, Members from Management, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers, Industry and Parent. IQAC has constituted a feedback committee which seeks feedback regularly from all stakeholders. Based on the feedback an action is taken in the form of a communication to the concerned teachers and the teachers are suggested to conduct bridge courses, add-on courses and remedial courses and to use ICT based teaching methods to improve the teaching learning process. The IQAC organises induction program for teachers and Trainer's Training on teaching pedagogies for newly inducted teachers. The IQAC organises departmental presentations and discussion sessions to share and exchange the various teaching methodologies adopted. The IQAC also

organises training sessions for defining learning outcomes and also for its attainment. Every teacher is expected to submit a work done report periodically on teaching learning process and co-curricular and extracurricular activity. Every year teacher is expected to fill annual Performance Based Appraisal Form which IQAC scrutinises for API verification. Thus, the IQAC reivews teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

File Description	Document
Upload Additional information	View Document
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6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: B. Any 3 of the above

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

- **Measures initiated by the Institution for the promotion of gender equity:**

Gender equity is the soul of a college / institution. It is said that equality of Gender shows the truth of any nation as regards quality parameters. our institution takes more care for gender sensitization. Besides the regular gender audit, the college makes special efforts to maintain gender equity. As a conscious society we all know that gender equity promotes balanced development and sustainable society. This year on the backdrop of COVID-19 situation, we have organized online workshop on 'Gender in everyday life: Breaking the boundaries' for students and teachers of our college with the gender experts from various fields to address the 'Gender Equity' aspect. Many participants actively participated in this interactive workshop. The college frequently organized Gender Sensitization. We must acknowledge the diversity aspect and should try to create inclusive society. As an educational institution we are creating the space for the student to engage with their own surrounding in a creative way. It is part of our sincere effort to sensitize student and our stakeholders regarding gender issue. Our staff committed to the Gender equity goal, and it reflects in their academic endeavours.

- **Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years**

National festivals create an environment in which students come together with similar sentiments portraying national unity and humanism. In the academic year 2020-21, the college commemorated many national and international commemorative days, events and festivals of significance. The range of activities to commemorate the day is diverse. Birth and Death Anniversaries of prominent figures are commemorated with earnestness and enthusiasm. The members of the Library, The college through Cultural Committee every year makes the celebration of Birth and Death Anniversaries of great National Leaders and freedom fighters like Mahatma Gandhi, Netaji Subhashchandra Bose, Sardar Vallabhbhai Patel, Lokmanya Bal Gangadhar Tilak, Dr. C. V. Raman, Pt. Jawaharlal Nehru, Swami Vivekanand, Pandit Din Dayal Upadhyay etc. and founding members of the Marathwada Shikshan Prasarak Mandal, Aurangabad i.e. Late Vinayakrao Patil, Late Ramrao Awargaonkar, Late Sundarrao Solanke etc. The college arranges competitions like district / state level 'Poetry Competition', 'Elocution Competition' etc. at such occasions. National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag. Dr. B. R. Ambedkar Jayanti, Jijau Jayanti and Shivaji Maharaj Jayanti are celebrated with paramount

significance in the college. On these occasions, special lectures of renowned persons are organized for inspiring the stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

As an educational Institution we have demographic diversity as the students hail from different socio-economic backgrounds and come from diverse regions having their own language preferences. Diversity is also seen in the parent stakeholders whose occupations range from farmers, auto rickshaw drivers, house help to businesspersons and doctors. With respect to the distinctiveness of every student, we try to ignite a feeling of 'camaraderie' among all the members of the institution by giving space to each and every

stakeholder to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place. In order to address this language diversity we have a Language and Literary Association to familiarize students with spoken as well as academic English. Peer platforms and informal support groups are created to provide an inclusive space for students. Teacher Mentors are assigned to the students so that help can be provided and special attention can be given. Scholarships are offered by staff and alumni over and beyond to include students from weaker economic sections. This ensures that no student suffers due to lack of finances. One of our College Research Supervisors, Dr. D. N. Ganjewar has PhD research students from Karnataka and elsewhere. Dr. Baharat Pagare has awarded PhD to one foreign student in the subject, Commerce.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Two Best Practices successfully implemented by the Institution as per NAAC format are as follows -

(A) Best Practice - I :

1) Title : Academic and Administrative Audit (AAA)

- 2) Goals :
- i. To get the college assessed through the external panel of peers
 - ii. To enhance the quality of the college by seeking suggestions and recommendations from the panel
 - iii. To know the status of the college at academic and administrative level.

3) The Context:

The college gives prime importance to quality education by adopting quality measures. One of the ways to ensure quality is to evaluate the performance of the college through self-assessment and volunteer itself for assessment by the external Panel of peers. So the Academic and Administrative Audit of the college is carried out at the end of every academic year to evaluate the performance of the college in academic and administrative practices.

4) The Practice:

The Academic and Administrative Audit is carried out by the Panel of the peers at the end of every academic year. The panel consists of (1) the Senior Principal, (2) three senior teachers from the Arts, Commerce and Science faculties, and (3) one senior member from the administrative staff. All the members of the Panel are from other colleges. The audit is carried out as per the format prepared by the Panel taking into consideration the guidelines of the NAAC for accreditation of the institutions. The panel visits the college on the scheduled date as per the programme prepared well in advance. The panel interacts with the Principal, faculties and the administrative staff, as well as, visits the departments and support services. The panel verifies the documentary evidences available for validation. The panel also observes seriously whether the suggestions made by the previous panel have been rectified properly. The panel submits detailed report to the Principal in the Exit Meeting based on SWOC analysis.

5) Evidence of Success:

Due to the Academic and Administrative Audit (AAA), the overall profile of the college has enriched with more number of research activities (increase in MRPs, publications, presentations, organization of national seminar / conferences, etc.), introduction of CoCs for career / skill development, introduction of new research centres, of cultural, sports and extension activities. The profiles of the individual teachers have also been enriched due to their active participation in research, academic, extension and other activities. The number of scholarship holders has been increased. The administrative work has become up- to-date. Due to the AAA practice, the teaching learning and administrative works have become disciplined.

6) Problems Encountered and Resources Required:

The main problem for implementation of the AAA, sometimes the members are reluctant to come to hilly area on a particular date due to their individual schedules.

7) Contact details :

Name of the Principal : Dr. Gopal K. Kakade

Name of the Institution : Arts, Commerce & Science College

City : Kille Dharur Dist. Beed, Maharashtra

Pin Code : 431 124

Accreditation Status : A Grade [3.01 CGPA]

Work phone : [02445] 274129

Fax : [02445] 274129

Website : www.killedharurcollege.in

E-mail : acsckilledharur@mspmandal.in

Mobile : 9423393767

(B) Best Practice - II :

1) Title : Remedial Coaching to Hostel Students at Kille Dharur

2) Goals : i. To teach the surrounding hostel students by the expert teachers of the college
ii. To enhance the quality of teaching to hostel students as regards their difficult chapters in difficult subjects
iii. To undertake remedial coaching to hostel students at Kille Dharur with the subjects like English, Maths, Science, History and Social Science.

3) The Context:

The college gives prime significance to quality education to the surrounding hostel students at Kille Dharur by adopting quality measures. One of the ways to ensure quality is to teach difficult topics / chapters to these students by the expert faculty of the college. The faculty also evaluates the performance of the students.

4) The Practice:

Every year, the expert panel of Teachers visits the surrounding hostels at Kille Dharur. After taking a note of difficult topics in various difficult subjects by the faculty, the Vice Principal of the college, Dr. M. N. Gaikwad prepares a detailed Time-Table for remedial teaching. Each Teacher is asked to engage remedial coaching to these students accordingly. The Teachers of English, Mathematics, Science and Social Science take part vigorously and teach the students difficult topics in the healthy atmosphere. The teachers also take oral feedback of the students' acquisition of knowledge. The practice is found to be fruitful to the students in hilly area especially students will socially and economically weaker backgrounds.

5) Evidence of Success:

There is 99% success rate of the practice in socially and weaker hostel students at Kille Dharur Dist. Beed, a remote and hilly area in the entire Marathwada Region.

6) Problems Encountered and Resources Required:

The practice proved to be fruitful. However, the slow learners from the hostel sometimes felt the remedial coaching tedious and troublesome. This is perhaps their hectic schedule in the hostels.

7) Contact details:

Name of the Principal : Dr. Goapl K. Kakade

Name of the Institution : Arts, Commerce & Science College

City : Kille Dharur Dist. Beed, Maharastra
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 Fax : [02445] 274129
 Website : www.killedharurcollege.in
 E-mail : acskilledharur@mspmandal.in
 Mobile : 9423393767

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The performance of the Institution in one area distinctive to its priority and thrust.

- **DTA [Diploma in Tax Assistance]:**

The college runs DTA programme through the Department of Commerce under Community Development Programme of the University Grants Commission, New Delhi. It was funded in March 2019. The eligibility criterion for joining this course is 12th pass. The duration of this course is One year divided in two semester. The CBCS pattern is applied for this course. The Syllabi of this course is framed by the concerned faculty of the college and the surrounding industry partners through MoUs. The same Syllabi is approved by Dr. Babashaeb Ambedkar Marathwada University, Aurangabad. The success rate of this course is at par excellence. Most of the alumni of this course have got jobs in Industry / Companies.

- **Medicinal Collection and Distribution to the Poor, Needy and Sugar Cane Cutting Workers:**

The Department of Chemistry runs a distinct practice for poor, needy class i.e. Sugar Cane Cutting Workers. Notice is displayed in the Corridor and students of the college bring Tablets spared in their homes. The Tablets without expiry date are collected and distributed among the poor, needy and sugar cane cutting workers. This Practice is appreciated by the External Peers in the different academic visit to the college.

- **Wall paper and Magazine publication:**

Through this practice, the college students regularly prepare wall-papers on vital topics of their interests and publish at the occasion of every programme being celebrated by the college. Students become show their creativity through this practice.

- **Literary Association, Social Sciences Association, Commerce Association and Science Association:**

It is one of the best practices implemented by the college through its students. Every year, the college inaugurates Literary Association, Social Sciences Association, Commerce Association and Science Association. Expert and well-known lectures are invited for guiding students and teachers. Annual plan of these associations is prepared well in advance and various activities are conducted by the students and teachers through these forums in the college.

- **Financial Assistance to Sports Students:**

Under this practice the college provides Special financial assistance to sports students in the form of concession in the academic fees, TA, DA during the competitions, sports inspired the research motif among teachers, but also provides moral support to each employee for dedicated service with promising performance, commitment and responsibility.

- **Gymnasium at the college:**

The college has a separate Gymnasium which is spacious and comfortable for the students. The students take its benefit in abundance. To understand health as real wealth college under this practice has set up Gymnasium at the college in its indoor stadium. All the exercise equipments are available in this Gymnasium of the college. Students regularly visit to this Gymnasium at the college and maintain their health.

- **Online academic information collection system:**

To meet requirement of the global era of scientific progress and ICT, the college has started this best practice. The college has set up online academic information collection system which has become highly useful to collect the related information of all the stakeholders. The college offers internet facility in the Central Library, all Science Laboratories, Computer Science Lab, Commerce Lab, Languages Lab etc. The students also take part vigorous in this activity as and when they find themselves in need of collecting online academic / subject wise material.

- **Display of paper cut outs by each department:**

The college students prepare with interest subject-wise paper cut outs / handouts which are then displayed

on notice board, display board and black-board as well. Students and teachers read all the Subject-related paper cut outs of the daily news papers, magazines, newly arrived books, printed and online journals, NAAC bulletins in the library.

- **Best Reader Award by the Library:**

Under this practice the college felicitates the voracious reader-cum-student with Best reader award. This practice is being executed by the college central library. This practice has stimulated the reading habit of the college students.

- **Student Mentoring Programme:**

The said practice is related to student support and progress. Financial, academic, moral and psychological support is the aim of this practice. Through this practice, the college faculties take 20 students as their mentee. They become caretaker of these concerned twenty students. It is also called 'One Teacher, One Class.' The concerned teachers help their students in all the matters. It develops a mutual relationship between students and teachers.

- **Celebration of Birth and Death Anniversaries of great National Leaders and freedom fighters and Late Founding Members:**

The college through Cultural Committee every year makes the celebration of Birth and Death Anniversaries of great National Leaders and freedom fighters like Mahatma Gandhi, Pt. Jawaharlal Nehru, Netaji Subhashchandra Bos, Sardar Vallabhbhai Patel, Lokmanya Bal Gangadhar Tilak, Dr. C. V. Raman etc. and founding members of the Marathwada Shikshan Prasarak Mandal, Aurangabad i.e. Late Vinayakrao Patil, Late Ramrao Awargaonkar, Late Sundarrao Solanke etc. The college arranges competitions like district level 'Poetry Competition' at such occasions.

- **Intensive workshops on Interview Skills for Placement of Students:**

The college through its Placement Cell holds workshops / guest lecturers for preparing our students for Campus Interview organized by the college and the nearby institutions. The students also follow the instructions given by the guests as regards their preparation for Campus Interview.

- **Yoga Camp:**

Through this practice, the college arranges Yoga sessions for all the stakeholders of the college. The Department of Physical Education implements this practice. Many students, faculties and other employees are being benefitted by regular Yoga Camp by the NCC and NSS units of the college.

- **Felicitation of Staff for obtaining any special achievement like getting Ph. D. and at the time of retirement of a Staff Member:**

Through this practice, the college felicitates the teachers and non-teaching staff members on their special achievement like getting Ph. D. and after successfully completing their service and obtaining retirement. This practice has not only been appreciated by staff, but also by the Management of the college.

- **Health Care Centre:**

The college has a separate Health Care Centre. Dr. Ram Shingare often visits the college from 2.00 to 4.00 pm on every Thursday. This centre usually causes good health of stakeholders in the campus. The students often take benefit of the Health Care Centre.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college has beautiful campus with good academics. Hence, it has got various Awards for its green campus. The college has done various Audits from Governement and Non-Governmental agencies. It is ready for enhancing its faith in the society.

Concluding Remarks :

The college is the top most one in the 06 Talukas [Dharur, Wadwani, Ambajogai, Kaij, Majalgaon] of Beed District. It has achieved A grade in NAAC III cycle accreditation. It is the first college facing NAAC IV accreditation in the entire Beed District in the rural area. The college gets more space for enhancing its extension activities in the social hub.